# MARK SCHEME for the May/June 2010 question paper for the guidance of teachers 

## 9700 BIOLOGY

9700/34
Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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| 1 (a) (i) Prepare the space below to show concentrations of hydrogen peroxide; volumes of hydrogen peroxide; volumes of distilled water. |  |  |  |  |
| MMO decisions 4 | three or more concentrations; |  |  | [1] |
|  | includes $10 \%$ as highest; |  |  | [1] |
|  | volumes to make up to $10 \mathrm{~cm}^{3}$ or 20 or 30 | AND correct; |  | [1] |
|  | even range or serial dilution; |  |  | [1] |
| (ii) Prepare the space below to record your results. |  |  |  |  |
| PDO recording 2 | table with all cells drawn | (heading to left or top) AND concentration; |  | [1] |
|  | (heading for one other column or row) time with units; |  | Reject if units in body of table | [1] |
| MMO collection 2 | collects times in whole seconds or whole minutes; |  |  | [1] |
|  | figures for time faster at highest concentration compared with lowest concentration recorded; |  |  | [1] |
| MMO decision 1 | repeats/more than one bead recorded for a concentration or six concentrations; |  |  | [1] |


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| (iii) Identify three significant errors in your investigation. Mark for any correct. |  |  |  |
| ACE interpretation 3 | (beads) not all same or damaged; |  | [max 3] |
|  | (test-tube) not vertical (measuring bead to surface); |  |  |
|  | (conditions for enzyme action) temperature not constant; |  |  |
|  | (measuring) beads stuck to sides of tube/stuck together with those already dropped/float up under each other; |  |  |
|  | test-tubes not all the same size; |  |  |
|  | hydrogen peroxide concentration changes or too high or too low; |  |  |


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| (iv) Suggest how you would make three improvements to this investigation. |  |  |  |
| ACE <br> improvements 3 | (ref. to beads) <br> describes selection of bead <br> or passes through sieve with same size holes <br> or mechanism to release <br> or allow to drip from syringe <br> or use spoon or method to prevent damage; |  |  |
|  | (ref. to method) <br> (hydrogen peroxide/H) <br> wider range or more concentrations or adjust the <br> concentration <br> or sese fresh hydrogen peroxide/H each time <br> or cover hydrogen peroxide <br> or wash and dry beads <br> or use same size of test-tube <br> or use a large test-tube/measuring cylinder; |  |  |
| (ref to conditions) <br> thermostatically-controlled waterbath <br> or describes keeping water bath at constant temp; |  |  |  |
|  | (ref. to measuring) <br> put test-tube in retort stand and make vertical <br> or view at correct angle <br> or use video/camera/light gate to record drop <br> or stain beads <br> or mark line at top; | repeats and mean/average; |  |


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| (b) (i) Plot a graph of the data shown in Table 1.1. |  |  |  |  |  |
| PDO layout 4 | 0 | $x$-axis time/min | $y$-axis <br> AND vol(ume/) cm ${ }^{3}$; | Must have units | [1] |
|  | S | scale as <br> 1 min to 2 cm | $0.5 \mathrm{~cm}^{3}$ to 2 cm ; | Reject S if awkward scale | [1] |
|  | P | correct plotting with crosses or dot in circle; | Intersection of cross must be clear to show plot | Reject P plotting if awkward scale Reject if only blobs or dots or blobs in circles | [1] |
|  | L | ruled/straight line to all points or smooth curve; | Quality - no thicker than on grid, not feathery for the complete line Joining plots - <br> - Ruled lines plot to plot <br> - Curve through all plots <br> Extrapolation <br> - Not beyond $x$ - or $y$-axis If not correct in context of data then no extrapolation at either end of data |  | [1] |


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| (ii) Describe and explain the results of the student's investigation. |  |  |  |
| ACE <br> conclusion 3 | in first minute or from 2.9 drops to 0.8 <br> or fastest or largest increase or biggest volume; |  | [1] |
|  | hydrogen peroxide/H or substrate fits into or binds to <br> enzyme or active sites or forms ESCs; |  | [1] |
|  | lack of hydrogen peroxide/H or substrate or hydrogen <br> peroxide not high enough; |  | [1] |
|  | Total |  | [22] |


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| 2 (a) (i)Draw a large plan diagram of a sector to include three vascular bundles. Draw a circle around one of the vascular bundles <br> on your plan diagram. Label the xylem. |  |  |  |  |  |
| PDO <br> layout 1 | clear, sharp, <br> (not thicker than <br> grid line for whole <br> line) <br> unbroken lines | AND no shading | AND larger than <br> 6 cm across <br> widest point on <br> sector drawn; | Reject if overlaps the text of question | [1] |
| MMO <br> collection 3 | no cells | AND only three <br> vascular bundles | AND circle round <br> one vascular <br> bundle; |  | [1] |
|  | any one vascular bundle <br> divided into at least three <br> regions with at least one <br> curved line | AND middle region of <br> vascular bundle thicker than <br> the epidermis; | [1] |  |  |
|  | one vascular bundle from three drawn or circled <br> wider at outer edge than inner edge (apex); | Reject if any writing on drawing |  |  |  |
| MMO <br> decision 1 | Reject if any label is biologically incorrect. <br> correct label with label line to inner half of vascular bundle <br> xylem; |  | [1] |  |  |


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| (ii) Draw three complete cells from the epidermis which are touching. Draw three complete touching cells between the inner edge of vascular bundle and centre of the specimen. This drawing should show any difference in size observed between these cells and the 'two' epidermal cells. |  |  |  |  |  |
| PDO layout 1 | clear, sharp, | AND <br> no shading | AND <br> size of bottom group of cells; |  | [1] |
| MMO collection 3 | two groups of only three cells drawn |  | AND each group of 3 cells touching; |  | [1] |
|  | (epidermis) <br> all cell walls must have two lines | AND <br> straight line between any two cells | AND <br> one of these cells, cell wall obviously curved or domed; |  | [1] |
|  | (inner cells) all cells rounded |  | AND at least one cell larger than smallest epidermal cell; |  | [1] |
| (b) (i) Calculate the actual length, in $\mu \mathrm{m}$, of the structure shown by line X . |  |  |  |  |  |
| PDO display 2 | shows <br> 27.5 or 28 or 28.5 or 29 or 29.5 <br> or 2.75 or 2.8 or 2.85 or 2.9 or 2.95 | AND <br> multiplied by $\times 1000 / 10^{3}$ <br> or <br> multiplied by or <br> $\times 10000 / 10^{4}$ | divided by 110 ; |  | [1] |
|  | any answer correctly rounded to no more than three sig. figs.; |  |  |  | [1] |


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| (ii) Using Fig. 2.1 find the mean actual length of these structures. Prepare the space below and record your results. |  |  |  |  |
| PDO recording 2 | 5 or more recorded; |  |  | [1] |
|  | $0.0 / 0.5 \mathrm{~mm}$ or $0.00 / 0.05 \mathrm{~cm}$ | OR calculated data to same precision, same number of sig. figs.; |  | [1] |
| MMO decision 1 | shows addition and division by number of measurements; |  |  | [1] |
| (iii) Draw a large plan diagram of the specimen as shown in Fig. 2.1. |  |  |  |  |
| PDO layout 1 | no cells | AND five areas of thickening touching epidermis; |  | [1] |


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(c) Annotate your plan diagram to show three differences between your diagram and the specimen on slide N1.

| ACE <br> interpretation 3 | Any three annotated labels on plan <br> features labelled: <br> under epidermis patches thickening or present; |  |  |
| :--- | :--- | :--- | :--- |
|  | [max 3] <br> vascular bundles scattered or not in ring or in <br> lentre; |  |  |
|  | vascular bundle thickening or collenchyma on top <br> and bottom/more; |  |  |
|  | vascular bundle shape longer/thinner; |  |  |
| pith or centre cells not completely stained cells <br> OR cells relatively much smaller compared to <br> vascular bundle <br> OR no intercellular or air spaces between cells; |  |  |  |
| air space present or large;    <br>  whole shape or outer square or not wavy or has <br> straight sides;   <br>  Total   |  |  |  |

