MARK SCHEME for the May/June 2009 question paper

for the guidance of teachers

9700 BIOLOGY

9700/04

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Pa		2	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – May/June 2009	9700	04
1	(a)	(i)	18;			[1]
		(ii)	0.72	;		
			allov	v ecf from (i)		[1]
	(b)	1	RQ	value falls steeply, initially / 40–80 min ;		
		2	then	, very little change / AW ;		
		3	suga	ar / carbohydrate, metabolised at start; A named	d carbohydrate	
		4	then	fat metabolised ;		
		5	(due	e to) fasting / carbohydrate running out ;		[4 max]
	(c)	1	incre	ease in rate of respiration ;		
		2	kine	tic energy increases / more enzyme-substrate com	plexes / enzyme activi	ty increases ;
		3	effe	cts of too high a rise in temperature ; e.g. denatura	ation of enzymes	
		4	AVP	; e.g. Q ₁₀ = 2		[2 max]
						[Total: 8]
2	(a)		s <i>troge</i> cle (c	en ells) / granulosa (cells) / theca ;		
			geste pus lu	erone uteum; A follicle (cells)		[2]
	(b)	1	(oes	trogen / progesterone affect) hypothalamus / <u>ante</u>	erior pituitary ;	
		2	inhib	oit secretion of, FSH / LH / GnRH ;		
		3	follic	eles do not develop ;		
		4	no o	vulation; R ref to eggs		
		5	ref. ı	negative feedback ;		
		6	alter	rs <u>cervical</u> mucus to stop sperm ;		
		7	prev	rents implantation / effect on endometrium;R er	ndometrium thickens	[4 max]

Page 3			Syllabus	Paper				
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(c)	<i>any</i> 1	<i>two from</i> (advantage of smaller population), less poverty / less starvation / less disease ;						
	2	greater care for children that are born ;						
	3	(benefit to adult women), fitter women / more women w	vorking;					
	4	more promiscuity;						
	5	more, STD / breast cancer / cervical cancer ;						
	6	population decrease ;		[2 max				
				[Total: 8				
(a)	1	loss of habitat; A deforestation						
	2	building / industry / farming / localised use of wood; is	gnore logging / timb	er production				
	3	difficulty in finding food; A increased competition R	no food					
	4	poaching / hunting;						
	5	ref. ivory trade ;		[3 max				
(b)	1	of no use to humans;						
	2	protected in burrows ;						
	3	<u>variety</u> of food ;						
	4	small quantity of food required;						
	5	short gestation ;						
	6	large number of offspring;						
	7	camouflaged;						
	8	(sophisticated) early warning system;		[3 max				
				[Total: 6				

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper
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4	(a)	(i)	Α	pericarp / fruit coat		
			В	scutellum / cotyledon		
			С	plumule / embryo shoot		
			D 0 or	radicle / embryo root r 1 = 0 marks, 2 or 3 = 1 mark, 4 = 2 marks ; ;		[2]
		(ii)	1	food / starch / nutrients ;		
			2	for use, during germination / before photosynthesis / ground ;	before leaves e	merge above
			3	to provide <u>glucose</u> for, respiration / ATP production ;	ignore energy	
			4	to produce cellulose for cell wall production;		
			5	to produce protein for, cell division / growth (of plant);	R growth of cell	s [3 max]
	(b)	(i)	1	permanently;		
			2	binds with / blocks, active site;		
			3	binds with, another part of enzyme / allosteric site ;		
			4	change (shape) of <u>active site</u> ;		[2 max]
		(ii)	whe 1	<i>en acetylcholinesterase is inhibited</i> acetylcholine <u>remains attached</u> to receptors (on post-s	ynaptic membrar	ne);
			2	sodium channels on post-synaptic (membrane) remain	n open ;	
			3	membrane remains depolarised ;		
			4	action potentials / nerve impulses, continue to be prod	uced;	[2 max]
	(c)	1		erent sequence of, bases / nucleotides, causes differe nary structure ;	nt, sequence of	amino acids /
		2	ace	tylcholinesterase has a different, shape / tertiary struct	ure;	
		3		tylcholine can still bind with, active site / acetylcholines ains functional ;	sterase / enzyme	or active site
		4	(but	t) pyrethrum / inhibitor, cannot bind with, acetylcholines	terase / enzyme	;
		5	inhi	bition is allosteric / AW ;		[3 max]

Page 5		5	Mark Scheme: Teachers' version	Syllabus	Paper
			GCE A/AS LEVEL – May/June 2009	9700	04
(d)	(i)	1	below 0.5 μ g no insects killed in either group ;		
		2	at 0.5 μ g hybrid insects killed but resistant insects sur	vived ;	
		3	at 10 μ g all insects killed in hybrid group but only 80%	killed in resistan	t group ;
		4 pen	at 30 μ g all insects killed in both groups ; alise lack of units once		[3 max]
	(ii)	1	resistant and susceptible insects are homozygous;		
		2	hybrid insect is heterozygous;		
		3	hybrid insect shows codominance / mutant allele ar effect;	nd normal allele	both have ar
			•	allow ref to gene	here [2 max]
					[Total: 17]
(a)	<i>ma</i> 1	-	<i>points refer to batch culture</i> nicillin) is a <u>secondary</u> , metabolite / product; R <i>Penic</i>	illium	
	2 more penicillin is produced (per unit time); A higher yield comparative state				tatement
	3	in th	ne later stages of growth (of the culture) / after main gr	owth phase is ov	er;
	4	(per	nicillin produced when, fungus / <i>Penicillium</i> ,) is short of	f nutrients; R no	o nutrients left
	2a		rnative points for 2 and 3 for continuous culture (ora) penicillin is produced (per unit time); comparative s	tatement	
	3a	cor	ntinuous culture remains in, exponential / active growth	, phase ;	[3 max]
(b)	 (b) description when pH is controlled (blue unbroken line) 1 penicillin is produced throughout the time period ; 				
	wh 2		<i>H not controlled (blue dotted line)</i> icillin production increases to a maximum and then de	creases;	
	3	2 pe	enicillin figs plus 2 time figs (to support 1 or 2); ignore	e pH figs	
	exµ 4	olana (pH	<i>tion</i> affects) enzymes (involved in penicillin production) ;		
	wh 5		H is controlled mum pH for enzymes is at approx pH 7;		
	wh 6		<i>H not controlled</i> high / above 7, decreases / stops, penicillin productior	ı;	
			, high / above 7), causes change in active site of enzy		[4 max

Page 6				Mark Scheme: Teachers' vers	sion	Syllabus	Paper
				GCE A/AS LEVEL – May/June		9700	04
(c	c)	1	penici	llin affects (bacterial) cell wall <u>productio</u>	n; A affects	s cross-linkages	
		2	inhibit: wall ;	s, glycoprotein peptidases / enzymes	involved wi	th constructing (bacterial) cell
		3	viruse	s do not have cell walls ;			[2 max]
							[Total: 9]
6 (a	a)	1	<u>increa</u>	<u>ises, cellular</u> uptake of glucose (from bl	ood) / membr	ane permeability	to glucose ;
		2	(by), li	iver / muscle / adipose, cells ;			
		3	<u>increa</u>	<u>ised</u> , respiration / metabolism, of glucos	se ; A <u>increa</u>	<u>ised</u> glycolysis	
		4	cause	s conversion of glucose to, glycogen / f	at; A inhibit	s glycogenolysis	
		5	•	l glucose concentration maintained betv gle value between 80–120	veen) 80–120) <u>mg per 100 cm³</u>	; [3 max]
(k	b)	1	it is <u>ide</u>	entical to human insulin / ora ;			
		2	(more) rapid response ;			
		3	no / fe	ewer, rejection problems / side effects /	allergic reacti	ons;	
		4	ref. to	ethical / moral / religious, issues ;			
		5	cheap	er to produce in <u>large volume</u> / unlimite	d availability	; R cheap to pro	oduce
		6	less ri	sk of, transmitting disease / infection ;			
		7	good f	for people who have developed tolerand	ce to animal i	nsulin ;	[2 max]
(0	c)	(i)	1 sii	ngle target site will be in correct resista	nce gene ;		
			2 (g	ene to be inserted has) complementary	v sticky ends	to target site stick	xy ends ;
			3 m	ore cuts would fragment plasmid;			[2 max]
		(ii)					
			circle	1 2	ria resistant te ampicillin	o bacteria resi tetracyc	
			unal	tered plasmids	\checkmark	√;	
				mbinant plasmids that have n up the wanted gene	✓	× ;	

circles of the wanted gene ×

[3]

×;

Page 7				e: Teachers' v /EL – May/Ju		Syllabus 9700	Paper 04	
(-1)	(1)	4	•				9700	04
(a)	(i)	1	risk spread of					
		2	spread of resis	stance ma	ikes the use o	f antibiotics les	s effective / AW ;	
		3	via, conjugatic	on / transfo	ormation / upta	ake of plasmids	; A description	
		4	via, 'phage / tr	ansductio	n; A descrip	tion		
		5	ref. R plasmid	multiple r	esistance (ME	0R) / extreme re	esistance (XDR) ;	[3 max]
	(ii)	1	gene for fluore	escent sub	ostance ;			
		2	source of gene	e;e.g. fro	om jellyfish			
		3	substance fluc	oresces w	hen exposed t	o appropriate li	ght;	
		or						
		4	lacZ gene / ge	ene for β-g	alactosidase ;			
		5	splits non-blue	e substrate	э;			
		6	product is blue	;				[2 max]
								[Total: 15]
7 (a)	key	1; k	black upper cas	e, chestn	ut lower case			
	gar	nete	s;					
	offs	ffspring genotypes and chestnut identified ;						
	259	% / 0	.25 / ¼ / 1 in 4,	(probabil	ity); <i>ignore r</i>	atios		[4]
(h)								
(b)		enta	l genotype	а	aCC ^{CR}		AaCC	
	par	enta	l phenotype	palom	ino / cream		black ;	
	gar	nete	S	aC	aC ^{CR}	AC	aC ;	
	offs	spring	g genotypes	AaCC	aaCC		aaCC ^{CR} ; any order	
	offs	sprin	g phenotypes	black	chestnut	black order linke	palomino / crea d to genotype orde	
	ect	can	be applied to o	ffsprina a	enotypes and	nhenotypes		[4]

ecf can be applied to offspring genotypes and phenotypes

[4]

[Total: 8]

	Page 8			Mark Scheme: Teachers' version	Syllabus	Paper
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8	(a)	M –	- palis	sade;		
		N –	vasc	ular bundle / phloem and xylem / vein ;		[2]
	(b)	1	ref. /	ABA absence ;		
		2	H⁺ tr	ansported out of guard cells, actively / using ATP;		
		3	low	H^{+} conc / negative charge, inside cell ;		
		4	K⁺ c	hannels open / K $^{\scriptscriptstyle +}$ diffuses into cell ;		
		5	wate	er potential of cell falls; A decrease in solute potentia	l	
		6	wate	er moves into cell by <u>osmosis</u> ;		
		7	volu	me of guard cells increase / turgor increases;		
		8	have	rd cells: e hoops of cellulose microfibrils which ensure inc neter ;	rease in length	rather than
		9	have	e ends that are joined together ;		
		10	have	e, thicker inner walls / thinner outer walls ;		
		11	curv	e apart / bend, (to open stoma) ;		[6 max]
	(c)	(i)	<u>cycli</u>	ic photophosphorylation;		[1]
		(ii)	<u>phot</u>	tolysis;		
			(wat	er splits into) $2e^{-}$, $2H^{+}$ and $(\frac{1}{2})O_{2}$;		
			enzy	/me is involved ;		[2 max]
		(iii)	<u>ATP</u>	2;		[1]
		(iv)	hydr	ogen carrier;		
			GP,	reduced / hydrogen added; $R H_2$		
			to, T	P / 3 carbon sugar ;		
			uses	SATP;		[2 max]
						[Total: 14]

	Page 9)	Mark Scheme: Teachers' version	Syllabus	Paper
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9	(a) 1	code	e is three, bases / nucleotides; A triplet code		

- 2 (gene) mutation ; **R** chromosome mutation
- 3 base, substitution / addition / deletion ;
- 4 addition / deletion, large effect (on amino acid sequence);
- 5 frame shift;
- 6 completely new code after mutation / alters every 3 base sequence which follows ;
- 7 (substitution) often has no effect / silent mutation ;
- 8 different triplet but same amino acid / new amino acid in non-functional part of protein ;
- 9 (substitution) may have big effect (on amino acid sequence);
- 10 could produce 'stop' codon ;
- 11 sickle cell anaemia / PKU / cystic fibrosis ;
- 12 reference to transcription or translation in correct context; A description
- 12a AVP ; e.g. protein produced, is non-functional / not produced / incomplete [7 max]
- (b) 13 individuals in population have great reproductive potential / AW;
 - 14 numbers in population remain roughly constant;
 - 15 variation in members of population ;
 - 16 environmental factors / named factor (biotic or abiotic); linked to 17 and 18
 - 17 (cause) many, fail to survive / die / do not reproduce ;
 - 18 those best adapted survive / survival of the fittest ;
 - 19 (reproduce to) pass on <u>alleles</u>; **R** genes
 - 20 genetic variation leads to change in phenotype ;
 - 21 ref: changes in, gene pool / allele frequency ;
 - 22 over time produces evolutionary change ;
 - 23 new species arise from existing ones / speciation;
 - 24 directional / stabilising, selection;

[Total: 15]

	Page 10		0	Mark Scheme: Teachers' version	Syllabus	Paper
				GCE A/AS LEVEL – May/June 2009	9700	04
0	(a)	1	<u>sele</u>	ctive reabsorption ;		
		2	(pct	cells have) villi / microvilli / large surface area ;		
		3	(pct	cells have) <u>many</u> mitochondria ;		
		4	Na⁺	leave pct cells;		
		5	by a	ctive transport ;		
		6	Na⁺	concentration falls in (pct) cells / Na $^+$ concentration gra	adient ;	
		7	Na⁺	(diffuse) from lumen into (pct) cells ;		
		8	throu	ugh, transporter / carrier, proteins; ignore channel pr	roteins	
		9	cotra	ansport ;		
		10	of, g	lucose / amino acids / vitamins / chloride ions ;		
		11	(fron	n pct cells) into intercellular fluid; linked to 10		
		12	(ther	n) diffusion into blood; <i>linked to 10</i>		
		13	(nori	mally) <u>all</u> glucose reabsorbed;		
		14	<u>som</u>	<u>e</u> water reabsorbed ;		
		15	<u>som</u>	<u>e</u> urea reabsorbed ;		
		16	AVP	; e.g. creatinine secreted into lumen		[8 m

accept sodium ions but reject sodium or Na penalise once only

Page 11	Mark Scheme: Teachers' version	Syllabus	Paper
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(b) 17 ADH affects collecting duct;

- 18 binds to receptor on membrane;
- 19 increase membrane permeability (to water) / more water channels ;
- 20 ref. enzyme controlled reactions ;
- 21 produces (active) phosphorylase ;
- 22 (which causes) vesicles with, water channels / aquaporins ; must be linked to 23
- 23 to, move to / fuse with, (plasma) membrane ;
- 24 more water flows out of collecting duct ;
- 25 down / along, water potential gradient ;
- 26 (then) into blood;
- 27 urine (more) concentrated / small volume of urine ;
- 28 ref. negative feedback ;
- 29 AVP ; e.g. role of loop of Henle in creating water potential gradient movement of urea increases water potential gradient

[7 max]

[Total: 15]