MARK SCHEME for the October/November 2013 series

9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/11 Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2	Mark Scheme	Syllabus	Paper		
		GCE A LEVEL – October/November 2013	9713	11		
1	Advantage:	era photographs/pictures/videos of property can upload photographs directly to computer/doesn ile recording a video	't need scanne	[1] r/can describe [1]		
		<i>vigation system</i> his way to a property/to show location of the house/sho	w present locati	on [1]		
	avoiding tra	dvantage: more up to date maps/easier to locate route/find best routes/can find alternative rout voiding traffic jams/don't have to stop or get distracted by trying to use a map as GPS has aud apability/more robust than an atlas/less likely to get lost				
		e his appointments/store phone numbers of customers/ quicker/easier to search for information/can set meeting	•	[1] [1]		
	properties/r details prov Advantage:	re his appointments/store phone numbers of custom esearch properties/type up reports/can email reports/re ided by clients/type up/email to customers descriptions quicker/easier to search for information/can set meetin s with office more quickly	ecord room dime of the house for	ensions/record sale [1]		
2	A perso A partio Jatinde Just be	om: r is given two PINs by the phone company onal PIN/a PIN for the organiser cipant PIN/a PIN for the people taking part in the confere r contacts participants and tells them the participant PIN fore the conference Jatinder dials the phone number ar pants join the conference by typing in the participant/the	N nd keys in his pe	rsonal PIN [4]		
	You ca	om: n't see the <u>facial expressions/body language</u> of other pa n't see/share documents to identify <u>whose turn it is/who wants to contribute next</u>	-	[2]		
3	(a) Name: Adverti	Business ses the (whole) company/to make the company/brand n	ame familiar	[1] [1]		
	posters adverti Large i paying <u>Small</u> p	from: hers who haven't got a computer wouldn't be reached /customers who aren't connected to the internet wo sing/can read posters nitial cost for website/can be expensive to maintain/pro- a programmer/website developer posters can be produced by the corporation using their constituted off like per ups/per up blockers can be used	ouldn't be react ducing posters is own PCs and prir	hed by online s cheaper than		

Can't be switched off like pop ups/pop up blockers can be used

[3]

Page 3	Mark Scheme	Syllabus	Paper
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(c) Three from

Posters can only be seen in a limited number of places/people wanting to move into the area (from outside the area) might not see posters

Posters can be defaced (so that the message cannot be seen clearly)

Posters are not interactive

Websites have multimedia features

Websites are easier to update (as you don't have to reprint many copies)

A much wider area/audience/potential customer base is covered (cheaply) by using a website

More information can be put on a website

People who don't leave the house won't see the posters

4 (a) Four from:

Input box/input to the system – in this case customer orders/what item of clothing customer wants to buy

Process box – used to represent computer processing, in this case processing of customer orders

Magnetic disc symbol – used to represent storage of data using a magnetic disc, in this case the customer orders/records of what you want to buy

Output box – used to represent outputs from the system, in this case invoices produced [4]

(b) Three from:

Cheaper as it is mass produced Available straight away/takes more time to produce purpose built software Testing rigorously carried out by the developers Phone operator helplines available You can have lots of user groups to help

(c) Two from:

Designed specifically for the task/satisfies the exact needs of the company/no distracting/unnecessary/features

Does not have to be adapted for use

<u>Programmers</u> can make any changes required/programmers can further develop it in the future

Company now owns the copyright and can make money selling copies/licences of software

[2]

[3]

[3]

5 (a) Five from:

Adequate space for response/individual character boxes Fonts/font size should be easy to read Instructions how to complete form Clearly labelled field names Logical order of questions Questions spaced out/group relevant fields together Not too much text Sensible colour scheme Use of tick boxes Use of strike throughs Appropriate white space Provide box/place to sign in

	Pa	ge 4		Mark So	cheme				Syllabu	is I	Paper	
			GCE A LEV	EL – Octo	ber/Nov	/ember	2013		9713		11	
	(b)	Navigation Submit/S Exit butto	m: n menus to selec n buttons to mov ave button to sav n to close the so e features to help	e between /e records ftware/forn	i forms/p and mov	ages ve on						[3]
	(c)	Relations All data i Field with The key The type One t	ber of tables is de hip diagrams are input unique data is ic ield/s is/are chos of relationships many, one to or hips are created/	e designed dentified en between t ne, many to	he table o many		ed upor	n				[4]
6	(a)	Monitor t Telephor	m: r to process the c o display custome e set/headset/sp l to type up detail	er/call deta eakers/mic	ails/script crophone	t e to spea	ak with	n/liste	en to custo			[3]
	(b)	Two from Allows of Allows th	erator to have a e operator's com	puter to co	ontrol the						set	[1]
		Suitable	only for the small	est of call (centres							[2]
		Two from				/1						[1]
		compute Operator Operator The serv The serv Any com	a dedicated to network) s phone commur s phone is not dir er controls all the er can direct a ca puter in the syste for large call cent	nicates dire rectly conr phones Il to the ap m can con	ectly with nected to propriate	n the ser their co e operat	rver ompute		telephone	network		the [2]

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(c) Four from:

Headaches – ensure that monitor is at the correct height/distance/position/focus on distant objects from time to time/take regular breaks and walk around/use screen filter Eyesight problems – ensure that monitor is at the correct height/distance/position/focus on distant objects from time to time/take regular breaks and walk around/use screen filter RSI – carpal tunnel syndrome – ensure that regular finger exercises are practised/take regular breaks/use wrist supports/use trackerballs/ergonomic keyboard RSI – cubital tunnel syndrome – keep forearms horizontal when using keyboard/take regular breaks/place arms at your side straight down from time to time to time Back/neck problems – maintain good posture/sit in a straight backed chair/sit in a height adjustable chair/ensure that monitor is at the correct height Deep vein thrombosis – take regular breaks and walk around [4]

7 (a) Six from:

Student records responses on OMR sheet Computer scans OMR Computer asks questions of the students Student inputs responses on computer Responses are compared with stored answers Assessment can be either formative or summative Summative - responses are recorded... ... and a total mark calculated/awarded Summative - No suggestions for improvement are provided Formative uses the results of students' answers to form a judgement on progress Formative - Areas for improvement are provided to the student (only if opposite not awarded for Summative) Marks can be entered into a spreadsheet/database Can chart results/calculate average mark/compare with targets (to show progress/comparative performance) [6]

(b) Two from:

Ordered sequential uses a key field Unique to every record Data is ordered using this field Unordered means that records are arranged with no thought given to the order. Unordered sequential file is often referred to as a serial file Data is easier to amend/delete in an ordered file

(c) Four from:

Usually, (apart from indexed sequential), the only way of retrieving information is to go through each record one by one. Retrieving information is slower than random access Amending a record is quite difficult Inserting a record is quite difficult have to add new data on to end of file New record has to be same length as record being replaced [4]

(d) Transaction file has to be sorted into same order as master file [1]

[2]

Ρ	age 6	Mark Scheme	Syllabus	Paper	
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	-	eover is replacing the old system with the new system	immediately/ove	rnight ['	
Th qu lt i	uicker than is a cheape	of the new system are available immediately/the parallel running r method as you don't have to employ two sets of wor re thoroughly tested than parallel running		ementation [/	
 (a) Two from: Produced specifically for systems analysts/programmers. Helps when the system needs further development/upgrading/improvements. Helpful should any errors occur in the system (b) Six from: 					
	Systems Test data The resu What is e Overall d Overall d	– a/test plans so that systems analyst can see the result lts of the systems analysis/DFD diagrams expected of the system/purpose of the system lesign decisions such as the choice of hardware and s lesign decisions such as file, input and output structure flowcharts	oftware	sults	
	Descripti Reasons programi Input and Program	 on of the software/purpose of the software for choosing those pieces of existing software the mer having to write code. d output data formats flowcharts/algorithms listing – a complete copy of the code used with an 			

Program listing – a complete copy of the code used with annotation explaining what each module of code does

Notes that will help any future programmer to make modifications to the system [6]