## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

## 9700 BIOLOGY

9700/35

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

## Mark scheme abbreviations:

; separates marking points

I alternative answers for the same point

R reject

A accept (for answers correctly cued by the question, or by extra guidance)

**AW** alternative wording (where responses vary more than usual)

underline actual word given must be used by candidate (grammatical variants excepted)

max indicates the maximum number of marks that can be given

**ora** or reverse argument

**mp** marking point (with relevant number)

ecf error carried forward

I ignore

ACE Analysis, Conclusions and Evaluation (skills)
PDO Presentation of Data and Observations (skills)

MMO Manipulations, Measurement and Observation (skills)

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

1 (a)	(i) C	complete Fig. 1.1 to show how you	will make three further concentrations of ethanol, E solution. [3]
) IS 3	[1]	(labels under correct sequence of b	peakers) 2.5 AND 1.25 AND 0.6(25);
MMO decisions		Additional guidance	<ul> <li>Must have</li> <li>% once</li> <li>Concentrations at least 1 decimal place</li> </ul>
	[1]	(uses serial dilution to complete thr (adds previous concentration of E t	
		$\underline{5}$ (%) with volume Or shown by arrow from $\underline{5}$ (%) with	AND the <u>same</u> volume transferred from first beaker to second and from second beaker volume to third;
MMO decision 2		Additional guidance	Must have  • cm³ once ecf  • if mp 1 incorrect
ММО	[1]	(adds (distilled) water/W to <b>each</b> of 10 cm <sup>3</sup> (W/water);	of three beakers)
		Additional guidance	<ul> <li>Must have</li> <li>cm³ once</li> <li>ecf</li> <li>if mp1 incorrect</li> <li>if mp2 incorrect BUT MUST add previous concentration to second and third beakers</li> </ul>
	(ii) D	escribe how you will set up this c	ontrol using the apparatus provided. [1]
ACE improvement 1	[1]	(test-tube) replace E/ethanol with equal or sa OR (beaker) 20 cm³ or only water;	me or 10 cm <sup>3</sup> volume of water
ACE impro		•	o not give mark if 10% ethanol/E nore 0% must have what this is i.e. water

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(iii) P	repare the space below a	nd record your o	bservations	-	[4]	
PDO recording 2	[1]	table with all cells drawn			ing (top or left) e) conc(entration) ;		
		Additional guidand	<ul><li>%</li><li>Do not give r</li><li>% in cells</li></ul>		ed column/row n <sup>-3</sup>		
PDC	[1]	(heading) colour or observations or	description or resu	ult(s) AW;			
		Additional guidar	nce <b>Do not give</b> • addition		ows for method/volumes of E/lengths		
2	[1]	records colour/no change for 5 concentrations <b>AND</b> control/0 (6);					
MMO	[1]	records highest concentra	records highest concentration with deeper blue than next concentration;				
MMO		Ad	ditional guidance		m two recorded colours		
	(iv) S	tate the volume of the sm	allest division o	n syringe. S	tate degree of uncertainty.	[1]	
_	[1]	+/_	AND half smalles	st division	AND cm <sup>3</sup> /ml;		
ACE interpretation 1		Additional guidance	<ul><li>Can have</li><li>rounding up</li><li>percentage</li><li>Must have percentage</li></ul>	error if shows	s calculation as half division / 10 or any volume X 100		

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(v) E	explain the effect of the ethanol on the plant tissue.	[3]
lax 3	max 3	1. (ethanol) Idea of breaks down/destroys/damages cell or cell surface/plasma membrane;	
conclusion max		2. Idea of decreases selective permeability or increases permeability;	
		3. Idea of effect on protein (in cell membrane) denatures or opens channels;	
ACE		4. Idea of effect on phospholipid(s);	
	(vi) If	the ends had not been cut off how would the results have been affected?	[1]
ation	max 1	1. lengths not same;	
interpretation max 1		2. more colour from ends;	
ACE inte		3. colour not same;	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

(b)	(i) F	Plot a graph of the data	shown in Table 1.1.		[4]
	[1]	x-axis pH of buffer solu	utions	AND y-axis absorbance / %;	
		Additional guidance	<ul><li>Must have</li><li>units</li><li>Do not give mark if</li><li>any units for pH e.g</li></ul>	. arbitrary units	
	[1]	(scale on x-axis) 4.0 at must label each 2 cm	t 0 AND one pH to 2 cm	AND (scale on y-axis ) 20 to 2 cm must label each 2 cm;	
		Additional guidance	If reverse O scale must	have still have 20 to 2 cm	
4			<ul><li>Do not give mark if</li><li>awkward scale e.g.</li></ul>	25 to 2 cm, 40 to 2 cm	
out	[1]	correct plotting of each	n point;		
PDO layout 4		4.0       83         6.0       39         7.3       10         7.8       38         8.5       78	<ul> <li>Can have</li> <li>small cross or dot in</li> <li>Do not give mark if</li> <li>awkward y-axis sca</li> <li>blobs or dots alone</li> <li>cross too large with</li> </ul>		
		lines point to point		d, clear sharp and ity ruled lines, thinner than half square;	
		Additional guidance	Do not give mark if	er end	

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(ii)	the absorbance was 46%. Use yo	ur graph to estimate the pH of the buffer solution at this absorbance.	[2]
ACE interpretation 1	[1]	one correct reading from graph;		
MMO decision 1	[1]	readings of any TWO values from g	raph;	
			cept the same in this investigation. Describe how to keep each of these variables the	
	S	ame.		[3]
MMO decision 1	[1]	(selects <b>TWO</b> variables for <b>one</b> mark)  1. Idea of size of plant material  2. type or part of plant or condition	(Suitable method to keep the same ) using ruler/use cork borer/Vernier callipers; use <u>same</u> type or <u>same</u> part or fresh;	
ents	max 2	1. volume of buffer	use syringe/measuring cylinder/graduated pipette burette;	
ven		2. temperature;	use thermostatically-controlled water-bath;	
ACE improvements max 2		3. time	staggered start or separate experiments;	
			[Tota	l: 22]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

2 (a)	(a) Draw a large plan diagram of the quarter shown in Fig. 2.1. Label the xylem.							
	[1]	clear, sharp, unbroken lines	AND no shading	AND larger than 60 mm by 60 mm;				
PDO layout 1		re lines  ark if r the print of question icker – than 1mm ry line verlap or gap						
3	[1]	no cells drawn		AND correct quarter drawn;				
MMO	[1]	(outer layer(s)outside stele) drawn as two/three lines wide	er than 5mm for most	of layer;				
colle	[1]	(central vascular tissue) drawn with two lines for endodermis AND triangular regions/extra layer adjacent;						
7	[1]	correct label with label line to	xylem;					
MMO decision		Additional guid	<u>-</u>	ark if vhich is biologically incorrect e.g. from incorrect organ or animal n drawn area				

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

(b) (i) Prepare the space below so that it is suitable for you to record the observable differences between the specimens on Fig. 2.1 and that in Fig. 2.2.											
rding	[1]	0	rgani	ise as a table/ruled box	kes				ce opposite each other;		
PDO recording		Additional guidance				Fig. 2.1 Fig.	<u>2.2</u> O	R F <u>ig. 2.2</u>	<u>Fig. 2.1</u>		
				feature	Fig	. 2.1			Fig. 2.2		
			1	vascular tissue/	sma	all(er)/only one;			large(r) or seven or more;		
8			2	xylem	rou	nd/circular or mide	dle/in d	centre	star-shape/(seven) different area/not circular or more spread;		
ma,			3	endodermis	pre	sent/around stele			absent/none;		
oretation	[max		4	cortex or parenchyma cells	larg size	e(r)/wid-er circula es	ır/roun	d/more even	small(er)/narrow(er) irregular/different sizes;		
ACE interpretation max	3]		5	thickened/layer under or epidermis	thic	k(er)/wide(r)/larg	e(r)		curled/bent;		
AC			6	epidermis or hairs/ trichomes	pre	sent/has hairs/tri	chomes	s/many	absent/no/few hairs/trichomes or rough;		
			7	radius/size	1.2	5mm/smaller			1.7 mm/larger;		
				8	AVP;			•			

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

	(ii) L	Use the scale bar to calculate the magnification of Fig. 2.2.	[4]		
IO ion 1	[1]	measures scale bar in mm; 14 or 14.5 or 15 or 15.5 or 16 mm			
MMO		Additional guidance Do not give mark if  • metres			
MMO decision 1	[1]	(converts to same units) (mm to μm) X 1000 14 000 or 14 500 or 15 000 or 15 500 or 16 000 ecf if mp1 incorrect			
2		OR (converts μm to mm) 620/1000			
PDO display 2	[1]	shows division of converted scale bar measurement by 620; OR scale bar measurement in mm/0.620;			
		Additional guidance ecf if no units or incorrect measurement or no or incorrect conversion			
PDC	[1]	whole number only; 22 or 23 or 24 or 25 or 26			

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9700	35

(c)		nd three cells with different sha ctures of these cells.	pes. Make a large	drawing of these cells. Label the cell wall and any observable into	ernal [5]		
	[1]	clear, sharp, unbroken lines	AND no shading	AND largest cell 50 mm at widest point;			
PDO layout 1		Additional guidance	Do not give mar  drawn over the any line thick any feathery	he print of question cer – than 1 mm			
) on 2	[1]	only three cells drawn <b>AND</b> all different shapes;					
MMO	[1]	three cells with cell walls drawn as double lines;					
PDO recording 1	[1]	at least one cell contains three or more substantial inclusions drawn;					
7	[1]	correct label with label lines to cell wall AND starch (grain) or nucleus;					
MMO decision 1		Additional guidance	_	h is biologically incorrect e.g. from incorrect organ or animal			
		•			[Total: 18]		