## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2012 series

## 9700 BIOLOGY

9700/36 Paper 3 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

## Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

**AW** alternative wording (where responses vary more than usual)

<u>underline</u> actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

**ora** or reverse argument

**mp** marking point (with relevant number)

ecf error carried forward

I ignore

**ACE** Analysis, Conclusions and Evaluation (skills)

MMO Manipulations, Measurement and Observation (skills)

**PDO** Presentation of Data and Observations (skills)

Page 3	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

1 (a	) (i)		[3]
MMO decisions 3	[1]	cuts two blocks which are different from $10 \times 10 \times 5$ mm ( $400  \text{mm}^2$ )	<b>AND</b> dimensions OR surface area of blocks 2 and 3 are <b>smaller</b> than block 1;
deci	[2]	each surface area column co	rrectly completed;;
	(ii)		[5]
2	mp 1	table with all cells drawn	AND heading (top row or column to left of recorded data) surface area (/) mm <sup>2</sup> ;
PDO recording 2		Can have     no outer boundary Ignore     block/additional columns     (results for U)     notes outside the area	Do not give mark if  units mm² in cells of headed column  other units e.g. cm²  no heading for surface area or cm²  SA  two rows in one cell
mp 2 (heading for any column/row includi only time (with) s or sec(onds); e.g.		,	including mean) <u>s</u> ); e.g. time and observation in same heading
		Ignore  • if have columns/rows for blocks or observations e.g. colour  • any notes outside area  • headings for blocks  • t or T	Do not give mark if volume units in cells of this column/row/other notation e.g. 35' min(utes) ref. to width/length/depth or method information or in cells e.g. width, length, depth and surface area in the one cell ref. to U ref. to temperature
n 2	mp 3		corded time) records whole numbers only for ANY three any whole number less than 360 or records > or 'more
MMO collection 2		Must have  • whole numbers  between 3  and  360/'more than 360'	Do not give mark if  • 'less than 360'  • time recorded as 0:51
	mp 4	replicates for all three surface	e areas (six times);

Page 4	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

MMO decision 1	mp 5	calculates mean OR rate for all surface	e areas;
	(iii)		[2]
		cause of error	WITH idea of error
ın max 2	mp 1	loss of colour/or describe	judge observe see identify determine subjective different/varies/not same;
ACE interpretation max 2	mp 2	handling e.g. using the mounted needle	gave 'hole' describes damage/ increases or changes surface area;
ACE inte	mp 3	temperature	different/varies/not same drops/decreases/changes;
	mp 4	blue colour/staining of blocks or orientation in test-tube/ block touches the sides of the test tube	not dark enough/uneven or blotchy/ decreases/changes the surface area;
	mp 5	cutting the blocks	difficult to get correct size/accurate;
	(iv)		[3]
ements max 3	mp 1	idea of using more or different or wider examples  OR  repeats/replicates//more readings;	/narrower range of surface areas/sizes or
ACE improvements max	mp 2	(method to keep surface area constant use 'cutter'/use a machine use sharper (scalpel) use Vernier calliper use moulds;	)

Page 5	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

	mp 3	(standardised variables) (how water temperature is maintained) temperature maintained in thermostation described using heating or different/'fresh' water at desired tempe  Can have thermostatic/electr(on)ic/incubator	cally(-controlled) water-bath
	mp 4	staining for longer/shorter/use darker/l	ighter stain;
	mp 5	use a flat/shallow container/beaker and	d make sure blocks same way up;
	mp 6	use spoon/forceps to prevent damage	to block;
(b	) (i) If	draw chart then max 1 for O.	[4]
layout 4	S	x-axis time (/) s(econds)  AND y-axis speed of (the) bubble (/) cm s <sup>-1</sup> or cm/s or cm per second; scale on x-axis  5 to 2cm labelled each 2 cm except origin and 30  AND y-axis  2 to 2 cm labelled each 2 cm except origin and 8:	ecf if no labels for O or if reverse O then scale must use more than half grid for both x and y  Allow speed of bubble 1 to 2 cm (3 at origin) AND time 10 to 2 cm ONLY  Ignore symbol for break in y-axis  Must have
PDO lay		except origin and 8;	<ul> <li>Must have</li> <li>label of value of origin if zero not at origin</li> <li>Do not give mark if</li> <li>awkward scale</li> </ul>
	Р	<ul> <li>correct plotting of</li> <li><u>5</u> points</li> <li>as small cross (lines less than 4 mm each) or dot (in circle) or cross in circle to within half a square</li> <li>Can have</li> <li>ecf if x-axis not 0 if scale 5 to 2cm even</li> </ul>	<ul> <li>Do not give mark if</li> <li>the plot for the reading-off point is the same as for the five plotting points</li> <li>awkward scale.</li> <li>ANY blobs or dots alone</li> <li>ANY cross too large</li> </ul>

Page 6	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

	L	five plots with ruled lines exactly point to point  AND (quality)  smooth line less than 1 mm thick;  Can have  ecf from incorrect P	<ul> <li>Do not give mark if</li> <li>any feathery line</li> <li>any irregular thickness</li> <li>any extrapolation either end</li> </ul>
	(ii)		[2]
1 u	mp 1	shows on graph where reading taken o	ff at 10 seconds;
MMO collection 1		<ul> <li>Can have mark if</li> <li>same as other plotted points</li> <li>one or two lines</li> <li>on graph with x and y axes incorrectly orientated</li> </ul>	bo not give mark if     shown two lines on graph (given choice of two lines anywhere on graph)
	mp 2	correct reading from graph accurate to value of half square	AND (cm s <sup>-1</sup> or cm/s or cm per second); (Do not give cm/s <sup>-1</sup> )
ACE interpretation1		value e.g. 0.1  Iine crosses nearer right horizontal value of right horizontal	

Page 7	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

	(iii)		[3]
	mp 1	(between 12 and 17 seconds)	
		starch is being hydrolysed/broken down by the enzyme;	
<sub>6</sub>	mp 2	(between 25 and 30 seconds)	
ACE conclusions		hydrolysis (almost) ended/almost finished/no more starch or starch all hydrolysed/broken down or limiting (factor) or nearly zero/hardly any left;	
   説	mp 3	(either 12-17 seconds or 25-30 seconds)	
AC		correct ref. to active sites used or ESCs (substrate binding);	
		Do not give mark for	
		[Tot	al: 22]



2 (a	) (i)		[5]
	mp 1	quality of plan diagram with clear, sharp, unbroken lines;	
		Do not give mark if	
		drawn over the print of question	
<del>1</del>		<ul> <li><u>any</u> shading anywhere</li> <li><u>any</u> ruled lines</li> </ul>	
PDO layout 1		smaller than 60 mm across widest point (from outermost line to innermost line)	
P		if less than <b>three</b> hand drawn lines AND at least <b>one</b> enclosed area (besing vascular bundle)	t
		if any of the <b>three</b> outermost lines and any <b>one</b> outer line of enclosed area hate any line 1mm or thicker	as
		<ul> <li>any feathery line or broken/dashed line or gaps</li> <li>any 'tails' or overlaps</li> </ul>	

Page 8	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

ection 2	mp 2	no cells drawn  AND sector plus at least one vascular bundle drawn;		
MMO collection 2		Ignore  • outline being curved		
Σ	mp 3	the outermost line AND at least three inner lines comprising the 'epidermal layers';		
	mp 4	(vascular bundle) drawn with at least three enclosed areas <b>AND</b> tapering (inner phloem narrower than outer phloem, <b>NOT</b> symmetrically oval);		
MMO decision 2	mp 5	labels <u>phloem</u> with ruled line touching line around enclosed area or ending inside enclosed area in vascular bundle with at least <b>three</b> regions where middle region is the widest (either outer or inner region);		
MMO		Ignore      any labels identifying tissues associated with plant  Do not give mark if      any label which is biologically incorrect e.g. from animal     any label within drawn area		
	(ii)	[4]		
PDO layout 1	mp 1	quality of drawing with clear, sharp, unbroken lines;  Do not give mark if  drawn over the print of question enclosed in an outline (VB) any shading anywhere any ruled lines  if smaller than 50mm across widest cell  if less than 3 cell outlines either of the outermost lines of the two largest enclosed areas have any line 1mm or thicker (use grid) any feathery line or broken/dashed or gaps any 'tails' or overlaps		
MMO collection	mp 2	only two largest enclosed areas do not give mark if enclosed areas drawn AND at least two smaller vessels;  for the two largest enclosed areas do not give mark if any enclosed areas/cell structures regions of vascular bundles are drawn (see exemplar E in standardisation)		
M	mp 3 for both largest enclosed areas the cell walls must have double lines;			
MMO decision 1	mp 4	labels <u>lumen</u> with ruled line inside enclosed area within xylem cell;  Do not give mark if  any label (apart from xylem vessels and xylem cells) other than lumen  any label within drawn lines		

Page 9	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

(b)	(b) (i) [4]			
MMO decision 1	mp 1	or o	AND the same number of smaller values all less than the large values AND draws and measures a line across at least five cells;	
MMO collection 1	mp 2	for width and length shows at least once on raw data  OR where added up units mm or cm	either whole number mm or to 0.5 mm OR whole cm or to 0.05 cm;	
	mp 3	shows either for width AND length shows addition and division by number of measurements OR for width one measurement divided by the number of cells AND for length addition and division by number of measurements;		
PDO display 2		<ul> <li>Do not give mark if</li> <li>use different units for width and length</li> <li>conversion to metres</li> <li>conversion to μm</li> </ul>		
PDO d	mp 4	any number shown to <u>lowest common denominator</u> either as larger whole number: or <u>to</u> smaller whole number		
	OR			
		as a fraction, larger number over smaller number;		
		<ul> <li>Do not give mark if</li> <li>only give ratio with no working shown</li> </ul>		

Page 10	Mark Scheme	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2012	9700	36

	(ii)				[5]	
	mp 1	organise as a table with only <b>three</b> columns or rows separated by lines (no cells needed) <b>Ignore</b> number column <b>AND</b> headings in any order only cortex and xylem				
ding 2		AND third column contains features;				
PDO recording		<u>featu</u> middle		cortex xylem either way round and other column to left, right or in		
	mp 2 <u>only observable</u> differences (at least two) recorded;					
Do not give mark if				ecorded		
	[max 3]	mp feature cortex xylem				
			Toutaro	COLLOX	Aylom	
		1	nuclei	visible/present (ignore more nuclei)	not visible/absent; ( <b>ignore</b> fewer nuclei)	
оп тах 3		2	ratio of length to width/ length width	low(er) shorter wider	high(er) longer narrower;	
retati		3	cell wall	thin	thick;	
ACE interpretation max		4	bands (of lignin)/ staining/colour	absent/brown/ different	present/red/different;	
		5	cell contents/ cytoplasm/	present	absent	
		6	vacuole/lumen/hollow number of cells/packing	any difference more/closely packed	any difference; few(er)/loosely packed;	
					[Total: 18]	