MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9691 COMPUTING

9691/33

Paper 3 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' versi	on Syllabus	Paper					
			GCE A LEVEL – May/June 20 ⁻	11 9691	33					
1	(i)	-More than one processor -to perform a single job -Each processor is used to perform a task which is a part of the entire problem [2]								
	(ii)	-an additional processor which works alongside the main processor -Processor capable of processing large representations/many bytes // uses large size registers -Particularly used for floating point calculations								
	(iii)	 Allows a single instruction to be carried out -simultaneously on a number of data locations // processor has several ALUs -Used to process all the values in an array at the same time 								
2	(a)	 (i) -Used to combine already compiled procedures -to produce an executable file -Deals with external references from the main program to other (pre-compiled) modules 								
		(ii)	-Copies object code/executable code into… -primary memory ready for execution -Deals with addressing anomalies/re-locatable (1 per -, max 4)	addresses	[4]					
	(b)	(i)	-Address in instruction is the address of the ad	dress of the location						

- -Address in instruction is the address of the address of the location...
 -which contains the data/instruction to be used
 -Allows complete change in program by changing indirect address to point to a different subroutine // allows greater range of memory to be addressed/by example [3]
 - (ii) -Address in the instruction is added to -the contents of the IR...
 -which can then be incremented to allow access to a sequence of locations// Allows the contents of an array to be accessed sequentially by successive instructions // used to access a contiguous block of memory [3]

Page 3			Mark Scheme: Teachers' version	Syllabus	Paper					
			GCE A LEVEL – May/June 2011 9691							
3	-Coa	axial	cable							
		-description/one transmission medium (copper) surrounded by insulation								
	-Tw	-Twisted pair (twisted cable) -description/two conducting wires twisted around each other								
	-Op	-Optic fibre -many fibres contained -description/fine glass strands carry light signals // optic fibre is very fragile -Interference free								
	-Wir	-Wireless communication -Radio signals -open to interception / latency / uses WEP keys for security								
	-Infr	-Infrared/Microwave -restricted by line of sight								
	-trar -ran	nsfer ige st	rate statement atement							
	Мах	Max 4 marks for a list of media								
	(1 p	er -, I	max 8)		[8]					
4 ((a) -the processing must be fast enough so that each output can affect the next output The system must react fast enough to satisfy customer need -otherwise the person wanting to go through will have to wait 			tput [2]						
	(b) -Rau -to s -Prc -If d -If d -Act -If n -by -Neu -Dig	dar s say th ocess oor is oor is tuator o sig using ed fo gital to	ensor (or similar) sends signal to processor nat person is within range or decides whether door is open s open then it remains so s shut then processor sends signal to the actuator r opens the door nal for (5) seconds then processor shuts door g actuator to shut it r override capacity in an emergency like a fire o analogue converter							

(1 per -, max 5)

[5]

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A LEVEL – May/June 2011	9691	33
5	(a)	-Part of <u>s</u> -allocate -Content -provides -Descrip the main	secondary storage // hard disk d to be used as if it were main memory as must be transferred to main memory to be used but. s high speed input to main memory tion of problem of disk thrashing // data continually ha n memory	 aving to be loade	ed to and from
		(1 per -,	max 2)		[2]
	(b)	-Main me -each se -program -OS mu segmen -OS mai -Availabl	emory is divided into fixed or variable length blocks cal gment forms a memory partition // each segment is a l n is loaded into an available partition st maintain a list of the used-unused segments / ts ntains a list of their start address / size e segments are matched to the list of jobs waiting to b	led segments ogical area of m what programs e scheduled	emory occupy what
		(Mai (1 p	rk points shown on a diagram to be given full credit) er -, max 5)		[5]
6	(i)	-used by -a file/tak -table / q -Identifie -validatio -data ab (1 per -,	the database designer/DBA ble of metadata // description of the data juery / report descriptions rs/data type on rules out the database design/logical schema // the E-R mod max 2)	del / relationship	s [2]
	(ii)	-designed -insert / d -data in t Accept b	I to allow a user to query/retrieve data/sort the databas delete / update the database / table(s) by example, e.g. SELECT * FROM (max 1 mark)	se	[3]
7	(a)	1010 000 (1 per ni	01 bble)		[2]
	(b)	1000101 11 1	1		
		(1 for an	swer, 1 for carries)		
		OR full to	wo marks for correct answer		
		OR 1 on	ly for the correct right hand side i.e. 1011		[2]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2011	9691	33

- 8. (a) (i) -A dynamic data structure changes size according to the contents which need to be stored
 -A static data structure has the same size irrespective of the amount of data needing to be stored.
 - (ii) -linked list can be of any size, only limited by the size of memory // An array is of a fixed size // array may result in wasted space
 Stack is read from and written to at the same end which will be the head of list [2]

(b) (i)



Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE A LEVEL – May/June 2011	9691	33

(iii) -The value at the node is not only data, it is part of the structure of the tree
 -If the node is simply deleted then the subtree leading from it is not navigable // or by example

-the algorithm to delete a leaf node is straightforward // deleting a leaf node does not change the structure of the tree

To remove the value from the tree either: -it remains in the tree structure and... -Mark value as deleted so that it cannot be output... -so that it can act as the root for its subtree Or: -The entire subtree without its root is read to a list -The subtree is deleted -The values in the list are read back into the tree (as for adding new values) // or by example

9 (a) -can be processed directly by reading the expression from left to right
 -is free of ambiguities
 -does not require brackets
 -does not require rules of precedence
 -can be processed using a stack
 (1 per -, max 2)

(b) (i) Mark as follows... -sign at the root Correct left subtree Correct right subtree

 $(1 \text{ per} -, \max 4)$

(ii) ab+cde-*-

Mark as follows... a b + (at the start of the expression) c d e - * Minus sign at the RHS of expression (1 per -, max 6)



www.theallpapers.com



[2]

[4]

	Page 7		7 Mark Scheme: Teachers' version GCE A LEVEL – Mav/June 2011			Syllabus 9691	Paper 33	
10	(i)	Many to	one	FIELD				[2]
	(ii)	Many to	many	FERTILISER		FIELD		[2]
	(iii)	-Link tab -with prir -Primary -This tur impleme -One-to- (1 per -,	le needed nary key n keys of Fl ns the ma ented many and max 4)	 nade up of co ERTILISER a any to many many-to-one	ombination of p and FIELD use relationship i / 2x one-to-ma	orimary keys of F d as foreign keys nto// a many-to- any new relations	ERTILISER and s in link table many relationsh ships	FIELD ip can not be [4]
11	(a)	-Interpre translate -Compile -Interpre -Interpre -Interpre (1 per -,	ter transla es all the in er creates ter will tran ter makes ter must b max 3)	ates one ins nstructions be object code/li nslate code ir for easier de e present to i	struction, runs efore run. nterpreter doe n loops more t bugging/Comp run the progra	it before going s not nan once/Compil piler allows faster m // compiler not	g on to the ne er only once r execution <u>trans</u> needed at runtir	kt // Compiler l <u>ated</u> code ne [3]
	(b)	-When c -the cont -If the ins -the add	ontent is c ents of the struction d ress in the	opied to the l PC is increr ecoded by th instruction re	MAR at the sta nented e CIR is a jum egister is copia	art of the cycle p instruction ed to the PC		[4]
12	Cor -Bri -Ro -Sw -Ga -Fin -Mc tele (for	<i>mponents</i> dge to co uter to co vitch to ac teway to ewall to so odem con ephone w <i>all the ab</i>	 nnect the t nnect to th t as a hub provide ac afeguard t verts anal ires ove some	two LANs the communic at the centre cess to the In the network a ogue signals <i>justification I</i>	ation line to th of the star ne nternet gainst unauthe to digital // a must be given	e WAN/Internet twork if either LA prised access fro allows communic)	N uses that type m outside cations from the	of topology outside using
	Communication media -mention of any particular cable type - UTP/Twisted pair/Fibre optic/Coaxial 1 mark							
	-de -Lov -Lei -cal -the	scription/u w level of ngth of ca oles can b length of	usage for p traffic may ble points be used be cabling m	particular cab point to UTF away from ca cause busine bust be consid	<i>le type for 2nd</i> P or twisted pa oaxial ess is on one s dered	<i>l mark. Including.</i> iir site		
	-Fib -Us (1 p	ore optic is e of wirele per -, max	s high spee ess media 6)	ed/secure/into allowing phy	erference free sically unrestr	icted access acro	oss site.	[6]