

## **MARK SCHEME for the May/June 2008 question paper**

### **9700 BIOLOGY**

**9700/32**

Paper 32 (Advanced Practical Skills 2),  
maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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<b>Page 2</b>	<b>Mark Scheme</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>GCE A/AS LEVEL – May/June 2008</b>	<b>9700</b>	<b>32</b>

<b>Skill</b>	<b>Total marks</b>	<b>Breakdown of marks</b>		<b>Question 1</b>	<b>Question 2</b>
Manipulation, measurement and observation	16 marks	successful collection of data and observations	8 marks	2	6
		nature of measurements or observations	8 marks	5	3
Presentation of data and observations	12 marks	recording data and observations	4 marks	2	2
		display of calculation and reasoning	2 marks	1	1
		data layout	6 marks	3	3
Analysis, conclusions and evaluation	12 marks	interpretation of data or observations and identifying sources of error	6 marks	3	3
		drawing conclusions	3 marks	2	1
		suggesting improvements	3 marks	3	0

MMO = Manipulation, measurement and observation  
Collection = successful collection of data and observations  
Decisions = decisions relating to measurements or observations

PDO = Presentation of data and observations  
Recording = recording data and observations  
Display = display of calculation and reasoning  
Layout = data layout

ACE = Analysis, conclusions and evaluation  
Interpretation = interpretation of data or observations and identifying sources of error  
Conclusions = drawing conclusions  
Improvements = suggesting improvements

ecf = error carried forward

AW = alternative wording

ora = or reverse argument

Page 3	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2008	9700	32

Q	Expected Answers	Additional Guidance	Marks
1	<b>(a) How solutions made, concentration, measurements and observations.</b>	2 PDO display, 2 MMO collection, 1 MMO decision	<b>[5]</b>
	1 single table, all cells drawn; 2 column headings: concentration/mol dm <sup>-3</sup> to left/across top, any one of length/mm/change in length/mm/volume cm <sup>3</sup> or ml; 3 in table changes shown, 0.6, gets smaller/–ve, water, gets no change/longer/+ve; 4 volume kept the same; 5 at least two of 0.4/0.3/0.2/0.15;	<p><i>Mark first table, ignore other tables/further writing. No outer boundary needed.</i></p> <p><i>M or molar or mole(s)/l or per litre. Allow strength. No units in table. Must have units.</i></p> <p><i>Read from final length results in table.</i></p> <p><i>Allow if not shown in table.</i></p> <p><i>Mark for volumes anywhere.</i></p> <p><i>allow</i>            0.48/0.42/0.36/0.24/0.18/            0.12/0.06</p>	<p><i>Check Supervisor's report for their results but mark according to mark scheme.</i></p> <p><i>Reject point 3 if heading units different from those recorded.</i></p>
	<b>(b) Estimate the concentration of sucrose in X1.</b>	ACE interpretation	<b>[1]</b>
	correct concentration from results, mol/dm <sup>3</sup> or mol dm <sup>-3</sup> ;	<i>Match any one correct. Or allow between correct values but no made up estimate and must have units M or molar or mole(s)/l or per litre</i>	

Page 4	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2008	9700	32

<b>(c) Describe and explain the results from all the solutions that you made.</b>	3 MMO decisions		<b>[3]</b>
<p>concentration from results table, correct increase/decrease/no change in length;</p> <p>correct ref to direction of water movement, correct ref to water potential gradient;</p> <p>by <u>osmosis</u>;</p>	<p><i>Ignore X1. Allow for their results even if wrong. Allow general statement.</i></p> <p><i>If no change then water moving in both directions/no net water movement. Higher or high to low/er WP ora.</i></p>	<p><i>If no changes in length recorded, allow 20mm/2cm – final length.</i></p>	
<b>(d) (i) Describe and explain the results from all the solutions that you made.</b>	2 ACE interpretation		<b>[2]</b>
<p>changes are small/accuracy of measuring/ruler +/-1mm/parallax error; widths are not standard;</p> <p>syringe qualified with ref. to uncertainty/large size vs coarse measurement;</p> <p>evaporation of solution;</p> <p>strips float/not immersed;</p> <p>no/not enough repeats/replicates;</p> <p>times different/not possible to add/remove at same time;</p>	<p><i>Mark any correct.</i></p> <p><i>Reject bubbles in syringe.</i></p> <p><i>Reject if just syringe not accurate.</i></p> <p><i>Must have +/-</i></p>		
<b>(ii) Suggest how you could improve this experiment.</b>	ACE improvements		<b>[3 max]</b>
<p>more concentrations/examples (at least 2) any between those given;</p> <p>smaller syringe/syringe with lower uncertainty/finer divisions;</p> <p>method/how to remove bubbles in syringe;</p> <p>longer strips;</p> <p>cover solution;</p> <p>repeat/use more strips;</p> <p>use burette/graduated pipette;</p> <p>use vernier callipers;</p> <p>do one experiment at a time/timed sequence/AW;</p>			
<b>(e) (i) Complete the Table 1.1 by calculating the missing value.</b>	PDO display		<b>[1]</b>
<u>5.6, -1.4;</u>	<i>Only these answers.</i>		

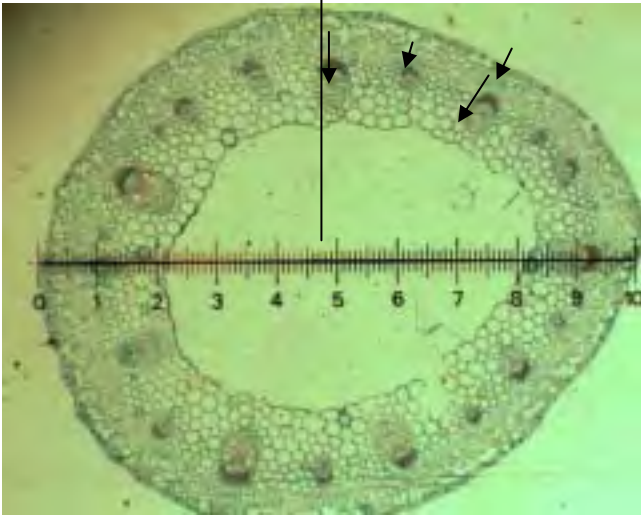

Page 5	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2008	9700	32

(ii) When the student performed this investigation, the diameter of cell 2 in 0.20 mol dm <sup>-3</sup> solution was 3.1 μm. Explain why the student discarded this result and repeated the experiment with freshly made solutions.	MMO decision	[1]
reading should have been more/too low/reading anomalous/not reliable/does not fit trend;	Allow idea of e.g. reading is odd/completely different.	Ignore just some error.

O	x-axis conc.(sucrose)/mol dm <sup>-3</sup> or mol/dm <sup>3</sup> ;	M or molar or mole(s)/l or per litre
S/P	scale x-axis 0.2 to 2cm and y-axis uses half or more plotting crosses or dot in circle ONLY, correct for correct graph i.e. mean diameter of red blood cells only; Allow ecf from their figures/ crosses in circles	Ignore if 0 not at origin but if scale starts at 0.2 then must have 0.2. Reject if <b>mean change</b> . Reject 1 mm or more blobs in circles. Ignore shape of circles.
L	either ruled/straight lines joining each point/ ruled line of best fit with 2 one side and one the other/one on the line and two each side of the line;	If join the dots, then allow only 1mm/half square extension beyond first and last point. If line of best fit then allow 2mm/one square at 0.8/high concentration and to the axis for 0.05/low concentration end Reject line if more than 1mm thick

(f) The greater the concentration of sucrose solution, the greater the diameter of red blood cells.	ACE conclusions	[2]
hypothesis wrong/incorrect; as the concentration increases, the diameter of cells decreases/inversely proportional; ORA	Needs clear statement.  Idea of correct relationship may quote figures to get same idea.	Reject idea that not totally wrong.

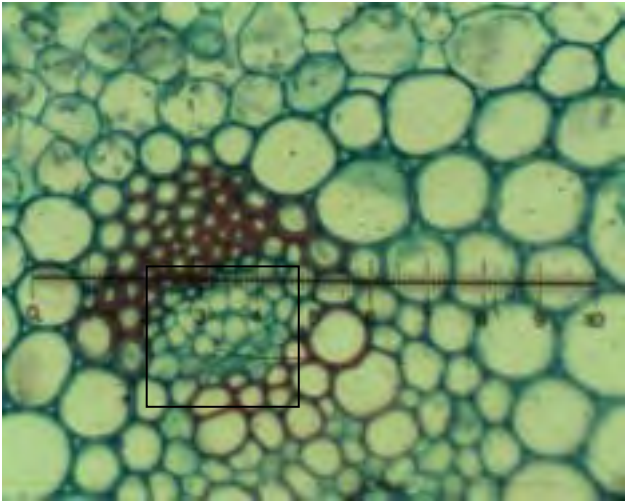

Page 6	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2008	9700	32

<p><b>2 (a) (i) Draw a LARGE, LOW-POWER plan diagram of part of specimen K TS Ranunculus.</b></p>	<p>1 MMO collection, 3 PDO layout</p>	<p><b>[4]</b></p>
<p>(quarter that is) 4 to 7 vascular bundles drawn, sharp, clear unbroken lines;  no cells, larger than 6 cms in any one direction;  distance of outer epidermis to top of nearest vascular bundle less than top of vascular bundle to pith;  largest vascular bundle at least twice size of smallest vascular bundle;</p> 	 <p>Ring 3 errors on simple diagram then reject.  Use acetate square, accept if any line outside.</p>	<p><i>Ignore labels.</i></p> <p><i>If more than a quarter drawn, then max 1 point 2 only.</i></p> <p><i>Reject if no pith drawn or a dotted line.</i></p>

Page 7	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2008	9700	32

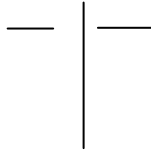
(ii) Use this information to calculate the actual width of the vascular bundle.			2 MMO collection, 1 PDO recording, 1 PDO display	[4]
<p>How to mark the calculation.</p> <p><u>Step 1:</u> <math display="block">\frac{Z}{Y} \times X \times W \quad \checkmark \quad (1)</math></p> <p style="text-align: center;"><b>X</b></p> <p style="text-align: center;"><b>Y</b></p> <p style="text-align: center;"><b>Z</b></p> <p><u>Step 2:</u> Calculate the answer USING their figures <math>(Z/Y \times X \times W) \times 1000</math></p> <p><u>Step 3:</u></p> <pre>       / \      /  \ \     /     \   /       \  /         \ /_____ _____\ </pre>			<p><i>Either between 2 and 3.5 any 1 decimal place OR between 20 and 35.5 only allow .5 no other decimals.</i></p>	
<p>Answer correct AND rounded correctly to 1 decimal place only. Round 0.5 up or down.</p> <p>If close, check where they may have rounded differently.</p> <p>✓✓✓</p>	<p>Answer correct BUT not rounded or rounded incorrectly.</p> <p>✓✓</p>	<p>Answer wrong.</p> <p>Go back to working MUST show <math>Z/Y \times X \times W</math> – all figures must be there and doing the correct thing in whatever order OR have calculated it correctly (ignore decimal figures). ✓</p> <p>AND Look for <math>\times 1000</math> or <math>\times 10^3</math>. Must be shown not implied. ✓</p>		

Page 8	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2008	9700	32

<p>(iii) Suggest how an error in measuring the vascular bundle could occur.</p>	ACE interpretation	[1]
<p>thickness of lines/difficult to line up scales/depth of focus/not knowing where edge of vascular bundle is;</p>	<p>Allow focussing problem/blurring/aligning. Ignore can't count/do a mean/average/other excuses. Reject scale not calibrated correctly. Ignore parallax.</p>	
<p>(iv) Make a <b>LARGE, HIGH-POWER</b> drawing of 5 cells to include a companion cell.</p>	1 MMO collection, 3 MMO decisions	[4]
<p><u>5 complete</u> cells, all touching (one group of five cells); sharp, clear unbroken lines, larger than 6 cm in any one direction;</p> <p>(companion cell) smallest cell drawn less than a quarter of the largest cell (phloem sieve tube), no more than one nucleus in a smaller cell, no sieve plates;</p> <p>all cells have single line walls, no shaded walls, no intercellular spaces;</p> 	<p>Reject if more than 6 cells/no marks for textbook diagrams.</p>  <p>3 rings for errors reject touching cell wall lines/incomplete cell walls. Use acetate square. Reject if drawing not like slide e.g. too much detail drawn sieve plate and pores between cells or nuclei in cells.</p>	



Page 9	Mark Scheme	Syllabus	Paper
	GCE A/AS LEVEL – May/June 2008	9700	32

<b>2 (b) (i) Suggest the purpose of the region Y (collenchyma cells) in corner of stem.</b>	ACE conclusion		<b>[1]</b>
support stem/keep shape of stem/makes corner;	<i>Allow strengthening</i>		
<b>(ii) Compare and contrast TS Ranunculus with Fig 2.2.</b>	2 MMO collection, 1 PDO recording, 2 ACE interpretation		<b>[3 max]</b>
organise as a table/venn diagram/ruled connected boxes, correctly labelled; (1) comparative statements opposite each other/in one sentence; (1) <b>THREE from:</b>	First table ignore additional e.g. similarities separate table minimum.	Allow for one statement as comparison.	
	Allow similarities vs differences as column headings. 	Reject two separate lists.	
		Reject spherical.	

	K1 (Ranunculus)	Fig 2.4
(pith)	space in middle/no pith,	no space/has pith;
(shape)	circular/no corners, no protrusions/AW/Y,	square/has (4) corners protrusions/AW/has Y;
(vascular bundles)	lots/many, all round/evenly spaced, rounded shape/oval, big and small, arranged around sides,	few/not as many; mainly in corners/square; shape described/curved; big and small; arranged round sides;
AVP;	no trichomes/AW,	trichomes;