

**MARK SCHEME for the October/November 2011 question paper
for the guidance of teachers**

9700 BIOLOGY

9700/31

Paper 3 (Advanced Practical Skills 1),
maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	31

Mark scheme abbreviations:

;	separates marking points
/	alternative answers for the same point
R	reject
A	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
ACE	Analysis, Conclusions and Evaluation (skills)
MMO	Manipulations, Measurement and Observation (skills)
PDO	Presentation of Data and Observations (skills)

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	31

1 (a)		[3]
MMO decisions 3	mp1	(labels under correct sequence of beakers) 0.025 AND 0.0125 AND 0.00625;
		Additional guidance Must have % once and concentrations to 3 or more decimal places A mixture of precision e.g. 0.025 with 0.012 or 0.013 with 0.006 or 0.0062 or 0.0063
	mp2	EITHER (uses serial dilution)
		<u>10</u> cm ³ of 0.05(%) or shown by arrow with <u>10</u> cm ³ AND <u>10</u> cm ³ transferred from third beaker to fourth and from fourth beaker to fifth beaker;
		Additional guidance Must have cm ³ once in either and or % once when labelling or ecf if mp1 not given
	mp3	(adds (distilled) water / W to each of three beakers BUT MUST add previous concentration to fourth and fifth beakers)
<u>10</u> cm ³ (into each beaker 3 rd /4 th /5 th) of (d) <u>W or water</u> ;		
	Additional guidance Must have cm ³ once ecf if mp1 not given and /or if mp2 not given	

max 1	OR (simple dilution for mp1 and mp3)					
	0.1% (S)	2.5 AND	AND	1.25 AND	AND	0.625 AND
	W	7.5		8.75		9.375
	OR					
	0.1% (S)	5.0 AND	AND	2.5 AND	AND	1.25 AND
	W	15.0		17.5		18.75
	<p>Additional guidance Must have cm³ once and 10 (%) for each beaker with % once or arrow from first beaker to each one ecf if mp1 not given R if</p> <ul style="list-style-type: none"> • round volumes up or down • just S 					

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	31

(ii)		[5]
PDO recording 2	[1]	table with all cells drawn AND heading (top or left) percent(age) conc(entrations) ; Additional guidance A no outer boundary A % R if % in body of table Ignore test-tube / additional columns
	[1]	(heading below or to right) time sec(onds)/s; R T or t Additional guidance R if units in body of table
	[1]	records times for at least four concentrations; Additional guidance A any times as long as with clear units. Must have cm ³ once ecf if mp1 not given for slip and / or if mp2 not given
	[1]	any times as whole seconds (numbers) 'less than 601' ; Additional guidance A minimum of four recorded times including 'more than 600'.
MMO decision 1	[1]	records correct pattern: highest concentration recorded is shorter time than next concentration; Additional guidance A any values, e.g. seconds with tenths or min:sec A minimum two recorded times including 'more than 600' once
(iii)		[1]
Mark first variable.		
ACE improvement 1	[1]	temperature AND thermostatically controlled water-bath / AW; Additional guidance R pH A digital or electronic A description of use of heating and cooling with Bunsen or hot and cold water

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	31

(iv)		[max 2]
Mark the first three ideas for two correct.		
ACE improvement 2 max 2	max 2	
	mp1	(independent variable) more/ different/ vary/ wider range concentrations/ solutions;
	mp2	two examples of different concentrations;
		Additional guidance A mp1 and 2 if list at least two more concentrations between correct values or examples of smaller intervals or implies all differences e.g. 0.5% R 'serial dilution'
	mp3	use a colorimeter or use a pH meter or indicator paper or use a colour standard;
	mp4	(dependent variable) (repeat/ replicate) more than once/ many/ more times/ twice/ thrice;
Additional guidance A doing repeats/ replicates/ repetitions		

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	31

(b) (i)		[4]
PDO layout 4	O	x-axis <u>concentration of inhibitor / $\mu\text{g cm}^{-3}$</u> AND y-axis <u>inhibition area / mm^2</u> Additional guidance Must have units on x-axis AND y-axis
	S	scale as x-axis <u>20 to 2 cm</u> AND y-axis <u>20 to 2 cm</u> ; Additional guidance ecf if no labels for O if reverse O then scale must use more than half grid for both x and y and do not have an awkward scale A no 0 label at origin and no end label
	P	correct plotting of each point to <u>within</u> half a square; Additional guidance A small cross or dot in circle or cross in circle A ecf if x-axis not 0 if scale 20 to 2 cm even R if <ul style="list-style-type: none"> • plot 100 with same cross or dot in circle • awkward y-axis scale • blobs or dots alone • cross too large
	L	<u>ruled</u> lines point to point or curve through all points AND quality clear sharp; R if <ul style="list-style-type: none"> • less than 5 plots • line 1mm or thicker • any feathery line • irregular thickness • any extrapolation
		Additional guidance A ecf from incorrect P

(ii)		[1]
ACE interpretation 1	[1]	reading is shown at <u>100</u> AND correct concentration of inhibitor;
(iii)		[2]
ACE interpretation 2	[1]	as <u>concentration</u> increases the <u>inhibition</u> (area) increases;
		Additional guidance Ignore (inversely / directly) proportional
	[1]	inhibition slows down;
		Additional guidance A levelling off or plateau or decreasing rate R stops going up / increasing
(iv)		[2]
ACE conclusion 2	[1]	<i>(rate of) hydrolysis or breakdown or digestion would slow down;</i>
		Additional guidance A (enzyme) bonds broken or denatures
	[1]	<i>Idea of (at higher concentrations) more active sites inhibited / describe or shape of active site / enzyme changed or fewer ES complexes (formed);</i>
		[Total: 20]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	31

2 (a) (i)		[5]
PDO layout 1	[1]	<p><u>no shading</u> AND <i>longer than 60 mm in any direction</i> AND (clear, sharp, unbroken lines) Must have four or more hand drawn lines and/or enclosed areas R if</p> <ul style="list-style-type: none"> • drawn over the print of question • any line 1mm or thicker • any feathery line • three 'tails' or overlaps or gaps • any ruled or dashed line
MMO collection 2	[1]	no cells drawn AND whole quarter drawn AND at least one enclosed area;
	[1]	(epidermis) drawn with two lines closer than 4 mm at widest point AND four and nine complete air spaces;
PDO recording 1	[1]	shows two/three distinct regions from centre;
MMO decision 1	[1]	correct label with one label line to epidermis;
		<p>Additional guidance R if</p> <ul style="list-style-type: none"> • any label which is biologically incorrect e.g. from incorrect organ e.g. spongy mesophyll or animal e.g. epithelium or cell structures • any label within drawn area

(ii)		[5]
PDO layout 1	[1]	<p>no shading AND largest dimension of one cell larger more than 40 mm in any direction AND (clear, sharp, unbroken lines for outer cell line only);</p> <p>Must have three or more hand drawn enclosed areas</p> <p>R if</p> <ul style="list-style-type: none"> • drawn over the print of question • any line thicker 1 mm or thicker • any feathery or broken/dashed line • any 'tails' or overlaps or gaps if two lines for cell walls • any ruled lines
	Additional guidance R if any ruled lines	
MMO collection 3	[1]	<p>drawn three cells touching and forming a single chain;</p> <p style="text-align: center;">Additional guidance R if any ruled lines</p>
	[1]	<p>one cell tapers to join one adjacent cell AND this cell is the largest;</p> <p style="text-align: center;">Additional guidance R if any extra line (basal line) R if incorrect cell organelles such as golgi, mitochondria etc.</p>
	[1]	<p>cells walls as double lines with middle lamella between each pair of adjacent walls;</p>
MMO decision 1	[1]	<p>correct label with one label line to a cell wall;</p> <p style="text-align: center;">Additional guidance R if any label other than cell wall R any label within drawn area</p>
	Additional guidance R if any label other than cell wall R any label within drawn area	
(iii)		[1]
Mark first feature.		
ACE conclusion 1	[1]	<p>(air) spaces for floating / buoyancy / support / flexibility</p> <p>OR</p> <p>chains of cells for support / gas exchange / AW;</p>

(b) (i)		[4]
MMO collection 1	[1]	<u>five (measurements)</u> all between 10 and 40
		Additional guidance A 1 to 4 A to 0.5 mm only and to 0.05 cm only
MMO decision 1	[1]	(10 to 40) mm OR (1 to 4) cm;
PDO display 2	[1]	shows <u>addition</u> step AND shows <u>division</u> by no. of measurements shown;
	[1]	shows <u>multiplication</u> by $1000/10^3$ for mm or $10000/10^4$ for cm AND shows <u>division</u> by <u>30</u> ;
		Additional guidance ecf for incorrect measurements R any ref. to metres
(ii)		[5]
PDO recording 1	[1]	organise as a table/Venn diagram/ruled boxes AND headed J1 and Fig 2.2 AND first difference opposite each other;
MMO decision 1	[1]	only one observable similarity recorded AND only two differences;

Page 12	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	31

ACE interpretation max 3	max 3		feature	J1	Fig. 2.2	
		mp1	Similarities	spaces or vascular bundle(s) or chains of cells;		
		mp2	<i>central stele</i>	<i>present</i>	<i>absent;</i>	
			<i>vascular bundle</i>	<i>centre</i>	<i>scattered or periphery;</i>	
		mp3	<i>air space shape</i>	<i>triangular</i>	<i>circular/oval;</i>	
			<i>arrangement</i>	<i>regular or symmetrical</i>	<i>irregular/random or not symmetrical;</i>	
		mp4	<i>air space number</i>	<i>more</i>	<i>few;</i>	
			<i>area</i>	<i>less of small(er)</i>	<i>more or large(r);</i>	
		mp5	<i>projections into air space</i>	<i>none</i>	<i>spiky projections;</i>	
		mp6	<i>each air space sizes</i>	<i>similar/same</i>	<i>different or vary or large and small;</i>	
mp7	<i>epidermis</i>	<i>thin</i>	<i>thick;</i>			
mp8	<i>cells</i>	<i>large(r) or more packed or more vary or different</i>	<i>smaller or loosely packed or few(er) same or less different;</i>			
			<p>Additional guidance Ignore</p> <ul style="list-style-type: none"> • tick and cross without a key • diagrams • refs. to size • 3-D descriptions such as spherical • colours/ staining 			
[Total: 20]						