

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

	CANDIDATE NAME		
	CENTRE NUMBER	CANDIDATE NUMBER	
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°° 	COMPUTING		9691/22
4	Paper 2		May/June 2013
6 3	•		2 hours
8	Candidates ans	wer on the Question Paper	2 110010
	Canuluales ans	wer off the Question Paper.	
。	No additional m	aterials are required.	
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READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.Write in dark blue or black pen.You may use a soft pencil for any diagrams, graphs or rough working.Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 14 printed pages and 2 blank pages.



[Turn over

- Meena wants to develop a program to keep a record of her coursework assignments. She will want to enter, sort and print out data. She decides to modularise the solution.
 - (a) State two reasons why using modules is a sensible way for her to proceed.

1	
2	 [2]

One way of storing her data will be to use a file of records.

Each record will contain at least the following data:

Data	Identifier	Description of input data
subject	Subject	Name of the subject, for example Physics
title	Title	Title of assignment
date set	DateSet	Format DDMMYYYY
hand-in date	HandInDate	Format DDMMYYYY
marked?	IsMarked	Y or N
date returned	DateReturned	Format DDMMYYYY
mark	Mark	Range 0 to 100

(b) (i) Each record needs another field to uniquely identify that record.

State an appropriate identifier for this field and state a suitable data type for it.

[2]

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	(ii)	In a programming language write the declaration for the record structure, giving it the identifier Assignment.		
		Programming language		
		Declaration		
		[4]		
((iii)	State the number of bytes needed to store a value in the field IsMarked.		
		[1]		
(c)	Des	scribe what the function EOF() does when used in a program.		
		[2]		

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(d) Meena creates a sequential file, MyAssignments, of Assignment records.

Using pseudocode write the algorithm to search this file for the first Physics assignment.

OPENFILE MyAssignments FOR OUTPUT

CLOSEFILE MyAssignments [4]

- The data for each record is validated as it is entered.
- (a) Write a logic expression to be used as the validation rule for the acceptance of data in the IsMarked field.

5

[2]

- (b) The data input for HandInDate also needs validating. It will be entered as DDMMYYYY.
 - DD must be less than 32 and greater than 0
 - MM must be less than 13 and greater than 0
 - YYYY must be greater than 2012 and less than 2015

Draw a flowchart that shows the logic to validate the hand-in date.

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(c) (i) Meena uses three items of data to test this logic. In the table below enter 'normal' or 'borderline' in the empty cells.

HandInDate	Type of Data
31122014	
30142015	invalid
16062013	

[1]

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(ii) State the reason why this invalid HandInDate is not a good test of the validation rules.

......[1]

(iii) State **three** hand-in dates that provide a better test to show that invalid data does not get entered.

[3]

Meena also wants to check that HandInDate is later than both DateSet and the current date.

(d) Write a logic expression which tests this condition.

[2]

(e) DateReturned will have to be later than HandInDate, the same or earlier than the current date, and a mark has been entered.

Write pseudocode that will test whether DateReturned is valid or invalid using nested IF statements.

[4]

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Examiner's Use (f) The table shows the four records currently stored in the file MyAssignments for the assignments set so far.

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Subject	Title	DateSet	HandInDate	IsMarked	DateReturned	Mark
Physics Maths Biology Drama		···· ··· ···	···· ··· ···	···· ··· ···	··· ··· ···	28 55 70 12

Meena will write an additional module based on the pseudocode:

```
OPENFILE MyAssignments FOR INPUT

Count ← 0

REPEAT

FILEREAD next assignment record

IF Mark < 40

THEN

Count ← Count + 1

ENDIF

UNTIL EOF()

OUTPUT Count

CLOSEFILE MyAssignments
```

(i) Complete the trace table using the data in the table above.

Count	Mark	Mark < 40	Output

[4]

(ii)	What useful information does this pseudocode output?
	[1]
(iii)	Meena has written the above pseudocode with features that make it easy to understand.
	State two such features.
	Feature 1
	Feature 2
	[2]
(iv)	State one other feature that could be introduced to this pseudocode to make it easier to understand.
	[1]
(v)	Write pseudocode to demonstrate your answer to (iv).
	[1]

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(vi) The pseudocode at the start of (f) was:

OPENFILE MyAssignments FOR INPUT
Count ← 0
REPEAT
FILEREAD next assignment record
IF Mark < 40
THEN
Count \leftarrow Count + 1
ENDIF
UNTIL EOF()
OUTPUT Count
CLOSEFILE MyAssignments

Rewrite the pseudocode using a WHILE-ENDWHILE loop.

OPENFILE MyAssignments FOR INPUT

	CLOSEFILE MyAssignments [3]
(vii)	Could this pseudocode be written using a FOR-ENDFOR structure? Justify your answer.
	[2]

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(f)	Write program code that will calculate the average of all the marks and assign it to AvMark.			
	Pro	gramming language		
	Coo	le		
		[5]		
(g)	The pro	e programming statements to calculate the average mark could be written as a cedure or a function.		
	(i)	State the difference between a procedure and a function.		
		[1]		
	(ii)	State why the sub-routine to calculate the average mark could be written as a function.		
		[1]		

(h)	A b	wilt in function, INT (), exists which returns the integer part of a real number.	For Fxaminer's
	(i)	What is returned by INT (34.2)?	Use
		[1]	
	Avl rou	Mark may be a decimal number such as 79.7 or 34.2. Meena wants the answer nded to the nearest whole number.	
	Α ν (Ατ	variable, Rounded, is assigned the result of using the INT routine with parameter $vMark + 0.5$).	
	(ii)	What is the value of Rounded when AvMark is 79.5?	
		[1]	
	(iii)	Write program code for a function CalculateRounded which returns the rounded average mark.	
		Programming language	
		Code	
		[4]	

4	(a)	Mee thre imp	ena invites her friends to use her program. When designing the user interface, state ee design features she can incorporate when one of her friends has a sight pairment.	For Examiner's Use
		1		
		2		
		3		
		•••••	[3]	
	(b)	Before making the program available it must be tested.		
		(i)	State when and how syntax errors are detected.	
			[2]	
			[4]	
		(ii)	State when and how logic errors are detected.	
			[2]	

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