MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

9713 APPLIED INFORMATION AND COMMUNICATION TECHNOLOGY

9713/12

Paper 1 (Written A), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2 Mark Scheme: Teachers' version Syllabus P				
		GCE AS/A LEVEL – May/June 2012	9713	12	
1	Three from: Can be sure all targeted customers are reached/not everybody will see the website It is more personal so will attract customers It is more interactive/questions can be answered immediately Can see immediately how successful advertising campaign is/know reasonably accurately how many customers they will have Easier to persuade customers to purchase computers Can contact customers who don't already have a computer so would not see the website/can contact customers whose internet speed is so slow they are reluctant to use it and so might not see the website [3]				
2	Five from: temperature sensor monitors temperature of room (number pad) to input the required temperature. Data from the sensors converted to digital (using an ADC) Microprocessor compares temperature data from the sensor with the pre-set value If the temperature is higher/lower than preset value a signal is sent to the actuator if lower microprocessor/actuator switches the heater on if higher microprocessor/actuator switches the heater off Digital to analogue conversion required microprocessor sends data to LEDs indicating the current room temperature				
	Description o Description o			[5]	
3	have goo have goo have goo	om: notivated od communication skills od self-discipline/doesn't require supervision od time management skills/can meet deadlines organised		[3]	
	colleagu Home ba Many ho Young c might ne May be c	niss the personal contact with colleagues/more diff	and distract pro n work		
	Don't ha <u>Increase</u> More like Lower co	om: ve to spend so much on utilities ve to pay travelling expenses for conferences <u>d productivity</u> due to more content workforce/improved ely to retain staff so don't have to spend money on retra osts due to flexible staffing osts as can rent smaller/as many offices		[3]	

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9713	12

(d) Three from:

Saves time/trouble of going to the fax machine to retrieve/send faxes <u>Equipment costs are lower</u> as there is no need for a dedicated fax machine/phone line Description of why running costs are lower Confidential faxes are more secure/on a manual fax any worker could pick it up Faxes can be downloaded remotely/don't have to be in office to receive faxes

It is easier to send to many recipients at the same time.

Description of how you are less likely to lose the fax

[3]

[4]

4 Four from:

Fewer errors in completing/easier to complete the form because there are individual character boxes

Fewer errors in completing/easier to complete the form because there could be Boolean tick boxes

Fewer errors in completing the form/easier to complete because closed questions/restricted number of answers

Fewer errors in reading the form as OMR could be used

Fewer errors in completing the form/easier to complete because there are instructions on how to fill in the form

Easier for the secretary to read completed forms because there are individual character boxes Fewer errors when secretary enters data into computer as it is easier to read completed forms Less likely to get lost as there will be clear instructions where to send the form [4]

5 Four from:

Description of IVR

Displays caller ids

Queues calls

The operator's phone communicates directly with the server

The server controls all the phones.

The operator's computer does not control/is not controlled by the phone although it may be physically connected

Any computer in the system can be used to control any phone

Allows supervisors, for example, to intervene if the call proves too complex for the operator to handle.

The server can direct a call to the appropriate operator

Calls up matching customer records

Displays the script for the operator

Can record conversations with customer

Software enables on-screen phone control such as answer, hang up, hold,

Conference, re-dial

6 (a) **Two** from:

Two people sharing a job normally done by one person.

Each person is paid on part time basis though together they do a full time job

One person works specific days/mornings/afternoons while other works remainder [2]

Pa	ge 4	Mark Scheme: Teachers' version					labus	Pap				
			GCE AS	A LEV	EL – M	ay/Jun	e 2012		9	713	12	2
(b)	Working When co If worker No need The two	y gets th fewer ho mpany i is ill or o to (sper workers	e skills of ours make s busy ca on holiday d money can have vorkers st	es work n get th part of on) trai differei	er fresh e two v job stil n(ing) a nt skills	er/more vorkers I gets de a new pe , knowle	e creati to work one/oth erson edge ar	ve togeth er work nd expe	ter can rience			
(c)	Extra tra Difficult f May be o	nay need ining cos o arrang difficult to	l to be sp sts for trai e training o maintair o maintair	ning two /meetin n comm	o worke g times unicatio	ers inste /workin	ad of c g hours	ne s to suit			nt	[;
(a)	confiden They mu They mu who told If they a legal inju In order as confid	es who ce both ist not te ist not u them. thempt to inction p for a dut dential/it	handle c to the ind anybod se the inf tell some reventing y of confie must be c the emp	ividuals y excep formatic ebody/u them. dence to obvious	and to t with th n for a se the o exist, that the	their en ne perm ny reas informat the emp e inform	nployer ission on exc tion the ployee ation is	of the p ept with persor must be given i	erson w the pe who to a sked n confic	vho told tl ermission old them to treat t	hem of the can tak	perso e out
(b)	Anonym name	ised info	rmation i	s inforn	nation a	about ir	dividua	als with	out me	ntioning	the per	son b [
			mation is ut naming		-		ails of	individ	uals are	e <u>combir</u>	<u>ied</u> to p	orovic [
(c)	•	sible to g nay be o	uess the only one ring to.				•		•			ho th [

8 (a) A file where records are stored one after the other using a key field to order them [1]

Pa	age 5	Mark Scheme: Teachers' version	Syllabus	Paper
		GCE AS/A LEVEL – May/June 2012	9713	12
(b)	first reco reads firs They are if records if it matcl if deletion if amend process	n: action file is sorted rd in the transaction file read st record in the old master file compared s don't match computer writes master file record to new nes transaction is carried out n or amendment old master file record not written to file ment, data in transaction file written to master file is repeated until end of old master file g records of the transaction file are added to the master		[5]
Op Op Ide Tyj No	en the pu entify a suit be in the d tify others	vate calendar to see when she is free blic calendar showing when other workers are free able time when she is free and when others are free/wh etails of the meeting of time/date of meeting n to alert her when the meeting starts	ere there are r	o clashes [3]
10 (a)	This digit The com	n: tion is performed on a long series of digits to produce a is then added to the end of the string. puter re-calculates the digit when data is entered whether it gives the same result.	nother digit	[2]
(b)	Examine Examine Examine Mark is o Mark for	om: image of exam paper is saved to file r logs on to system r loads script r enters mark next to each response hecked for validity each question is saved to candidate's record rk is saved to candidate's record		[3]
(c)	Marks ar Don't hav Scripts le	om: process is more accurate e recorded more quickly than by manual methods ve to pay for posting scripts to examiners ess likely to go missing in the post I analysis is more easily carried out		[3]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9713	12

11 (a) Three *matched* pairs from:

Terminator

When data flows from or to somebody or somewhere outside the system, that somebody or somewhere is called a terminator. Here it is the examiner.

Process box

The data from the examiners are the marks which are processed to produce the candidate's results. The processing of the marks is put in a process box.

Store

The actual data output from the system such as the candidate grades (are recorded for future use).

Data flow arrows

Each arrow is labelled to show what data is flowing at that point in the diagram whether it be marks or grades [6]

(b) One for each reason:

Field name

So that the contents of the field are easily identifiable/so that no two fields have the same name

Field type

So that validation can be more easily performed/text or Boolean can be chosen when appropriate to save storage space

Field length So that record lengths are not too long/when chosen appropriately saves storage space

Validation rules

So that the number of errors in input data is reduced

Key field

To make it easier to sort data/to uniquely identify each record in a database/to make it easier to search databases [5]

(c) Live data is data that has been used in the existing system/is data which will be used because the outputs are already known. [1]

Three from:

He will select a session where there may have been special circumstances He will also choose another session where it was quite an average session. He will then run this/these sets of data on the new system He will compare the results with the grades already in existence If there are differences between the results amendments will need to be made to the system.

[3]

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2012	9713	12

(d) Three matched pairs from:

Method:	Could observe examiners/users performing set tasks and record their progress
	using video recording/ Get an examiner/user to perform a task and measure the
	time it takes them to carry out the task

Drawback: Description of the Hawthorne effect

- Method: Interview examiners/users to gather their responses about what they thought of the system and how easy it was to use.
- Drawback: Examiners/Users have to be available at the time the analyst wants to interview them/time consuming as can only interview one user at a time/may get answers which the user thinks the analyst wants to hear
- Method: Hand out questionnaires to them to ask them about their thoughts on the new system with regard to how easy they found it to use.
- Drawback: They may give answers which are exaggerated as they are anonymous/question cannot be changed once they are typed up/follow up questions cannot be asked. [6]