UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

9700 BIOLOGY

9700/33

Paper 31 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers			Additional Guidance	Marks
1 (a) Draw on Fig. 1.1 a	1 (a) Draw on Fig. 1.1 a line to show the level of water in the large test-tube.				
MMO decision 1	line drawn above or at the s the contents in the Visking t		vel as the line showing		[1]
(b) State the volume	of Benedict's solution and th	he volu	me of the solutions and	the sample.	
MMO decision 1	(volume of Benedict's) equal to or greater than (volume of each solution and sample)	AND	(volume of each solution and sample) equal;	Reject any other values e.g. 2.5 cm ³	[1]
(c) State ONE variable this variable cons		needs	to be kept constant whe	n you do the TESTS and describe how you v	will keep
MMO decisions 2	temperature;			Reject if in context of Visking tubing set up or experiment e.g. keep at room temperature Reject if more than one variable given	[1]
	use of water-bath		D between 80°C and °C or boiling;		[1]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers	Expected Answers		Marks
(d) (i) Prepare the	space below and record your re	esults.		•
PDO recording 2	1. table with all cells drawn No outer boundary needed	(heading to left/ top) AND a heading to describe (sample, or solution or test-tube or glucose);		[1]
	2. (heading) time (/) s or sec(onds) or m	2. (heading) time (/) s or sec(onds) or min(utes);		[1]
MMO collection 2	3. time for 0.3%/S3 quicker than 0.2%/S2;		Must be clear units Reject 1.24	[1]
	4. figures for 0.2%/S2 quicker th	4. figures for 0.2%/ S2 quicker than 0.1%/ S1 ;		[1]
(ii) Estimate the	concentration of glucose in the	e sample.		·
ACE interpretation 1	correct estimate from their results Reject if sample not recorded in results	AND percentage/%;	 is 0.1% or 0.2% or 0.3% between 0.1% and 0.2% 0.15% between 0.2% and 0.3% 0.25% greater/more than 0.3% less than 0.1% Reject any other values Ignore use of S1,S2, S3 	[1]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers	Additional Guidance	Marks
(iii) Suggest how you might modify this investigation to find the effect of temperature on the rate of diffusion of glucose through Visking tubing.			through
ACE improvements 2	states 5 or more temperatures OR gives examples of 5 or more 1°C to 100°C;		[1]
	(in context of readings) repeats or more than once or replicates AND mean or average OR take samples at same time interval or example of time with	Reject if change another variable e.g. concentration of glucose	[1]
	units OR same volumes or example of volume with units of samples removed OR rate calculated from time taken to change colour OR same concentration or volume of glucose or example of concentration or volume + units;	Reject amount	

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Ques	tion		Ex	pected Answers		Additional Guidance	Marks
(€	e) (i)	Plot a graph to	sho	w the results in Table 1.1.			
PDO layout	: 4		0	x-axis time (/) min(ute)s	y-axis AND distance (diffused from well by coloured solution /) mm;		[1]
			S	scale as 20 min to 2 cm ECF if no labels on axes for O Allow 5/10 at origin but must label origin	AND 5 mm to 2 cm; Allow 5/10 as long as scale 5 mm to 2 cm but must label origin	Reject if awkward scale	[1]
0	0		Р	correct plotting using crosses or dots in circle only;	Intersection of cross must be clear to show plot	Reject plotting if scale is awkward Reject if only blobs/dots/blobs in circles	[1]
15	14		L	line joined point to point or	Quality – no thicker than	Reject if no 0,0 plot	[1]
30	22		_	smooth curve;	on grid, not feathery for	Reject if no 0,0 plot	ניו
45	26				the complete line Joining plots –		
60	28				 Ruled lines plot to plot 		
75	29				 Curve through all plotsExtrapolationNot beyond <i>x</i>- or <i>y</i>-axis		

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers		Additional Guidance	Marks
(ii) Use the gra	ph to calculate the rate of diffus	ion of the solution between 10	0 mins and 20 mins. Show on your graph.	
MMO collection 1	shows on graph at least on and 20 minutes;	ne reading(s) <u>between or at 10</u>		[1]
PDO display 1	2. shows distance divided be any number between 4 and divided by or / or ÷ whole number (between 4 or shows subtraction of number)	d 20 and 20)	Reject if not clear distance divided by time	[1]
ACE interpretation 1	3. correct answer	AND mm min ⁻¹ or mm per min or mm/min;		[1]
PDO display 1	any figure rounded to maxi figures;	mum of four significant		[1]
(iii) Describe ar	nd explain the trend in the rate of	f diffusion shown in the graph	n you have drawn in (e) (i).	
ACE conclusion 2	(description) rate or distance decreases or	slows or levels off;		[1]
	(in correct context of diffusion Idea of concentration or diffus OR Idea of (high at beginning) congradient high OR Idea of (at end) evenly coloure	ion gradient, getting less		[1]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers	Additional Guidance	Marks
(f) State the uncertain	ty of the measurements using this ruler.		
ACE interpretation 1	+/- 0.5 mm OR +/- 0.05 cm;		[1]
	Total		[22]

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers	6			Additional Guidance	Marks
	rge, labelled drawings of rographs the cells that y			of cell from Fig. 2.1	and one cell from Fig. 2.2. Indicate on the	
MMO	1. (only cells marke	ed on Figs.	and draw	n)	Reject if shown more cells	[1]
collection 1	on Fig. 2.1 white blood cell			on Fig. 2.2 AND any one complete red blood cell;	Reject if drawing overlaps text of question	
PDO layout 1	2. clear, sharp, (not thicker than grid line for whole line) unbroken lines Allow 1 error in three cells 0 error for two or one cell	AND no shading		AND smallest cell drawn larger than 2 cm (+/- 1mm) at widest point;	Must draw at least TWO cells	[1]
MMO decision 2	3. (wbc from Fig. 2 (nucleus position nearer to one side	າ) ໌	nucleus f	size) or – 1 mm) fills between 50 and whole cell;	Reject if any additional organelles drawn in any cell	[1]
	any ref. to plants named animal co Ignore nucleolus One correct labe	ny label is biologically incorrect e.g. cell wall plants e.g. cell wall or named plant cell or nal cell other than blood cells. eolus and named blood cells alabel with label line from nucleoplasm cytoplasm cell AW;		ed plant cell or ells. ells	Reject if any writing on drawing	[1]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers	Expected Answers			nal Guidance	Marks
(ii) Prepare the space below so that it is suitable for you to compare and con					cells in Fig. 2.1 and Fig. 2.2.	
PDO recording 2	(organise) table/ venn diagram/ ruled connected boxes	(heading for differences) Fig. 2.1 and Fig. 2.2, labelled cells from (a) (i), named cells linked to figs.	all differences statements opposite each other;	Fig 2.1	<u>Fig. 2.2</u>	[1]
	heading similarities	·,				[1]
ACE interpretation 3	named cells Mark for any simila Must be clear which Ticks and crosses in	Mark with identification from (i) drawings even if incorrectly amed cells Mark for any similarities or differences max 3 Must be clear which cells are being compared or contrasted Ticks and crosses requires a key continued on next page)				

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected A	Answers		Additional Guidance	Marks
feature	Fig	g. 2.1	Fig. 2.2		[max 3]
Only credit each number once.	rbc or label from (i)	wbc or label from (i)	rbc or label	Beware Fig 2.1 cells magnified 3+ more than Fig 2.2 so cells in Fig 2.1 smaller	
1. size	(rbc) small(er)	(wbc) larg(er)		Reject nucleus	
cells;	small(er)		larg(er)		
2. types of cells;	rbc or label	and wbc or label	and only rbc/label		
,		wbc present	no wbc		
	two	<u> </u>	one		
3. number	many or more cells	/rbcs	few(er) cells/rbcs		
	many or more rbcs	one or a Reject few/small no.			
OR degree of packing;	dens(er)/more over	lapping rbcs	less dense;		
4. nucleus	absent Allow cannot be seen	present		Reject if just cells have nucleus present or absent	
	absent Allow cannot be seen		present	absent	
	(no key)	present	present		
OR nucleus shape;		lobed or irregular	not lobed or oval or round or regular or smooth		
5. cell shape;	circular or round	irregular			
-	circular or round		oval	Reject 3D , rugby or disc or spherical or	
		irregular	oval Allow few or some round Reject round	biconcave or arbitrary or random Reject negatives e.g. not circular Reject opposites e.g. regular	
6. cytoplasm;	not granular	granular			
		granular	not granular or normal		
7. cytoplasm OR cell membrane;	(no key) present				

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers	Expected Answers			al Guida	ance	Marks
(iii) Calculate th	ne actual diameter of th	e cell shown by the	line X in Fig. 2.2.	-1			
MMO collection 2	measures line X co	rrectly in mm or cm;		mm	cm		[1]
CONCOLION 2	Reject m			26(.0)	2.6		
				26.5	2.65		
				27(.0)	2.7		
				27.5	2.75		
					2.8		
	shows (their measurement	divided by or / or ÷ 7	700)	Reject u		oversion to metres	[1]
	AND × 1000 or 10 ³ or 10000 or 10 ⁴ (cm						
(iv) Suggest ho	w you would obtain a r	nean diameter for c	ells of this type.				
ACE improvement 1	idea of make more measurements Reject calculate	AND add together	AND divide by the number of measurements;				[1]

Page 12	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answer	s		Additional Guidance	Marks
(b) (i) Draw a la	arge plan diagram of two	different blood	vessels shown in K1. R	eject if one line for each vessel.	
PDO layout 1	1. clear, sharp, (unbroken lines) complete vessels only	AND no shading	AND large;	Reject if overlaps text of question	[1]
MMO collection 2	2. no cells	2. no cells AND only two complete vessels drawn; Minimum of three lines between two vessels 3. different vessels; (more than one) at least two complete vessels OR total size or shape; Minimum of three lines between two vessels			[1]
	vessels OR total size or sha				[1]
MMO decision 2	4. at least one com layers;	4. at least one complete vessel drawn with two or more layers;			[1]
	Minimum three line	s			
	5. one with wall thi	cker than other	vessel wall;	Reject if more than two vessels	[1]

Page 13	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2010	9700	33

Question	Expected Answers	Additional Guidance	Marks
(ii) Suggest or	ne way in which these blood vessels are adapted for transport	•	
ACE conclusion 1	lumen/hollow OR smooth muscle OR tunica media OR elastic fibres/elastin OR collagen OR tunica externa;	Reject if more than one given	[1]
	Total		[18]