MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

9691 COMPUTING

9691/21

Paper 2 (Written Paper), maximum raw mark 75

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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1 (a)

Field Name	Data Type	Size of Field (bytes)
JobID	Integer	4
JobDescription	String / alphanumeric / text	20–50
Price	Currency / integer / real / decimal / float	8
ExpectedCompletionDate	Date / integer	8
Paid	Boolean	1

1 mark per box NOT variant (as a data type)

[10]

- **(b)** Result (e.g. 4+29+8+8+1=50 size of 1 record)
 - Multiplied by 200 (e.g. 10,000)
 - Add (10%) (e.g. 11,000)
 - Divided by 1024 (e.g. 11,000 ÷ 1024)
 - Result between 6.2 and 59.7KB (e.g. 10.7KB)

[5]

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(c)		Pascal PE JobRecord = RECORD JobID: Integer; JobDescription: String; Price: Currency; ExpectedCompletionDate: TDateTime; Paid: Boolean			
	ENI);			
	Тур	VB6 De JobRecord DIM JobID AS Integer DIM JobDescription AS String DIM Price AS Decimal DIM ExpectedCompletionDate AS Date DIM Paid AS Boolean			
	STF	VB 2005 RUCTURE JobRecord DIM JobID AS Integer DIM JobDescription AS String DIM Price AS Decimal DIM ExpectedCompletionDate AS Date DIM Paid AS Boolean			
	e.g . str {	C# ruct jobRecord public int jobID;			
	}	<pre>public fine jobib; public string jobDescription; public decimal price; public datetime expectedCompletionDate; public bool paid;</pre>			
	1 m	ark for heading ark for structure ark for all 5 fields correct			
(d)	(i)	 to check that data is reasonable / acceptable / follow to check data is complete 	s rules		
		NOT correctness			
	(ii)	 length check explanation 			
		 format check explanation 			

(e) (JobID > 0) AND (JobID <= 1000)

Pa	nge 4	Mark Scheme: Teachers' version	Syllabus	Paper
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	(JobID > (JobID >	ve answers: 0) AND (JobID < 1001) = 1) AND (JobID <= 1000) = 1) AND (JobID < 1001)		
	Correct I	brackets 1 mark; correct operator 1 mark		
	Àccept (Accept (rue) OR (Paid=False) Paid=yes) OR (Paid=no) <i>(ignore speech marks)</i> Paid=1) OR (Paid=0) brackets 1 mark; correct operator 1 mark		[4]
(f)	e.g. 500 1 – valid 1000 – v – 1 – inv	sible + reason accepted – valid data – within acceptable range / normal data – lower boundary included / extreme valid data – upper boundary included / extreme valid data – below boundary nvalid data – above boundary		
	1 mark p	per data item, 1 mark per matching reason		[8]

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2 (a) (i)

_

Word	Count	Index	Word(Index)	Word(Index)= 'a'
banana				
	0			
		1		
			b	
				false
		2		
			а	
				true
	1			
		3		
			n	
				false
		4		
			а	
				true
	2			
		5		
			n	
				false
		6		
			а	
				true
	3			

1 mark for each correct column (except Word column)

1 mark for correct sequence

1 mark for readable presentation

(ii)

(")				
Word	Count	Index	Word(Index)	Word(Index)= 'a'
Ant				
	0			
		1		
			Α	
				false
		2		
			n	
				false
		3		
			t	
				false

1 mark for correct Count column

1 mark for correct Word(Index)='a' column (need false only once after A) 1 mark for Index column and Word(Index) column correct

[3]

[6]

Page 6		Mark Scheme: Teachers' version Syllabus		Paper
		GCE AS/A LEVEL – May/June 2011	9691	21
1 m 1 m // 2 // 2	ark fo ark fo mark mark	I(Index) = 'a') OR (Word(Index) = 'A') or OR (allow lower case or) or separate decisions correct as for If Uppercase(Word(Index))='A' as for If Lowercase(Word(Index))='a' lect existing pseudocode style		[2]
(c) (i)	- - -	meaningful variable names indentation / white space structured English good formatting (lower case, upper case) reserved words are capitalised / in capitals		[2]
(ii)	Ann	otation / comments		[1]
(11)	7 (111)			[']
(iii)		to make it easier to find / correct errors to make it easier to modify the program / maintenance		[2]
(d) (i)	_	numeric/binary (code where each character has a unio	que value)	[1]
(ii)	_	letter a-z have increasing ASCII codes Each character's ASCII value is compared the character with the smaller value is the first charact the larger value is the second character / (letters are s		er with [3]
(iii)	- - -	characters are compared in turn from left hand side / start of each word until two characters are different the lower code value determines the first word if 2 words are the same when one ends this is the first word		[4]

10	ige 7	Mark Scheme: Teachers' version	Syllabus	Paper
	0	GCE AS/A LEVEL – May/June 2011	9691	21
(a)	0 (zero)			
(b)	FOR I DO	cal tter: ARRAY [126] OF Integer; := 1 TO 26 Letter[i] := 0;		
	FOR l DO	<pre>ve: tter: ARRAY ['a''z'] OF Integer; := 'a' TO 'z' Letter[1] := 0;</pre>		
	FOR i =	2005 tter(26) AS Integer = 1 TO 26 ter(i) = 0		
	for (in {	<pre>[] letter = new string[26] nt i = 1; i <= 26; i++) ter[i] = 0</pre>		
	1 mark fo 1 mark fo	or correct declaration range or correct data type or loop to address full range of array or correct assignment		

Page 8		Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2011	9691	21
(c)		cal tterIndex := ASCII(ThisLetter)-ASCII(`a') + [ThisLetterIndex] := Letter[ThisLetterIndex] +		
		<pre>ve: (if character range used for array index) [ThisLetter] := Letter[ThisLetter] + 1;</pre>		
		2005 tterIndex = ASC(ThisLetter)-ASC(``a") + 1 (ThisLetterIndex) = Letter(ThisLetterIndex) +	1	
		<pre>tterIndex = asc(thisLetter) - asc('a') + [thisLetterIndex] =</pre>		
	1 mark f	or finding correct array element for incrementing running total correctly for correct overall logic		[1]
4 (a)	(i) 1			[1]
	(ii) 6			[1]
(b)	(i) – – –	cannot end infinite loop produces error message (heap/stack overflow) / 'crash	ı'	[2]
	· · ·	Before second line extra code needs to be added if n<1 (OR if n<0) then error (or equivalent)		[2]
(c)	x 🗲 For Nex	i ← 1 TO n x ← x * i T i d ← x		
	1 mark f 1 mark f	or initialisation for correct loop from 1 to n for multiplying current value by i for assigning return value		[4]