MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9700 BIOLOGY

9700/35 Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	35

Mark scheme abbreviations:

- ; separates marking points
- *I* alternative answers for the same point

R reject

- A accept (for answers correctly cued by the question, or by extra guidance)
- **AW** alternative wording (where responses vary more than usual)
- **<u>underline</u>** actual word given must be used by candidate (grammatical variants excepted)
- max indicates the maximum number of marks that can be given
- ora or reverse argument
- **mp** marking point (with relevant number)
- ecf error carried forward
- I ignore
- **AVP** Alternative valid point (examples given as guidance)

Pag	ge 3	Mark Scheme: Teachers' versionSyllabusPapeGCE AS/A LEVEL – May/June 2012970035			
		GCE AS/A LEVEL - May/Julie 2012 3700 3			30
1 (a)	(i)	-			[1]
ACE interpretation 1		The sample of plant tissue soaked in solution will have the <u>most</u> bend at t will change the <u>most</u> ;			
(a)	(ii)		-		[1]
MMO decision 1		length one of 50 or 55 or 60 or 65 or 70 or 75 or 80 or 85 or 90	AND units mm;		
(a) (i	iii)				[1]
MMO decision 1		<i>Idea of</i> use same pressure or repeat readings or use more than one piece of plant ma	iterial <i>;</i>		
(a) (i	iv)				[1]
MMO decision 1		evenly spaced whole minutes not les bend or until 10 minutes;	ss than 3 minutes a	until no further	change in
(b)	(i)				[7]
0 N	mp 1	table with all cells drawn	AND heading (to sample or plant to solution or conc(tissue(s) or	
PDO recording 2	mp 2	(heading) angle of bend degree(s) or °;			
PDO			Do not give man units in heading	cells of column	below
Ľ	mp 3	at 0 time records angles for P1, P2 ,	P3, P4;		
MMO collection 3	mp 4	highest number in P1 at first time rec	corded;		
	mp 5	In P3 angles of bend decrease when comparing first time and last time;			

Page 4		Mark Scheme: Teachers' ve		Syllabus	Paper
		GCE AS/A LEVEL – May/Jun	e 2012	9700	35
MMO decisions 2	mp 6	shows all angles to same precision i.e.	. whole or degree	es;	
MM	mp 7	shows replicate;			
(b)	(ii)				[2]
ACE interpretation 1	mp 1	correct with their results for first time r 0.25 mol dm ⁻³ 0.50 P2 P3 P4	neasurement (us mol dm ⁻³	1.	P2, P3; 00 mol dm ⁻³ 1
ACE conclusion 1	mp 2	(using first recorded result) P4 recorded in correct position (below	Do not give m		
(b) (iii)				[1]
ACE conclusion 1		higher or less negative <u>water</u> <u>potential</u> outside or <u>water potential</u> gradient steeper in 1 mol	AND water enters (c	uicker) by <u>osm</u>	<u>osis;</u>
(b) (iv)		<u> </u>		[max 2]
		cause of error	WITH i	dea of error	
ACE interpretation MAX 2	mp 1	(dependent variable) pressure	inaccurate / va	ries / not same;	
nterp MAX	mp 2	material	difficult to hold	and measure;	
ACE	mp 3	(standardised variables) lengths or widths or size or cross sectional area	different / varie	s / not same;	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	35

(b) ((v)		[1]	
ACE interpretation 1		<u>+/- 1 degree or °;</u>		
(b) (t			epeatable as possible [max 3] obtain results as close as possible to the true	
		control of any standardised variable s		
4X 3	mp 1	same type or source of plant material	or same part of root;	
its M/	mp 2	use cork borer or microtome/machine	or Vernier calipers;	
emen	mp 3	test each solution separately;		
prove	mp 4	volume of water using measuring cylir	nder or syringe or graduated pipette;	
ACE improvements MAX 3	mp 5	ref. to improvement of protractor e.g. stabiliser or support for bottom of sample;		
AC	mp 6	repeat or replicate or obtain average o	r mean;	
		1	[Total 20]	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	35

2	(a)				[6]	
PDO layout 1		mp 1	no shading	AND largest cell larger than 30 mm	 AND clear, sharp, unbroken lines for any outer boundary lines drawn; Do not give mark if less than two outer walls any ruled lines any line 1 mm or thicker any feathery or broken / dashed or gap in line any 'tail' or overlap with an enclosed area drawn over the print of question 	
MMO collection 3		mp 2	2 only 4 cells drawn AND shows two from each slide; Do not give mark if			
MMO col		mp 3		ervable feature) uneven sizes or drawr	as irregular area inside cell;	
		mp 4	cell walls drav	cell walls drawn as double lines with middle lamella between each pair of cells;		
PDO	recording 1	mp 5	annotation with label line or outside drawn area for difference; S1 starch grains AND (iodine) black vs S2 (methylene blue) clear / white or S1 starch grains visible / see more vs S2 starch grains not visible / see few or (iodine) single mass vs (methylene blue) separate grains			
OMM	decision 1	mp 6	labels with a ruled label line one starch grain only;			

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	35

(b)	(i)			[6]		
PDO layout 1	mp 1	no shading	AND larger than 60 mm across widest point	 AND clear, sharp, unbroken lines for outermost two lines only ; Do not give mark if less than four hand drawn enclosed areas (not cells) any line 1mm or thicker any ruled lines any feathery or broken / dashed or gap in line any 'tails' or overlaps drawn over the print of question 		
0 ion 2	mp 2	no cells draw	n	AND whole section;		
MMO collection 2	mp 3	triangular reę	d cells;			
PDO recording 1	mp 4	(outer ring) drawn with tw	AND drawn enclosed area in centre space ;			
on 2	mp 5		xcept outer layer and centre space) least three additional enclosed areas;			
MMO decision	mp 6	correct label,	with label line to <u>enclos</u>	sed area, xylem;		
MMC				Do not give mark ifany label within drawn area		

Page 8	Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – May/June 2012	9700	35

Γ

(b)	(ii)		[2]
7	mp 1	shows addition of at least three lengths and widths measurements	AND shows division by number of measurements for both length and width;
splay	mp 2	shows larger whole number to small	er whole number;
PDO display			 Do not give mark if units in ratio if not to smallest common denominator
(c)	(i)		[4]
	mp 1	<i>x</i> -axis <u>time</u> (/) <u>hours or hr(s</u>)	AND <i>y</i> -axis <u>concentration of sugars</u> (/) <i>m</i> mol;
lyout 4	mp 2	scale as <i>x</i> -axis <u>5 to 2 cm labelled each 2 cm</u> except origin 25	AND <i>y</i> -axis 0.10 to 2 cm labelled each 2 cm;
PDO layout 4	mp 3	correct plotting;	
	mp 4	two lines with five plots with ruled lines point to point	AND (quality) smooth line less than 1 mm thick;
			Do not give mark if any extrapolation

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9700	35

(c) (ii)				[2]
ACE interpretation 1	mp 1	<i>Idea of</i> concentration of sugars decreases for 8 hrs or in dark and then increases;		
	mp 2	(explains decrease and increase)		
ACE conclusion 1		in context of decrease or in dark / no light / night	in context of increase or in light / sun / day	
		sugars used up	sugars made	
		only respiration or no photosynthesis	photosynthesis ;	
[Total: 20]				