## MARK SCHEME for the October/November 2010 question paper

# for the guidance of teachers

# 9700 BIOLOGY

9700/42 Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Mark scheme abbreviations:

•	separates marking points
/	alternative answers for the same point
R	reject
Α	accept (for answers correctly cued by the question or guidance on the mark scheme)
AW	alternative wording (where responses may vary more than usual)
underline	actual word given must be used by the candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument

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1	(a)	1	mallard numbers have increased <b>and</b> the others have decreased ;	
		2	<i>decrease due to</i> pesticides / pollution / fertilisers ;	
		3	change in temperature or pH of water ;	
		4	lack of <u>named</u> food source ;	
		5	increased competition / AW;	
		6	direct human interference on <b>lake</b> ; e.g. fishing / sailing etc not related to marking point 2	
		7	<i>mallard increase due to</i> doesn't eat, insects / molluscs / fish <b>;</b>	
		8	less other birds so less competition ;	[4 max]
	(b)	1	cultural / aesthetic / leisure, reasons;	
		2	moral / ethical, reasons ; e.g. right to exist / prevent extinction	
		3	resource material ; e.g. wood for building / fibres for clothes / food for humans	
		4	ecotourism ;	
		5	economic benefits;	
		6	ref. resource / species, may have use in future / AW ; e.g. medical use	
		7	maintains, food webs / food chains ; A description	
		8	nutrient cycling / protection against erosion;	
		9	climate stability ;	
		10	maintains, large gene pool / genetic variation;	
				[4 max]
				[Total: 8]

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2	(a)	(i)	1	penicillin inhibits, enzyme / peptidase ;		
			2	blocks / alters shape of, active site ;		
			3	peptidoglycan chains cannot link up / stops cross	-links forming ;	
			4	cell wall weaker / AW;		
			5	turgor of cell not resisted (by cell wall) / AW $$ ;		
			6	cell / wall / bacterium, bursts ;		[3 max]
		(ii)	an	y two from		
			1	viruses do not have cell wall;		
			2	viruses do not have cytoplasm;		
			3	viruses do not have peptidoglycan;		
			4	viruses do not have peptidase ;		[2 max]
	(b)	1		n <i>out antibiotic</i> Inbers of both wild-type and mutant strains, increase	e / hardly changes ;	
		0		antibiotic		
		2	nun	nbers of both wild-type and mutant strains decrease	Ξ,	
		3	mut	ant strains decrease more than wild-type ; A fas this subs	ster sumes marking point 2	
		4	afte	r 24h, wild-type plateaus and mutant strain continue	es to decrease ;	
		5	blue red	comparative figures at any <u>one</u> time ; <i>ignore u</i> e with blue with red with blue – with antibiotic	nits for bacteria	[4 max]

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(c)	(i)	1	changes in, <u>base / nucleotide</u> , sequence <b>; A</b> named e.g. substitution	change	
		2	alters, triplet code / codon;		
		3	enzyme has different, primary structure / amino acid	sequence;	
		4	enzyme has different, 3D structure / tertiary structure /	active site ;	[2 max]
(	(ii)	re	d and blue with antibiotic		
		1	wild-type bacteria can produce glucans <b>or</b> mutant bacteria produce less glucans ;		
		2	glucans bind with antibiotic;		
		3	wild-type more resistant to antibiotic <b>or</b> mutant bacte antibiotic ;	ria less resistant to	[2 max]
<b>(d)</b> 1		ant	ibiotic, is selective agent / provides selective pressure	;	
2	2	res	istant bacteria, survive / reproduce ;		
3	3	pas	ss <u>allele</u> for resistance to offspring ;		
4	ŀ	frec	quency of <u>allele</u> in population increases ;		[3 max]
					[Total: 16]

	Pa	ge 6			yllabus	Paper		
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}	(a)	1	1 to give <u>superovulation</u> ;					
	( )	2	-		oro grow			
				icles or oocytes, mature or develop, at the same time; igno	ore grow			
		3	to p	prepare uterus for implantation ;		[2 ma		
	(b)	1	ger	rminal epithelial cell divides by mitosis ;				
		2	givi	ing oogonia ;				
		3	prir	mary oocyte divides by meiosis I (to give a secondary oocyte	e);			
		4	ide	a of diploid to haploid		[3 ma		
						[o ma		
	(c)		<i>vanta</i> sure	age sperm enters oocyte / select (visibly) healthy sperm ;				
		<i>disadvantage</i> unneeded parts of sperm enter producing unwanted effects						
		or car	nnot	tell whether a chosen sperm is genetically suitable ;		[		
						[Total:		
	(a)	1	bin	ids to receptors (on liver cell membranes);				
		2	cor	nversion of glucose to glycogen / glycogenesis;				
		3	•	ecause) insulin activates enzyme ; e.g. glucokinase / phospho cogen synthase	ofructokinase	./		
		4	inci	reased use of glucose in respiration;				
		5		reased uptake of glucose / increased permeability to glucos ls) ;	e (of liver	[3 ma		
	(b)	(i)	1	mRNA (found in $\beta$ cells) is only from gene coding for insulin ,	/ AW ;			
			2	large numbers (of mRNA coding for insulin);				
			~	(whoreas) DNA has all genes :				

- 3 (whereas) DNA has  $\underline{all}$  genes;
- 4 (so) restriction enzymes needed ; [2 max]

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(	ii)	1	cut plasmid (DNA) ;		
		2	at specific, base sequence / site ;		
		3	leaving sticky ends (that will join with insulin gene);		[2 max]
(c)	(i)		statements must be comparative naled (accept ora for injected) insulin concentration rises more rapidly when inhale	d;	
		2	higher peak ;		
		3	falls, more rapidly / earlier ;		
		4	(after 150 mins) lower (than injected);		
		5	use of comparative figures ; figures for both at a	one time	[3 max]
(	ii)	1	glucose conc. is linked to insulin conc.;		
		int 2	naled (accept ora for injected) (initially) glucose falls <u>because</u> insulin conc. rises ; <i>this subsun</i>	nes marking point	1
		3	glucose conc. falls lower because insulin conc. is hi this subsun	gher ; nes marking point	1
		4	(later) glucose rises higher <u>because</u> insulin conc. is l this subsun	lower ; nes marking point	1
		5	use of figures ; e.g. one glucose conc. for inhaled and one for inject or one glucose conc. linked to an insulin conc. at		
			(either inhaled or injected)		[3 max]
(	iii)	ad	lvantages:		
		1	faster response time ;		
		2	less chance of, infection / contamination;		
		3	good for people with needle phobia ;	max 1	
		dis	sadvantages :		
		4	could cause larger swings in blood glucose concentr	ration;	
		5	may need to taken more often / not long lasting ;		
		6	possible variability of dose / AW ;	max 1	[2 max]
					[Total:15]

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5	(a)	1	oxygen availability low (when soil is flooded);			
		2	plants carry out anaerobic respiration;			
		3	ethanol produced;			
		4	roots can continue to respire ;		[2 max]	
	(b)	(i)	(store of) nutrients; <b>A</b> named nutrient <i>ignore food</i>	/ water / fibre		
			for, germination / growth of embryo;		[2]	
		(ii)	protein in aleurone layer;			
			which is removed in white rice ; ora		[2]	
		(iii)	ass in white rice;			
			<b>or</b> brown rice has more, lipid / fibre / protein, than white rice carbohydrates per gram ;	e so less	[1 max]	
		(iv)	1 cheap source of food ;			
			2 high, energy value / fibre content ;			
			3 high in carbohydrate ;			
			4 contain wide range of nutrients <b>or</b> three named nutrie	ents;		
			5 cereal grains store well ;			
			6 because they contain very little water;		[2 max]	
					[Total: 9]	
6	(a)	var	iation / different form, of a gene ;		[1]	
	(b)		rks for reasons only <sup>A</sup> Hb <sup>A</sup>			
		low	- susceptible to / die from, malaria ;			
			<ul> <li><sup>A</sup> Hb<sup>S</sup></li> <li>h - no (full blown) SCA / have SC trait ;</li> <li>not, susceptible to / likely to die from, malaria ;</li> </ul>			
			<sup>s</sup> Hb <sup>s</sup>			
		low – susceptible to / die from, SCA ;				

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	(c)	(c) 1 US		A malaria not selection pressure ;			
		2	Hb	<sup>s</sup> no advantage ;			
		3	due	e to outbreeding;			
		4		netic testing can lead to termination of pregnancy <b>or</b> te ds to not having children ;	sting / counselling,	[2 max]	
						[Total: 7]	
7	(a)	1	api	cal bud is source of auxin ;			
		2	aux	kin inhibits growth of side shoot ;			
		3	ren	nove bud and auxin conc falls ;			
		4	this	shoots) ;	[3 max]		
	(1-)	007					
	(b)	267	;;				
		acc	ept	suitable working for one mark e.g. $\frac{110 - 30}{30}$ (× 100)			
		or acc	ept .	266.7 for one mark		[2]	
	(c)	D4		ays 2 to 8			
		D1		o increase in length with paste plus auxin (compared to	control);		
		E2	a	uxin moves from paste into plants ;			
		E3	in	hibits growth ;			
		D4		ays 8 to 13 crease in length occurs (with paste and auxin) ;			
		E5	le	ess auxin left ;			
		D6		upportive figs ; e.g. two blue points on two days plus ur ne blue point on same day plus units	nits or one red and		
				nust have at least one D (description) and one E (expla	nation) to score 3	ro - 1	
			т	parks		[3 max]	
						[Total: 8]	

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8	(a)	1 2	absorb light ; A harvest light / trap light R collect light pass <u>energy</u> to, primary pigment / chlorophyll / reaction centre ;	[2 max]			
	(b)	1	<i>cyclic photophosphorylation</i> electron emitted returns to, PSI / same photosystem or same chlorophyll molecule ;				
		2	non-cyclic photophosphorylation electron emitted from PSII absorbed by PSI ;				
		3	reduced NADP produced ;				
		4	photolysis occurs; A splitting of water				
		5	(photolysis) only involves PSII;				
		6	oxygen produced 3 max				
			accept ora for cyclic for marking points 3, 4 and 6				
			mark to max 3 if cyclic and non-cyclic are described the wrong way round	[4 max]			
	(c)	(i)	some other factor becomes limiting / temperature no longer limiting;				
			CO <sub>2</sub> / light intensity ;				
		(ii)	line falls towards 70°C ;				
		(iii)	rate of photosynthesis falls enzyme / rubisco, denatured / AW <b>;</b>				
			substrates not able to fit active site / AW;	[2]			

adaptation	how the adaptation helps photosynthesis
thin cell wall	greater light penetration / short diffusion distance (for gases) ;
cylindrical shape	air spaces ;
large vacuole	chloroplasts near outside of cell for better light absorption / maintains turgor ;
chloroplasts can be moved within the cell	absorb maximum light / avoid excessive light intensities ;

[Total: 15]

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- **9 (a)** do not credit marking points out of sequence prophase 1
  - 1 idea of condensation of chromosomes;
  - 2 homologous chromosomes pair up / bivalent formed ;

## metaphase 1

- 3 homologous chromosomes / bivalents, line up on equator;
- 4 of spindle ;
- 5 by centromeres ;
- 6 independent assortment / described ;
- 7 chiasmata / described ;
- 8 crossing over / described ;

#### anaphase 1

- 9 chromosomes move to poles ;
- 10 homologous chromosomes / bivalents, separate ;
- 11 pulled by microtubules ;
- 12 reduction division ;

#### metaphase 2

- 13 chromosomes line up on equator;
- 14 of spindle;

## anaphase 2

- 15 centromeres divide ;
- 16 <u>chromatids</u> move to poles ;
- 17 pulled by microtubules ;
- 18 ref. haploid number ;

allow 4 **or** 14 allow 11 **or** 17

[9 max]

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<u> </u>				0100	
	(b)	19	change in, base / nucleotide, sequence (in DNA) ;		
		20	during DNA replication ;		
		21	detail of change ; e.g. base, substitution / addition / dele	tion	
		22	frame shifts / AW ;		
		23	different / new, <u>allele</u> ;		
		24	random / spontaneous ;		
		25	mutagens;		
		26	ionising radiation;		
		27	UV radiation / mustard gas ;		[6 max]
					[Total: 15]
10	(a)	1	ATP as universal energy currency;		
		2	light energy needed for photosynthesis;		
		3	ATP used conversion of GP to TP;		
		4	ATP used to regenerate RuBP;		
		5	(energy needed for) anabolic reactions;		
		6	protein synthesis / starch formation / triglyceride formation	on;	
		7	activation energy;		
		8	(activate) glucose in glycolysis ;		
		9	active transport ;		
		10	example ; e.g. sodium / potassium pump		
		11	movement / locomotion ;		
		12	example ; e.g. muscle contraction / cilia beating		
		13	endocytosis / exocytosis / pinocytosis / bulk transport;		
		14	temperature regulation;		[9 max]

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(b) 15 idea of lipid > protein > carbohydrate / AW ; A lipid has more energy than either protein or carbohydrate					

- 16 comparative figures ; e.g. 39.4, 17.0 and 15.8 *accept any two*
- 17 kJ  $g^{-1}$  / per unit mass ;
- 18 more hydrogen atoms in molecule, more energy;
- 19 lipid have more, hydrogen atoms / C-H bonds ;
- 20 (most) energy comes from oxidation of hydrogen to water ;
- 21 using reduced, NAD / FAD ;
- 22 in ETC;
- 23 detail of ETC;
- 24 ATP production

[6 max]

[Total: 15]