MARK SCHEME for the October/November 2012 series

9700 BIOLOGY

9700/41

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point
- R reject
- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- mp marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** Alternative valid point (examples given as guidance)

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1 (a)

correct order	letter of stage
1	E
2	н
3	Α
4	J
5	С
6	F
7	в
8	G
9	D
10	1

H A J C all above F; H A J C in correct order;

B G D I all below **F** ; **B G D I** in correct order ;

(b) (i) vesicles found only in presynaptic neurone /
 ACh released only from presynaptic neurone or membrane ;

	rec	eptor (proteins) found only on postsynaptic membrane ;	[2]
(ii)		allows more interconnection of nerve pathways / AW ;	
	2.	for, memory / AW ; ignore learning	
	3.	allows wider range of responses;	
	4.	AVP ; e.g. summation	[2 max]

[Total: 8]

[4]

	Page 4	4	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – October/November 2012	9700	41
2	(a) 1. 2. 3. 4. 5. 6.	bloc pept (so) turg	enicillin inhibits, enzyme / peptidase ; ks / alters shape of, active site ; tidoglycan chains cannot link up / stops cross-links form cell wall weak(er) ; or of cell not resisted (by cell wall) / <i>idea of</i> inability to withstand increased interna / wall / bacterium, bursts ; <i>ignore 'dies' as in questic</i>	al pressure ;	[4 max]
	(b) 1. 2. 3. 4. 5. 6.	<i>idea</i> trans corre form	NA produced by transcription ; of triplet code ; slated (at ribosome) ; ect ref. to function of tRNA ; e.g. anticodon / carries am nation of polypeptide ; ? ; e.g. ref. tertiary structure / 3D shape / ref. bonds	ino acid	[3 max]
	(c) (i)	1. ve 2. ge	ant strain 1 ery low resistance or affected by low concentration of an ene (for efflux pump) not properly, expressed / switched so) few pumps (produced) or pumps out less antibiotic ; A pumps not wo	on ;	s resistant [2 max]
		4. m 5. ge	ant strain 2 hore / x4, resistant or tolerates high concentration of ant ene (for efflux pump fully), expressed / switched on ; so) many pumps available or pumps out more antibiotic		[2 max]
	(ii)	2. ai 3. m 4. in 5. R 6. m	atural <u>selection</u> ; ntibiotic provides selection pressure; nutant 2 has selective advantage; presence of >64 and <256 μg cm ⁻³ antibiotic; dies / mutant strain 2 survives; nutant 2 , reproduces / increases in number; so) passes, resistance / mutation, (to offspring); <i>ignore</i>	allele / ɑene	[4 max]
		1. (3		anoio / gono	[ד וומא]
					[Total: 15]

	Pa	ge 5	5	Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2012	9700	41
3	(a)	(i)	2. in 3. co 4. pl	ene isolated ; serted into plasmid / AW ; prrect ref. sticky ends ; asmid taken up by, <i>E. coli</i> / bacterium ; R plasmid inse etail ; e.g. use of restriction enzyme / cDNA produced	rted into bacte	rium [3 max]
		(ii)	2. wi 3. G	arker gene linked to gene for wanted protein ; th promoter ; FP gene is, transcribed / expressed ; oducing GFP which fluoresces ;		[3 max]
	(b)	1.	olanat only	not fluoresce very brightly / may be difficult to detect ;		[2 max]
						[Total: 8]

	Page 6			Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2012	9700	41
4	(a)	(i)	Α;			[1]
		(ii)	Х-	spermatogonium ; primary spermatocyte ; secondary spermatocyte ;		[3]
	(b)	3 m	arks	for correct labels ;;;		[3]
	(c)	(i)	fertili	ty / number of offspring, decreases ;		
			at 20	°C the number of offspring is 280 while at 25°C the nur / accept difference betwe		ng is 150 [2]
		(ii)	smal	ler reduction in, fertility / number of offspring, in <i>alg</i> –3 n <i>alg</i> –4 mu	nutants than in utants; ora	
				<i>ipulated data quote</i> er by 24% in <i>alg–3</i> and 61% in <i>alg–4</i> by 30 in <i>alg–3</i> and 135 in <i>alg–4</i> ;		[2]
		(iii)	D ;			[1]
		()	-			[,]
		(iv)	<i>at 20</i> diffe	P°C rence due (only) to lack of (development of) motility (in R ref to numbers		•
			<i>at 25</i> diffe	5°C rence due to fewer sperm(atids) and less (development	t of) motility ;	[2]
						[Total: 14]

	Page 7		,	Mark Scheme	Syllabus	Paper
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5	(a)			of pollen from <u>anther</u> to <u>stigma</u> ; ame, flower / plant ;		[2]
	(b)	1. 2. 3. 4. 5. 6.	incr hyb able idea	a of genetic variation ; eased heterozygosity ; ora rid vigour / decreased inbreeding depression ; e to adapt to changing conditions ; a of some individuals surviving ; P ; e.g. reduced risk of expression of harmful recessive	alleles	[3 max]
	(c)	(i)	1. 2. 3.	initially / first 24 mins, exposure time increases, number (chance of) t then / after 24 or 44 mins, steep decrease in, number of (chance of) t from 120 mins, no seeds produced / no fertilisation ;	fertilisation ; f seeds produced	
		(ii)	1. 2. 3.	plant GM maize some distance away from places that t estimate how far pollen can travel in 120 minutes ; need more results between 60–120 minutes ;	eosinte grows ;	[2 max]
						[Total:9]

Pa	ge 8	Mark Scheme		Syllabus	Paper
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(a)	<i>allele</i> different	/ alternative, form of a gene ;	A variety of a	gene	
	one of tw	o or more alternative nucleotide se	quences at a single	gene locus ;	[1 max]
	· · ·	t nat (always) expresses itself in the p hich influences the phenotype ever	,		allele ; [2]
(b)	gametes offspring	genotypes ; ; genotypes (in Punnett square) ;; phenotypes linked to genotypes ;			
	ratio 9:3:	3:1 linked to phenotypes ;			[6]
					FT () (0)

[Total: 8]

	Pa	ige 9		Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – October/November 2012	9700	41
7	(a)	1. 2. 3.	(cell	n/s s) have no chloroplasts ; s) have no, cell walls / large vacuoles ; heterotrophic / not autotrophic / not photosynthetic ;		[2 max]
	(b)			d abiotic components or living and non-living componer ef. to interaction ;	its ;	[2]
	(c)	(i)	Paci	an Ocean = 22(%) ific Ocean = 9(%) ; a correct for 1 mark		[1]
		(ii)	1. 2. 3. 4. 5. 6.	three from named marine pollutant ; e.g. oil / sewage example of climate change ; e.g. sea level rising / change in sea temperature / decrease in oxygen concer (increasing carbon dioxide) decrease in pH of sea ; intensive fishing ; tourism qualified ; removal of parts of reef ; reclaiming land ;	ntration of sea	[3 max]
						[Total: 8]

Page 10		Mark Scheme	Syllabus	Paper		
		GCE AS/A LEVEL – October/November 2012	9700	41		
	 (a) X = crista(e) / inner membrane ; Y = matrix ; 					
(b) (i)	raise	e chemical PE of glucose / provide activation energy / A	W ;	[1]		
(ii)	remo	oves hydrogen / hydrogen carrier / coenzyme ;		[1]		
(iii)	4;	A net 2		[1]		
(iv)	deca	/drogenation ; A oxidation arboxylation ; ept 'oxidative decarboxylation' for two marks		[2]		
(v)	matr	<u>ix</u> ;		[1]		
(vi)	2. 3.	accepted by NAD ; passed to ETC ; for oxidative phosphorylation ; ref. proton pump / chemiosmosis ;		[2 max]		
 (c) 1. 2. 3. 4. 5. 6. 7. 8. 9. 	loss ADP smal smal (use link l high	d in all organisms ; of phosphate / hydrolysis, leads to, energy release / release of <u>30.5kJ</u> (µ + Pi ←→ ATP / reversible reaction ; Il packets of energy ; Il / <u>water</u> soluble, so can move around <u>cell</u> ; d by cells as) immediate energy donor ; between energy yielding and energy requiring reactions turnover ; nple of use ; e.g. active transport / muscle contraction / protei	/ AW ;	[5 max]		

[Total:15]

Page 11	Mark Scheme	Syllabus	Paper
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- 9 (a) 1. reduction division / (to) halve number of chromosomes / diploid to haploid / AW ;
 - 2. homologous chromosomes pair up / bivalents form ;
 - 3. ref. chiasmata / ref. crossing over ;
 - 4. homologous chromosome pairs / bivalents, line up on equator ;
 - 5. <u>independent assortment</u>;
 - 6. spindle / microtubules, attached to centromeres ;
 - 7. chromosomes of each pair pulled to opposite poles ;
 - 8. by shortening of, spindle / microtubules ;
 - 9. nuclear envelopes re-form ;
 - 10. cytokinesis / AW ;
 - (b) accept alternative symbols for alleles throughout
 - 11. frequency of sickle cell anaemia is highest in areas where malaria is common ;
 - 12. sickle cell anaemia red blood cells cannot carry oxygen very well / AW ;

A sickling blocks capillaries

- 13. homozygous H^s / H^sH^s, have sickle cell anaemia / may die ;
- 14. homozygous $H^N / H^N H^N$, have normal, Hb / red blood cells ;
- 15. heterozygotes, have sickle cell trait or

(sickle cell trait) red blood cells not (severely) affected ;

- 16. malaria parasite / Plasmodium, affects red blood cells ;
- 17. malaria lethal;
- 18. sickle cell trait people / heterozygotes, less likely to suffer from (severe effects of) malaria;
- 19. have selective advantage;
- 20. pass on both H^{N} and $H^{\tilde{S}}$;
- 21. malaria selects against, homozygous $H^N / H^N H^N$;
- 22. sickle cell anaemia selects against, homozygous H^s / H^s H^s ;
- 23. *idea that* sickle cell <u>allele</u> is maintained within population

because of sickle cell trait individuals;

[9 max]

[Total: 15]

[6 max]

Page 12	Mark Scheme	Syllabus	Paper
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- **10 (a)** 1. chlorophyll a is primary pigment ;
 - 2. carotenoids / chlorophyll b, is accessory pigment ;
 - 3. arranged in, light harvesting clusters / photosystems ; A antenna complex
 - 4. on, grana / thylakoids ;
 - 5. ref. PI and PII ; A P700 and P680
 - 6. primary pigment / chlorophyll a, in reaction centre ;
 - 7. accessory pigments / carotenoids / chlorophyll b, surround primary pigment ;
 - 8. light energy absorbed by, accessory pigments / carotenoids / chlorophyll b ;
 - 9. (energy) passed on to, primary pigment / chlorophyll a / reaction centre ;
 - 10. chlorophyll a and b absorb light in red and blue/violet region ;
 - 11. carotenoids absorb light in blue/violet region ;
 - 12. ref. absorption spectrum peaks ;
 - 13. diagram of absorption spectrum ;
 - 14. different combinations of pigments (in different plants) give different spectra ; [8 max]
 - (b) 15. IAA / plant growth regulator / plant growth substance / plant hormone ;
 - 16. synthesised in, growing tips / apical buds / meristems ;
 - 17. moves by, diffusion / active transport ;
 - 18. from cell to cell;
 - 19. also, mass flow / in phloem ;
 - 20. stimulates cell elongation ;
- R cell enlargement
- 21. inhibits, side / lateral, buds / growth ; **A** inhibits branching
- 22. plant grows, upwards / taller or allows stem to grow up to light (instead of sprouting);

A stem elongates

- 23. auxin not solely responsible for apical dominance or there is interaction between auxin and other plant growth regulators ;
 24. and idea of demonstration and distribute a structure of demonstration and a structure of demonstration and
- 24. ref. idea of concentration gradient down shoot so effect of dominance decreases ;
- 25. AVP ; e.g. role of ABA and lateral bud inhibition / cytokinins antagonistic to IAA / gibberellins enhance IAA *also mp 23*

[7 max]

[Total: 15]