	TY OF CAMBRID General C Advanced Subsidia	ertificate of Ed	ucation		
CHEMISTRY				9701/	03
Paper 3 Pract	ical Test			May/June 2	004
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[Turn over

FA 1 is anhydrous sodium carbonate, Na_2CO_3 , provided in a stoppered tube. **FA 2** is an aqueous solution of hydrochloric acid, HC*l*.

Acids and carbonates in solution react as shown in the equation.

$$2H^+(aq) + CO_3^{2-}(aq) \longrightarrow H_2O(I) + CO_2(g)$$

You are to determine the concentration, in mol dm^{-3} , of the hydrochloric acid solution **FA 2**.

(a) Weigh the stoppered tube labelled **FA 1** and record the mass in Table 1.1.

Table 1.1 Weighing of sodium carbonate

Mass of tube + FA 1	/ g	
Mass of tube + residual FA 1	/ g	
Mass of FA 1 used	/ g	

[1]

Transfer the contents of the weighed tube into a $250 \,\text{cm}^3$ beaker and dissolve the solid in about $100 \,\text{cm}^3$ of distilled water.

Reweigh the tube and stopper and any residual sodium carbonate and record the mass in Table 1.1. Calculate the mass of sodium carbonate dissolved in the water.

(b) Transfer the sodium carbonate solution to the graduated flask labelled FA 3. Rinse the beaker with distilled water several times, adding each rinsing to the graduated flask. This ensures that all of the sodium carbonate has been transferred to the flask. Make up the solution to 250 cm³ with distilled water and **mix thoroughly**.

Pipette 25.0 cm^3 of **FA 3**, the sodium carbonate, into a conical flask and place the flask on a white tile. Add a few drops of the indicator provided and titrate with **FA 2**, the hydrochloric acid.

Repeat the titration as many times as you think necessary to obtain accurate results. Make certain that the recorded results show the precision of your practical work.

Table 1.2 Titration of FA 3 with FA 2

Indicator used:

Final burette reading/cm ³		
Initial burette reading/cm ³		
Volume of FA 2 used/cm ³		

[2] + [6]

Summary

 25.0 cm^3 of **FA 3** reacted with cm³ of **FA 2**.

Show which results you used to obtain this volume of **FA 2** by placing a tick (\checkmark) under the readings in Table 1.2.

You are advised to show full working in all parts of the calculations.

(c) Calculate the concentration in mol dm⁻³ of the sodium carbonate, Na₂CO₃, in **FA 3**. $[A_r: Na, 23.0; C, 12.0; O, 16.0.]$

[2]

(d) Calculate how many moles of sodium carbonate, Na₂CO₃, were pipetted into the conical flask.

[1]

(e) Calculate how many moles of hydrochloric acid, HCl, have been run from the burette.

 $2\mathsf{H^+}(\mathsf{aq}) \ + \ \mathsf{CO_3}^{2-}(\mathsf{aq}) \ \longrightarrow \ \mathsf{H_2O}(\mathsf{I}) \ + \ \mathsf{CO_2}(\mathsf{g})$

[1]

(f) Calculate the concentration, in mol dm⁻³, of HCl in **FA 2**.

[2]

[Total: 15]

FA 4, which is provided in a stoppered boiling-tube, is a mixture of two solids:
 FA 5, which is soluble in water and
 FA 6, which is insoluble in water.

Add 20 cm^3 of distilled water to the boiling-tube and carefully warm the mixture to dissolve **FA 5**. Filter the mixture and retain both the filtrate and the residue.

Carry out the following tests and identify any gases given off.

Tests on the Filtrate (FA 5)

	Test	Observations [4]
(a)	To 1 cm depth of the filtrate in a test-tube, add 1 cm depth of aqueous barium chloride;	
	followed by 2 cm depth of dilute hydrochloric acid.	
(b)	To 1 cm depth of the filtrate in a test-tube, add 1 cm depth of acidified aqueous potassium dichromate(VI). Leave to stand for 1 minute.	
(c)	To 1 cm depth of the filtrate in a boiling-tube, add 2 cm depth of dilute hydrochloric acid. Warm the solution and identify the gas given off. Empty and wash away the contents of the tube at the end of this test.	
(d)	To 1 cm depth of the filtrate in a test-tube, add 2 cm depth of aqueous iodine.	
	Use the information in the Qualitative Analy in FA 5 .	sis Table on page 7 to identify the anion present
	The anion present in FA 5 is	
,	Which observations support your choice of	this anion?
		[1]

In tests (b) and (d) the anion in FA 5 is behaving as

......[1]

Tests on the Residue (FA 6)

Use a spatula to transfer the residue from the filter paper to a boiling tube.

	Test	Observations [3]
(e)	Add 2 cm depth of hydrochloric acid to the residue (FA 6) in the boiling-tube. Use the solution formed in this test for the following tests, (f) and (g) .	
(f)	To 1 cm depth of the solution made in test (e) in a test-tube add aqueous sodium hydroxide.	
(g)	To 1 cm depth of the solution made in test (e) in a test-tube add 1 cm depth of aqueous ammonia.	

Use the information in the Qualitative Analysis Table on pages 6 and 7 to identify the **cation** and **anion** present in **FA 6**.

The cation present in FA 6 is
The anion present in FA 6 is
Which observations support your choice of these ions?
cation
anion
[1]
[Total: 10]

QUALITATIVE ANALYSIS NOTES

[Key: ppt. = precipitate]

1 Reactions of aqueous cations

ion	reaction with		
1011	NaOH(aq)	NH ₃ (aq)	
aluminium,	white ppt.	white ppt.	
A <i>l</i> ³⁺ (aq)	soluble in excess	insoluble in excess	
ammonium, NH ₄ +(aq)	ammonia produced on heating		
barium, Ba ²⁺ (aq)	no ppt. (if reagents are pure)	no ppt.	
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.	
chromium(III), Cr ³⁺ (aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess	
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution	
iron(II),	green ppt.	green ppt.	
Fe ²⁺ (aq)	insoluble in excess	insoluble in excess	
iron(III),	red-brown ppt.	red-brown ppt.	
Fe ³⁺ (aq)	insoluble in excess	insoluble in excess	
lead(II),	white ppt.	white ppt.	
Pb ²⁺ (aq)	soluble in excess	insoluble in excess	
magnesium,	white ppt.	white ppt.	
Mg ²⁺ (aq)	insoluble in excess	insoluble in excess	
manganese(II),	off-white ppt.	off-white ppt.	
Mn ²⁺ (aq)	insoluble in excess	insoluble in excess	
zinc,	white ppt.	white ppt.	
Zn ²⁺ (aq)	soluble in excess	soluble in excess	

[Lead(II) ions can be distinguished from aluminium ions by the insolubility of lead(II) chloride.]

2 Reactions of anions

ion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chromate(VI), CrO ₄ ^{2–} (aq)	yellow solution turns orange with H ⁺ (aq); gives yellow ppt. with Ba ²⁺ (aq); gives bright yellow ppt. with Pb ²⁺ (aq)
chloride, C <i>l</i> ⁻(aq)	gives white ppt. with Ag ⁺ (aq) (soluble in NH ₃ (aq)); gives white ppt. with Pb ²⁺ (aq)
bromide, Br⁻(aq)	gives cream ppt. with Ag ⁺ (aq) (partially soluble in NH ₃ (aq)); gives white ppt. with Pb ²⁺ (aq)
iodide, I⁻(aq)	gives yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq)); gives yellow ppt. with Pb ²⁺ (aq)
nitrate, NO ₃ [–] (aq)	NH_3 liberated on heating with $OH^-(aq)$ and Al foil
nitrite, NO ₂ ⁻ (aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil, NO liberated by dilute acids (colourless NO \rightarrow (pale) brown NO ₂ in air)
sulphate, SO ₄ ^{2–} (aq)	gives white ppt. with Ba ²⁺ (aq) or with Pb ²⁺ (aq) (insoluble in excess dilute strong acid)
sulphite, SO ₃ ^{2–} (aq)	SO ₂ liberated with dilute acids; gives white ppt. with Ba ²⁺ (aq) (soluble in excess dilute strong acid)

3 Tests for gases

gas	test and test result	
ammonia, NH ₃	turns damp red litmus paper blue	
carbon dioxide, CO ₂	gives a white ppt. with limewater (ppt. dissolves with excess CO ₂)	
chlorine, Cl ₂	bleaches damp litmus paper	
hydrogen, H ₂	'pops' with a lighted splint	
oxygen, O ₂	relights a glowing splint	
sulphur dioxide, SO ₂	turns potassium dichromate(VI) (aq) from orange to green	

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