MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

9701 CHEMISTRY

9701/51

Paper 5 (Planning, Analysis and Evaluation), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	51

Qu	estion	Sections	Indicative material	Mark
1	(a)	PLAN Methods	Selects a volume of 3 mol dm ^{-3} NaOH between 10 and 80 cm ^{3} .	[1]
		PLAN Problem	Calculates the volume of 2 mol dm^{-3} H ₂ SO ₄ that reacts with the volume of NaOH given. Ignore decimal places or significant figures. (ecf from (a) and accept 0.75x).	[1]
			Sketches a graph showing increasing temperature, reaching a maximum, then decreasing (or staying on plateau). AND indicating the neutralisation point at the maximum or the volume calculated above, Accept straight lines or curves with a maximum.	[1]
	(b)	PLAN Problem	(i) volume of acid.	[1]
		Problem	(ii) temperature / temperature increase / temperature change.	[1]
			(iii) heat loss (given as being controlled) / use of same cup / apparatus. or	[1]
			same initial temperatures of both start solutions.	
	(c)	PLAN Methods	Burette / pipette to add acid.	[1]
	(d)	PLAN Methods	The acid is added in successive volume portions (not dropwise). or adding the calculated acid volume in (a) slowly or gradually.	[1]
	(e)	PLAN Methods	 Risks or hazards identified (i) <u>apparatus</u> unstable (chemical spills on persons) or getting very hot / high heat / burns. Do not accept just temperature increase. Melting plastic is neutral. Do not accept irritant / harmful or itching or damage to clothing. (ii) NaOH is corrosive / burns / damage to skin. POTH pageded for mark. Do not accept hurns twice 	[1]
	(6)		BOTH needed for mark. Do not accept burns twice.	[4]
	(f)	PLAN Methods	 Mark here is dependent on correct responses in (e). BOTH needed for mark. (i) plastic cup put in beaker / clamp for stability or appropriate handling of hot plastic cup. 	[1]
			 (ii) two of: gloves, face shield / goggles or lab coat in handling corrosive liquid. Where only 1 risk and the associated way of minimising that risk are given – award one mark maximum for (e) and (f) 	

Page 3		Mark Scheme: Teachers' version				
		GCE AS/A LEVEL – May/June 2010	E AS/A LEVEL – May/June 2010 9701 51			
(g)	PLAN Methods	EITHER A column for volume of acid added (in poprovision for an initial temperature at 0 c statement of initial temperature or a sepatemperature. WITH	m ³ acid, or a sep arate column of i	arate nitial		
		units. OR Table indicates in some way multiple rep experiment. Must have a statement or c WITH	OR Table indicates in some way multiple repeats of the same experiment. Must have a statement or column of acid volume. WITH Column for initial temperature, final temperature and temperature change, all with units.			
(h)	PLAN Methods	Added numerical values from (a) are req	rol/mass NaOH + vol/mass H_2SO_4) × 4.3 × ΔT dded numerical values from (a) are required. nits not required. Conversion to kJ may be here.			
(i)	PLAN Methods	"moles" allowed if related to NaOH / H_2O Allow moles of H_2SO_4 only if 2 × moles H of moles H_2SO_4 from part (a). Converts J to kJ in (h) or (i) AND gives – exothermic reaction.	w moles of H_2SO_4 only if 2 × moles H_2SO_4 used or 2 × value noles H_2SO_4 from part (a). Inverts J to kJ in (h) or (i) AND gives –ve sign for an			
	Total			[15]		

	5		lark Scheme: Teachers' versionSyllabusPapCE AS/A LEVEL – May/June 2010970151				
2	(a)	ACE Evaluation	Accept anomalous values 90.6 / 97.8 only. indicated in the table. (Column 2 at 60% and column 4 at 100%)	Accept these		[1]	
	(b)	ACE Data	d.p. or s.f. Correctly calculates a mean boiling tempera mixture. Also accept if any / all anomalies a	Correctly calculates the % composition for each mixture. Ignore d.p. or s.f. Correctly calculates a mean boiling temperature for each mixture. Also accept if any / all anomalies are included. Values to at least 1 decimal place. (See appendix)			
(c) ACE Data			 Selects suitable scales for both graphs (at le linear, axes to be labelled). Check points for both graphs. <i>All points to be plotted within ½ small squar</i> Draws straight line through points for the ald suitable curve for ethanol / cyclohexane. If p plotted these may become 'lines of best fit'. accept a line that includes the 50% point or below it. Mark the 3 points on each graph and award All 6 points correct max 3 marks 4, 5 points correct max 2 marks 	re in either dire cohols graph a coints are inco For the secon runs smoothly	ection and prrectly nd plot	[1] [1] [1]	
	(d)	ACE Conclusions	2, 3 points correct max 1 mark Endothermic AND	forces. OR cted) OR : : : : : :	Bonds	[1]	
			 Waals forces in cyclohexane. (Van der Waa neutral). Refers to Van der Waals forces only betwee ethanol in the mixture. Accept induced dipole / dipole. Not induced (single) dipole. 	als forces in e	thanol	[1]	
		Total				[9]	

	U			ark Scheme: Teachers' version	Syllabus	Pape	er	
			GC	E AS/A LEVEL – May/June 2010 9701 51		51		
3	(a)) ACE Data		Correctly computes (to a minimum of 2 decimal places) the table values for student 1, student 4 and student 7. <i>See appendix</i>				
	(b)	ACE Data		Correctly reads from the graph (to within ½ small square) the mass of magnesium and corresponding mass of MgO for any point on the printed line.				
				Shows by calculation that the coordinates MgO.	s do fit the formu	ıla of	[1]	
				Evidence of two mole calculations needed. These could be the calculation of two mole values or the calculation of a theoretical mass from moles. A mole ratio that fits the formula of MgO OR the comparison of a theoretical mass with that measured from the plot, OR calculation of an M _r that fits MgO. Accept 1sf+ in mole values. Candidate may find any of the following ratios: Mg:O; Mg:MgO; MgO:O				
	(d) ACE Evaluation			(The mass of MgO is too low for the mas There needs to be a reason as to why the Suggests that there has been loss of may smoke or some has escaped with the lid Do not accept just "MgO too low or lost o OR Not all of the Mg has reacted.	e mass is low. gnesium oxide a off.	,	[1]	
	(e) ACE Evaluation			magnesium oxide, OR different lid.				
	(f) ACE Evaluation		_	Magnesium must have reacted with nitrogen. Accept forms magnesium nitride.				
		То	tal				[6]	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9701	51

Appendix

2 (a)

volume	volume / cm ³		temperature of boiling mixture / °C		% (by volume) of propan-1-ol in mixture	mean boiling temperature / °C	
propan- 1-ol	propan- 2-ol	1	2	3	4		
0	20.00	82.1	82.6	82.7	82.2	0	82.4
4.00	16.00	85.3	85.4	85.5	85.4	20.0	85.4
8.00	12.00	88.5	88.4	88.1	88.2	40.0	88.3
12.00	8.00	91.3	90.6	91.2	91.4	60.0	91.3 (91.125)
16.00	4.00	94.2	94.0	94.3	94.3	80.0	94.2
20.00	0	97.1	97.3	97.2	97.8	100.0	97.2 (97.35)

Shaded cells are those most likely to be omitted when calculating mean.

3 (a)

student	mass of crucible and lid / g	mass of crucible and lid + magnesium / g	mass of crucible and lid + magnesium oxide / g	mass of magnesium / g	mass of magnesium oxide / g
1	25.37	26.62	27.50	1.25	2.13
2	25.18	27.01	28.19	1.83	3.01
3	25.44	27.73	29.19	2.29	3.75
4	25.26	27.71	24.96	2.45	-0.30
5	25.39	28.11	29.84	2.72	4.45
6	25.04	27.89	28.54	2.85	3.50
7	25.13	28.08	29.93	2.95	<u>4.80</u>