

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
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General Certificate of Secondary Education  
Higher Tier  
June 2012

# Spanish

46951H

H

## Unit 1 Listening

Monday 21 May 2012 1.30 pm to 2.15 pm  
approximately (including reading time)

You will need no other materials.

### Time allowed

- 40 minutes + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.
- You must **not** use a dictionary.



J U N 1 2 4 6 9 5 1 H 0 1

Answer **all** questions in **English** in the spaces provided.

**Issues at school**

**1** What aspects of school are being discussed?

Write the correct letter in each box.

**1 (a)**

<b>A</b>	the cost of equipment
<b>B</b>	the cost of uniform
<b>C</b>	the cost of transport

(1 mark)

**1 (b)**

<b>A</b>	lack of IT provision
<b>B</b>	old-fashioned labs
<b>C</b>	excellent facilities

(1 mark)

**1 (c)**

<b>A</b>	assessment
<b>B</b>	discipline
<b>C</b>	timetable

(1 mark)

**1 (d)**

<b>A</b>	class sizes
<b>B</b>	unqualified teachers
<b>C</b>	dirty classrooms

(1 mark)



**Family relationships**

**2** How do these people feel about the members of their family?

Write **P** (Positive)  
**N** (Negative)  
**P + N** (Positive and Negative)

**2 (a)** How does David feel about his brother?  (1 mark)

**2 (b)** How does María feel about her mother?  (1 mark)

**2 (c)** How does Fernando feel about his sister?  (1 mark)

**2 (d)** How does Cristina feel about her father?  (1 mark)

**Turn over for the next question**



**News headlines**

**3** What events are being reported? Where are they happening?

Write the correct answer in each box.

**Example**

Event	Place
accident	motorway

**3 (a)**

Event	Place

(1 mark)

**3 (b)**

Event	Place

(1 mark)

**3 (c)**

Event	Place

(1 mark)

**3 (d)**

Event	Place

(1 mark)



**School environmental projects**

**4** What is the focus of the projects by the different classes?

Write the correct letter in each box.

<b>A</b>	air pollution
<b>B</b>	drought
<b>C</b>	endangered species
<b>D</b>	alternative energy sources
<b>E</b>	reducing petrol use
<b>F</b>	reducing packaging
<b>G</b>	water pollution

**4 (a)**

*(1 mark)*

**4 (b)**

*(1 mark)*

**4 (c)**

*(1 mark)*

**4 (d)**

*(1 mark)*

<b>8</b>

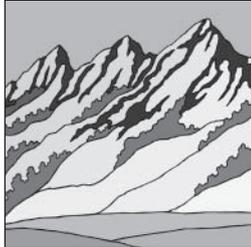
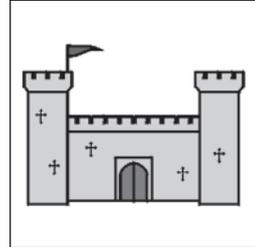
**Turn over ►**



**Holidays**

5 Where are these people planning to go on holiday?

Write the correct letter in each box.

**A****B****C****D****E****F**

5 (i)

Marta	
-------	--

(1 mark)

5 (ii)

Toni	
------	--

(1 mark)

5 (iii)

Elena	
-------	--

(1 mark)

5 (iv)

Miguel	
--------	--

(1 mark)



**In the computer repair shop**

**6** Which fault is each customer reporting?

Write the correct letter in each box.

**A****B****C****D****E****F**

6 (a)

*(1 mark)*

6 (b)

*(1 mark)*

6 (c)

*(1 mark)*

6 (d)

*(1 mark)*

**Jobs**

7 What is the advantage and disadvantage with each job?

Write the correct letter in each box.

<b>A</b>	Hours
<b>B</b>	Job availability
<b>C</b>	Pay
<b>D</b>	Holidays
<b>E</b>	Length of training
<b>F</b>	Responsibility

<b>Advantage</b>
------------------

<b>Disadvantage</b>
---------------------

7 (a)



(2 marks)

<b>Advantage</b>
------------------

<b>Disadvantage</b>
---------------------

7 (b)



(2 marks)



**Radio interviews**

**8** Why is each person being interviewed? Give full details.

**Example**



Roberto Gómez

Received an award for his voluntary work

**8 (a)**



Pilar Hernández

.....  
.....  
(1 mark)

**8 (b)**



Miguel Sánchez

.....  
.....  
(1 mark)

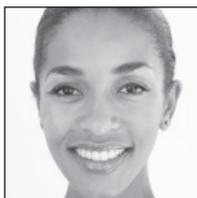
**8 (c)**



Luisa Santos

.....  
.....  
(1 mark)

**8 (d)**



Olga Alonso

.....  
.....  
(1 mark)

8

Turn over ►



**At the shops**

**9** What is the problem for each person?

Write the correct letter in each box.

<b>A</b>	wants a refund
<b>B</b>	item wrong size
<b>C</b>	rude assistant
<b>D</b>	wants an exchange
<b>E</b>	queues at checkout
<b>F</b>	short-staffed in changing rooms
<b>G</b>	item wrong colour

**9 (a)**

*(1 mark)*

**9 (b)**

*(1 mark)*

**9 (c)**

*(1 mark)*

**9 (d)**

*(1 mark)*



**Helping as a volunteer**

**10** What do these people do to help out? Where do they help out?

	Activity	Where
<b>Example</b>	He walks the neighbour's dog	park



David

**10 (a)**

	Activity	Where
	She works on the till	



María

(1 mark)

**10 (b)**

	Activity	Where
		beach



Fernando

(1 mark)

**10 (c)**

	Activity	Where
		hospital



Cristina

(1 mark)

**10 (d)**

	Activity	Where
	He plays piano	



Andrés

(1 mark)

**END OF QUESTIONS**



**There are no questions printed on this page**

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