UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

9713 APPLIED ICT

9713/33

Paper 3 (Written B), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – May/June 2011	9713	33

1 (a) (i) Any two points from:

Compatible format for media playing systems/

Playback music files\ability to listen to music files

Data is compressed compared to a CD

Results in 90% compression/- reducing file size/additional storage

NOT any comment on quality

[2]

(ii) Any **two** points from:

Enables music to be transferred to from the HMC (note to markers include playing or recording)

Upload firmware upgrades

Linking to other hardware

[2]

(iii) Any two points from:

SD is used to record programmes on DAB radio

Programmes/files can be transferred to music centre

Music on music centre can be recorded onto SD card and transferred to mobile phone

Additional storage device

[2]

(b) Any **four** from:

Computer dials a telephone number from a list selected people/randomly

System displays details of interviewee

Interviewee asked a question from a script

Response recorded on operator's screen

Script software decides on next question

Record stored

Responses analysed

[4]

(c) Any three points from

Because questions are multiple choice can be directly input into computer system

Requiring no human interpretation

Results stored in a database/spreadsheet

Filters can be applied to select interviewees e.g. by age group/gender

Results presented as report/graph

[3]

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2 (a) Any three points from

Company inputs predicted costs/values as data

Model outputs production costs/staff required

Profit prediction made

System values are adjusted-'what if' scenario

Use of goal-seek/break even point

Costs of individual parts are totalled

[3]

(b) Any three points from:

Cost of materials

Cost of manufacturing

Projected sales figures

Estimated selling price of system

Projected economic conditions

Profit margin required

Variable to adjust for break even calculation

[3]

(c) Use of any four of the following:

Milestones identified

...such as selection of hardware components

Time required for each stage set

Project broken into smaller tasks

Tasks that can run in parallel identified

...such as write software and design casing

Tasks dependent upon previous ones identified

...e.g. cannot determine software until hardware decided

% Progress reported week by week

Alarms if task is late/ reminder when task due to finish or start

Critical path identified through whole project

Allocate resources

Identify workloads

GANTT chart illustrating project

Use of PERT

Event chain diagrams

[4]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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3 (a) Any four points from:

Intranets provide secure local email

Intranets enable employees to co-ordinate activities

e.g. book video conference suite/arrange a meeting through seeing one another's diaries

Intranet provides fast access to company data

Hold company templates

Hold company specific information secure from the general public

Forums can be set up for discussion of confidential matters

Provides a means of informing employees about news

NOT video conferencing

(b) Any **four** points from:

ID theft

Money taken from personal accounts

Credit card theft when card account number/PIN intercepted

Delete Worries about on-line banking

In reality computer fraud can be prevented by encryption of transmitted data

The probability of being hacked is very low

Phishing or Pharming is a problem

Too easy to be fooled into providing personal details

Keyloggers can be used

Use of personal information

- To commit criminal acts resulting in blame for individual
- Purchase of items charged to individual

[4]

[4]

4 (a) Any three points from:

Login boxes/user id and password

Remember my user id

Registration hyperlink for customers to set up Internet banking

Hyperlink to other bank services e.g. loans application

Password reminder facility

FAQ/help

Information about bank's security software

Download link for security software

Warning about phishing

Accessibility options

Indication of security e.g. padlock in browser

Not security question

[3]

(b) Any **three** points from:

Device to generate one off code/TAN sent by email

Use of chip and PIN

IP address logging

Security question/letters from a security code (NOT password but memorable data)

Biometric device e.g. face recognition using webcam or fingerprint

Digital certificate

Bank to call back/text message customers

[3]

Page \$	5	Mark Scheme:	Teachers' version	Syllabus	Paper
		GCE AS/A LEV	EL – May/June 2011	9713	33
(c) An	ny thre e	from:			
(i)	Secu Chea	I Private Network e means of tunnelling uper than creating a private by staff remotely to acc	ate WAN		
(ii)	Uses Soun Requ	over Internet Protocol Internet/Intranet to carr I input is compressed for res dedicated software oranch/international cal	•	ne calls	
(iv)	Prox	server			
	Filter Uses Only Enab Forw Retu	requests from users/re a cache of requested p equires 1 network link t	ages hence reducing time to the Internet of the usage of the Interne opropriate server d if allowed	_	
Hardwa e.g How the e.g Security	are and g. band hey are g. high ty cons	ts comparing from: software comparison vidth, size of screens, c used compared evel directors discussio derations ations requirements smission	osts, dedicated suites n compared to learning pr	ojects in school	
_		marks for just one syst	em		
Any thr	ree poi	marks for just one systems from: reach a decision for ba			

Reduced number of bad debts for bank

...gives more accurate advice than a bank employee

Leading to better customer satisfaction

Reduced staffing required to deal with customer requests

...lowers payroll [3]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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7 Any six points from:

Population could apply to go on electoral register

Read local government news

Log into their local tax records

Email local government

Apply for official documents e.g. driving licence or passport

Search for local government decisions on planning/budgets/policies

Read a blog from local government

Look for a job with local government

Pay tax/bills to local government

Apply for grants

Identify members of govt

Look up maps

Access details of registered businesses

Find details of local facilities Opening times of services/schools/tourism/hospitals

Voting online for local elections

Submit a tender for a contract

NOT online shopping except for specific Local Gov items e.g. book to pass the driving test

st [6]

8 (a) Any five points from:

ICT components have fallen in price due to improvements in production

Telecomms cost is also falling

New smaller processors have produced smaller/cheaper PCs

Developments in ICT encourages recycling of older equipment that can be used

Advances in devices enables disabled people to use ICT

Online shopping enables housebound people freedom of choice

More/cheaper Computer based training

Computers provided in public places for people to use

Open source software has improved for users

Electric power provided manually- e.g. windup systems

Broadband is being introduced into more areas/attracting more customers

Improved telecom links to remote areas e.g. more satellites

...more widespread network for mobile phones

Enables information to be more accessible

Mobile phone broadband development

[5]

(b) Any **four** from:

Provide courses in using computers

Develop CBL courses for self instruction

Provide trainers to go into villages to run courses

Purchase low cost systems for the villages

Prepare written training material for villages

Provide the necessary telecoms hardware for villages

Creating forums for self help

[4]

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9 Any eight points. Max 5 for bullet points if fail to describe any preventative measures

problem	prevention
unauthorised access to a system	 Not very common due to security in place such as firewall And encryption will make reading the data even more difficult Use of non-dictionary passwords Regularly changing password Use of access rights to limit users
Deliberate sending of malware	Ensure anti-software is kept up to date
Phishing	Do not open unknown emailsuse filtering of emails
Pharming	Advise users of the risk
Cyberbullying	Prevented by education young people
Grooming	Prevented by education young people
Spam	Use of spam filters