Name

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

9701/03 **CHEMISTRY** 

Paper 3 Practical Test

October/November 2005

1 hour 15 minutes

Candidates answer on the Question Paper. Additional Materials: as listed in the Instructions to Supervisors.

#### **READ THESE INSTRUCTIONS FIRST**

Write your details, including practical session and laboratory where appropriate, in the boxes provided. Write in dark blue or black pen in the spaces provided on the Question Paper. You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

SP (SJF3515) S81618/4

© UCLES 2005

The number of marks is given in brackets [ ] at the end of each question or part question.

You are advised to show all working in calculations.

Use of a Data Booklet is unnecessary.

Qualitative Analysis Notes are printed on pages 6 and 7.

SESSION	
LABORATORY	

For Examiner's Use	
1	
2	
TOTAL	

This document consists of 7 printed pages and 1 blank page.



**1 FA 1** is an aqueous solution containing  $38.10\,\mathrm{g\,dm^{-3}}$  of borax crystals. Borax is disodium tetraborate-x-water,  $\mathrm{Na_2B_4O_7}.x\mathrm{H_2O}$ . **FA 2** is  $1.00\,\mathrm{mol\,dm^{-3}}$  HCl.

You are required to find the number of moles of water of crystallisation,  $\boldsymbol{x}$ , in the borax crystals.

Disodium tetraborate reacts with hydrochloric acid according to the equation below.

$$Na_2B_4O_7(aq) + 2HCl(aq) + 5H_2O(l) \rightarrow 2NaCl(aq) + 4H_3BO_3(aq)$$

(a) Use a burette to measure between 44.50 cm<sup>3</sup> and 45.50 cm<sup>3</sup> of **FA 2** into the 250 cm<sup>3</sup> volumetric (graduated) flask labelled **FA 3**.

Record your burette readings in Table 1.1.

Table 1.1 Dilution of FA 2

final burette reading	/ cm <sup>3</sup>	
initial burette reading	/ cm <sup>3</sup>	
volume of FA 2 used	/ cm <sup>3</sup>	

Fill the flask to the 250 cm<sup>3</sup> mark with distilled or deionised water and mix the contents thoroughly by shaking. This solution is **FA 3.** 

Fill the second burette with the diluted hydrochloric acid, FA 3.

**(b)** Pipette 25.0 cm<sup>3</sup> of **FA 1** into a conical flask and add a few drops of the indicator provided. Titrate the contents of the conical flask with **FA 3** until the appropriate colour change is observed at the end-point.

Repeat the titration as many times as you think necessary to obtain accurate results.

Make certain that the recorded results show the precision of your practical work.

Table 1.2 Titration of FA 1 with FA 3

final burette reading/cm³
initial burette reading/cm³
volume of FA 3 used/cm³

#### **Summary**

The indicator used was .....

Show which results you used to obtain this volume of **FA 3** by placing a tick  $(\checkmark)$  under the readings in Table 1.2.

You are advised to show full working in all parts of the calculations.

(c) Calculate the concentration, in mol dm<sup>-3</sup>, of hydrochloric acid in the diluted solution FA 3.

[1]

(d) Calculate how many moles of hydrochloric acid were run from the burette into the conical flask during the titration of FA 1 with FA 3.

[1]

(e) Calculate the concentration, in mol dm<sup>-3</sup>, of the disodium tetraborate in **FA 1**.

$$Na_2B_4O_7(aq) + 2HCl(aq) + 5H_2O(l) \rightarrow 2NaCl(aq) + 4H_3BO_3(aq)$$

[2]

(f) Calculate the concentration, in g dm<sup>-3</sup>, of disodium tetraborate, Na<sub>2</sub>B<sub>4</sub>O<sub>7</sub>, in **FA 1**. [ $A_r$ : Na, 23.0; B, 10.8; O, 16.0.]

[2]

(g) FA 1 contains  $38.10\,\mathrm{g\,dm^{-3}}$  of borax crystals,  $\mathrm{Na_2B_4O_7}$ . $\mathbf{x}\mathrm{H_2O}$ . Use this information and your answer to (f) to calculate the mass of water present in the dissolved crystals.

[1]

(h) Calculate the number of moles of water present in 38.10 g of borax crystals.

Use this answer and the answer to (e) to calculate the value of  $\boldsymbol{x}$  in  $Na_2B_4O_7.\boldsymbol{x}H_2O$ .

[2] [Total:15] **2 FA 4** contains **one cation** from those listed on page 6.

FA 4 also contains one anion but this is not an ion listed on page 7.

By performing the tests below, you should be able to identify the cation and to draw a further conclusion as to the nature of **FA 4**.

In all tests, the reagent should be added gradually until no further change is observed, with shaking after each addition.

Record your observations in the spaces provided.

Your answers should include

- · details of colour changes and precipitates formed,
- the names of gases evolved and details of the test used to identify each one.

You should indicate clearly at what stage in a test a change occurs.

Marks are not given for chemical equations.

No additional or confirmatory tests for ions present should be attempted.

Candidates are reminded that definite deductions may be made from tests where there appears to be no reaction.

	Test	Observations [6]
(a)	Transfer two thirds of the solid <b>FA 4</b> to a boiling-tube and add about 7 cm depth of dilute nitric acid. <b>Cautiously warm</b> the tube until the orange colour of the solid is no longer visible.  Filter the mixture and retain filtrate for further tests.  Wash the residue with water and retain residue for further tests.	
(b)	Transfer the remaining solid <b>FA 4</b> to a hard glass test-tube and heat strongly.  Identify, with a suitable test, the gas evolved.	
Tests on the filtrate		
(c)	To 1 cm depth of the filtrate from <b>(a)</b> in a test-tube, add aqueous sodium hydroxide until there is no further change.	
(d)	To 1 cm depth of the filtrate from <b>(a)</b> in a test-tube, add aqueous ammonia until there is no further change.	

	Test	Observations
(e)	To 1 cm depth of the filtrate from <b>(a)</b> in a test-tube, add aqueous potassium iodide.	
Tes	ts on residue	
(f)	Cautiously place 1 cm depth of concentrated hydrochloric acid into a boiling-tube and add an equal volume of water.	
	Add to the tube some of the residue from (a) and warm gently. Identify, with a suitable test, the gas evolved.	
	Immediately the gas is identified rinse the contents of the tube into the sink.	

Use the information in the Qualitative Analysis Tables on pages 6 and 7 to identify the cation present in **FA 4**.

The <b>cation</b> present in <b>FA 4</b> is
Give two pieces of evidence that support your choice of this ion.
[2]
FA 4 behaves as
Give one piece of evidence that supports this behaviour.
[2]
[Total: 10]

### **QUALITATIVE ANALYSIS NOTES**

[Key: ppt. = precipitate]

## 1 Reactions of aqueous cations

ion	reaction with	
IOH	NaOH(aq)	NH <sub>3</sub> (aq)
aluminium, Al <sup>3+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH <sub>4</sub> +(aq)	ammonia produced on heating	
barium, Ba <sup>2+</sup> (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca <sup>2+</sup> (aq)	white ppt. with high [Ca <sup>2+</sup> (aq)]	no ppt.
chromium(III), Cr <sup>3+</sup> (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess
copper(II), Cu <sup>2+</sup> (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe <sup>2+</sup> (aq)	green ppt. insoluble in excess	green ppt. insoluble in excess
iron(III), Fe <sup>3+</sup> (aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess
lead(II), Pb <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
magnesium, Mg <sup>2+</sup> (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn <sup>2+</sup> (aq)	off-white ppt. insoluble in excess	off-white ppt. insoluble in excess
zinc, Zn <sup>2+</sup> (aq)	white ppt. soluble in excess	white ppt. soluble in excess

[Lead(II) ions can be distinguished from aluminium ions by the insolubility of lead(II) chloride.]

### 2 Reactions of anions

ion	reaction
carbonate, CO <sub>3</sub> <sup>2-</sup>	CO <sub>2</sub> liberated by dilute acids
chromate(VI), CrO <sub>4</sub> <sup>2-</sup> (aq)	yellow solution turns orange with H <sup>+</sup> (aq); gives yellow ppt. with Ba <sup>2+</sup> (aq); gives bright yellow ppt. with Pb <sup>2+</sup> (aq)
chloride, Cl <sup>-</sup> (aq)	gives white ppt. with Ag <sup>+</sup> (aq) (soluble in NH <sub>3</sub> (aq)); gives white ppt. with Pb <sup>2+</sup> (aq)
bromide, Br <sup>-</sup> (aq)	gives cream ppt. with Ag <sup>+</sup> (aq) (partially soluble in NH <sub>3</sub> (aq)); gives white ppt. with Pb <sup>2+</sup> (aq)
iodide, I <sup>-</sup> (aq)	gives yellow ppt. with Ag <sup>+</sup> (aq) (insoluble in NH <sub>3</sub> (aq)); gives yellow ppt. with Pb <sup>2+</sup> (aq)
nitrate, NO <sub>3</sub> <sup>-</sup> (aq)	NH <sub>3</sub> liberated on heating with OH <sup>-</sup> (aq) and A <i>l</i> foil
nitrite, NO <sub>2</sub> <sup>-</sup> (aq)	${ m NH_3}$ liberated on heating with ${ m OH^-(aq)}$ and ${ m A}l$ foil, ${ m NO}$ liberated by dilute acids (colourless ${ m NO}$ $ m \to$ (pale) brown ${ m NO_2}$ in air)
sulphate, SO <sub>4</sub> <sup>2-</sup> (aq)	gives white ppt. with Ba <sup>2+</sup> (aq) or with Pb <sup>2+</sup> (aq) (insoluble in excess dilute strong acid)
sulphite, SO <sub>3</sub> <sup>2-</sup> (aq)	SO <sub>2</sub> liberated with dilute acids; gives white ppt. with Ba <sup>2+</sup> (aq) (soluble in excess dilute strong acid)

# 3 Tests for gases

gas	test and test result
ammonia, NH <sub>3</sub>	turns damp red litmus paper blue
carbon dioxide, CO <sub>2</sub>	gives a white ppt. with limewater (ppt. dissolves with excess CO <sub>2</sub> )
chlorine, Cl <sub>2</sub>	bleaches damp litmus paper
hydrogen, H <sub>2</sub>	'pops' with a lighted splint
oxygen, O <sub>2</sub>	relights a glowing splint
sulphur dioxide, SO <sub>2</sub>	turns potassium dichromate(VI) (aq) from orange to green

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.