

# GCSE MATHEMATICS (8300/3H)



Paper 3 Higher tier

Specimen 2015

Morning

Time allowed: 1 hour 30 minutes

### **Materials**

### For this paper you must have:

- a calculator
- mathematical instruments.



### Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the bottom of this page.
- Answer all questions.
- You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.
- In all calculations, show clearly how you work out your answer.

## Information

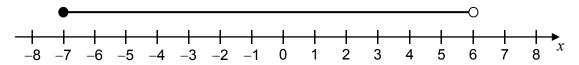
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
   These must be tagged securely to this answer booklet.

| Please write cle | arly, in b | olock ca | pital | s, to | allo | w cł | nara | acte | er co | om | put | er ı | rec | ogr | nitio | n. |  |  |     |
|------------------|------------|----------|-------|-------|------|------|------|------|-------|----|-----|------|-----|-----|-------|----|--|--|-----|
| Centre number    |            |          |       | Ca    | ndid | late | nur  | nbe  | er    |    |     |      |     |     |       |    |  |  |     |
| Surname          |            |          |       |       |      |      |      |      |       |    |     |      |     |     |       |    |  |  | ]   |
| Forename(s)      |            |          |       |       |      |      |      |      |       |    |     |      |     |     |       |    |  |  |     |
| Candidate sign   | ature      |          |       |       |      |      |      |      |       |    |     |      |     |     |       |    |  |  | - / |

# Answer all questions in the spaces provided.

1 Circle the inequality shown by the diagram.

[1 mark]



- -7 < x < 6  $-7 \le x < 6$   $-7 < x \le 6$   $-7 \le x \le 6$

The probability that a biased coin lands on heads is  $\frac{2}{3}$ 2

The coin is spun twice.

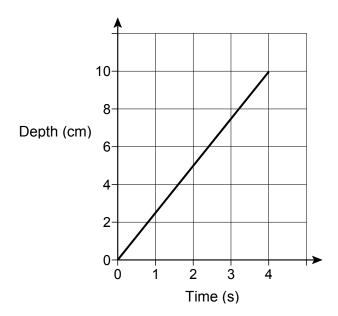
Circle the probability of two heads.

[1 mark]

 $\frac{2}{9}$ 

Water is poured into a glass for 4 seconds. 3

The graph shows the depth of the water in the glass.



What is the rate of change of the depth of the water? Circle your answer.

[1 mark]

- 0.4 cm/s
- 1.25 cm/s
- 2.5 cm/s
- 10 cm/s

The ratio of x:y is 2:34

Circle the correct statement.

[1 mark]

$$x ext{ is } \frac{2}{3} ext{ of } y$$

$$y ext{ is } \frac{2}{3} ext{ of } x$$

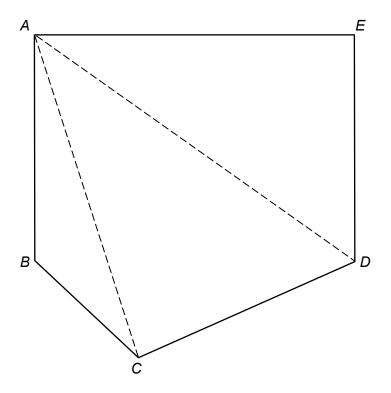
$$x ext{ is } \frac{2}{5} ext{ of } y$$

$$x ext{ is } \frac{2}{3} ext{ of } y$$
  $y ext{ is } \frac{2}{3} ext{ of } x$   $x ext{ is } \frac{2}{5} ext{ of } y$   $y ext{ is } \frac{3}{5} ext{ of } x$ 

| actorise fully      | 9a <sup>2</sup> – 6a |                                      |   |        | [2 marks]  |
|---------------------|----------------------|--------------------------------------|---|--------|--|
|                     | Answer               |                                      |   |        |  |
| Vork out the next t | erm of this quadr    | ratic sequence.                      |   |        | [2 marks]  |
| 4                   | 12                   | 24                                   | 40  |        |  |
|                     |                      |                                      |   |        |  |
|                     |                      |                                      |   |        |  |
|                     |                      |                                      |   |        |  |
|                     |                      |                                      |   |        |  |
|                     |                      |                                      |   |        |  |
|                     | Answer               |                                      |   |        | _  |
|                     |                      |                                      |   |        |  |
|                     |                      |                                      |   |        |  |
|                     |                      |                                      |   |        |  |
|                     |                      |                                      |   |        |  |
|                     |                      |                                      |   |        |  |
|                     | Vork out the next t  | Vork out the next term of this quadi | Answer  Vork out the next term of this quadratic sequence.  4 12 24 | Answer | Answer  Vork out the next term of this quadratic sequence. |

|     | Here is an ordinary dice                       | Э.           |            |                 |             |   |      |      |
|-----|--|--------------|------------|-----------------|-------------|---|------|------|
|     |  |              |            |                 |             |   |      |      |
| (a) | Ali is going to throw the                      | dice six tir | nes.       |                 |             |   |      |      |
|     | He says,                                       |              |            |                 |             |   |      |      |
|     | "I will get one                                | of each nu   | mber."     |                 |             |   |      |      |
|     | Give a reason why he o                         | could be wr  | ong.       |                 |             |   | r    | 1    |
|     |  |              |            |                 |             |   | ľ    | 1 ma |
|     |  |              |            |                 |             |   |      |      |
|     |  |              |            |                 |             |   |      |      |
|     |  |              |            |                 |             |   |      |      |
|     |  |              |            |                 |             |   |      |      |
|     |  |              |            |                 |             |   |      |      |
| (b) |  | ) times.     |            |                 |             |   |      |      |
| (b) | Lucy throws the dice 50 Her results are shown. | ) times.     |            |                 |             |   |      |      |
| (b) |  | ) times.     | 2          | 3               | 4           | 5 | 6    |      |
| (b) | Her results are shown.                         |              | 2          | 3 12            | 4 5         | 5 | 6 13 |      |
| (b) | Her results are shown.  Number thrown          | 1            |            |                 |             |   |      |      |
| (b) | Her results are shown.  Number thrown          | 7            | 4          | 12              | 5           |   | 13   |      |
| (b) | Number thrown  Frequency                       | 7            | 4          | 12              | 5           |   | 13   | mark |
| (b) | Number thrown  Frequency                       | 7            | 4          | 12              | 5           |   | 13   | mark |
| (b) | Number thrown  Frequency                       | 7            | 4          | 12              | 5           |   | 13   | mark |
| (b) | Number thrown  Frequency                       | 7            | 4          | 12              | 5           |   | 13   | mark |
| (b) | Number thrown  Frequency                       | 7 equency of | 4 throwing | 12<br>an odd nu | 5           | 9 | [2   | mark |
| (b) | Number thrown  Frequency                       | 7 equency of | 4 throwing | 12<br>an odd nu | 5<br>umber. | 9 | [2   | mark |
| (b) | Number thrown  Frequency                       | 7 equency of | 4 throwing | 12<br>an odd nu | 5<br>umber. | 9 | [2   | mark |
| (b) | Number thrown  Frequency                       | 7 equency of | 4 throwing | 12<br>an odd nu | 5<br>umber. | 9 | [2   | mark |
| (b) | Number thrown  Frequency                       | 7 equency of | 4 throwing | 12<br>an odd nu | 5<br>umber. | 9 | [2   | mark |

| ^ | D = 1   | 4 D O D C :- | are entrance | 14   | 4!        |          |
|---|---------|--------------|--------------|------|-----------|----------|
| ŏ | Polygon | ABCDE is     | aiviaea      | into | triangles | as snown |



Not drawn accurately

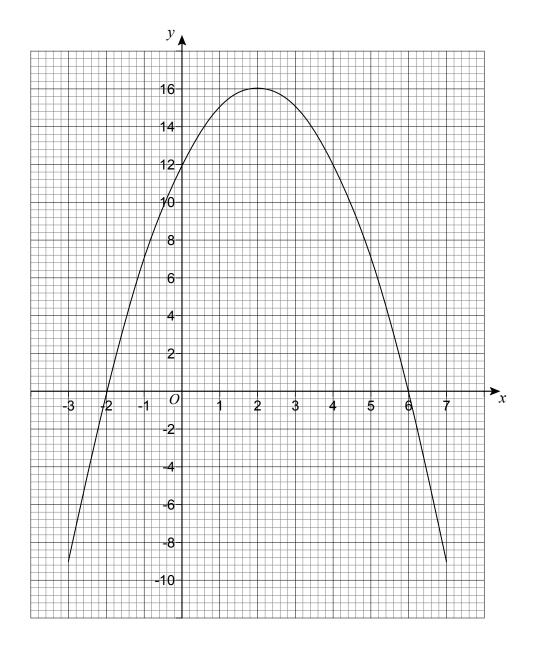
Use the triangles to work out the sum of the interior angles of polygon *ABCDE*. You **must** show your working.

|  |  | [2 marks] |
|--|--|-----------|
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |
|  |  |           |

Answer \_\_\_\_\_\_degrees

| 9 | In a school, 60% of the students are girls.  50% of the girls walk to school.  20% of the boys walk to school. |           |
|---|--|-----------|
|   | What percentage of the students walk to school?  | [3 marks] |
|   |  |           |
|   | Answer   | %         |
|   | Turn over for the next question  |           |
|   |  |           |
|   |  |           |
|   |  |           |
|   |  |           |

The graph  $y = a + bx - x^2$  is shown.



**10** (a) Circle the coordinates of the turning point of the curve.

[1 mark]

(-2, 0)

(0, 12)

(2, 16)

(6, 0)

**10 (b)** Circle the value of a.

[1 mark]

-2

12

16

6

| 10 | (c) | Circle the two roots     | s of $a + bx - x^2$     | = 0            |      |           | [1 mark]                                |
|----|-----|--------------------------|-------------------------|----------------|------|-----------|---|
|    |     | –2 and 6                 | 2 and -6                | 2 and 6        |      | -2 and -6 |   |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |
| 11 |     | Adam and six other       | men ran a race.         |                |      |           |   |
|    |     | The times, in secon      | nds, of the six other m | nen are shown. |      |           |   |
|    |     | 9.75                     | 9.79 9.80               | 9.88           | 9.94 | 9.98      |   |
|    |     | The mean time for a      | all seven men was 9.    | .83 seconds.   |      |           |   |
|    |     | Did Adam win the ra      | ace?                    |                |      |           |   |
|    |     | You <b>must</b> show you | ur working.             |                |      |           | [3 marks]                               |
|    |     |                          |                         |                |      |           | [0.111111111111111111111111111111111111 |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |
|    |     |                          |                         |                |      |           |   |

| 12 | The diagram shows a so                              | <sub>l</sub> uare.     |             |           |
|----|---|------------------------|-------------|-----------|
|    |   | (7x – 3) cm            | 3(x + 1) cm |           |
|    | Work out the length of or                           | ne side of the square. |             | [4 marks] |
|    |   | Answer                 |             | cm        |
| 13 | A circle has equation Circle the length of its race |                        |             | [1 mark]  |
|    | 2   | 4                      | 8           | 16        |

| 14 $a, b$ and $c$ are <b>different</b> prime numbers less than 2 |
|--|
|--|

$$a = \sqrt{4b + c}$$

Work out  ${\bf two}$  possible sets of values of a, b and c.

[3 marks]



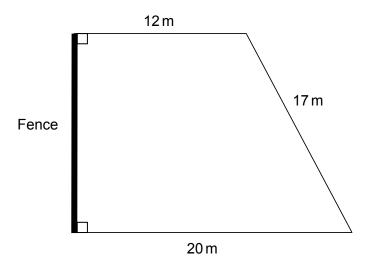
Set 1 
$$a =$$
\_\_\_\_\_  $b =$ \_\_\_\_\_  $c =$ \_\_\_\_\_

Set 2 
$$a =$$
\_\_\_\_\_  $b =$ \_\_\_\_\_  $c =$ \_\_\_\_\_

15 Simplify fully 
$$(8x^3y^5)^2$$
 [2 marks]

Answer

The diagram shows a lawn with a fence along one edge.



Not drawn accurately

[5 marks]

One can of weedkiller covers 90 square metres.

Each can costs £19.25

Work out the total cost of the cans of weedkiller needed to cover the lawn.

Version 2.0 8300/3H

Answer £

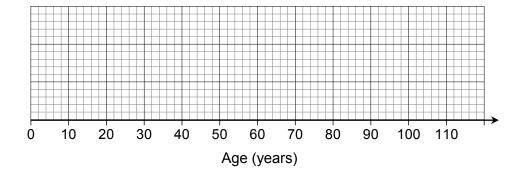
| 17 | Expand and simplify $(2x + 5y)(3x - 8y)$   | [3 marks] |
|----|--|-----------|
|    |  |           |
|    | Answer   |           |
| 18 | The ratio of the number of boys to girls at a party is 3 : 4 Six boys leave the party. |           |
|    | The ratio of the number of boys to girls at the party is now 5 : 8                     |           |
|    | Work out the number of girls at the party.   | [3 marks] |
|    |  |           |
|    |  |           |
|    |  |           |
|    |  |           |
|    |  |           |
|    |  |           |
|    |  |           |
|    |  |           |
|    | Answer   |           |
|    |  |           |
|    |  |           |

# **19** In the UK in 2000

25% of the population were under 24 years old 50% of the population were under 37 years old the inter-quartile range of the ages was 32 years the oldest person was 107 years old.

# **19** (a) Show the information on a box plot.

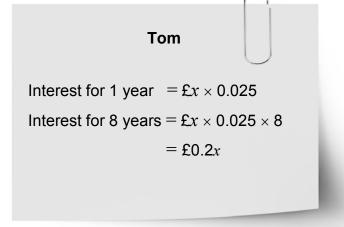
[3 marks]



| 19 (b) | It is predicted that in                        | 2050 the age distribution in the UK will have                  |           |
|--------|--|--|-----------|
|        | lower quartile                                 | 26 years   |           |
|        | median   | 44 years   |           |
|        | upper quartile                                 | 66 years   |           |
|        | Make <b>two</b> comment<br>UK from 2000 to 205 | s about the predicted change in the age distribution in the 50 | [2 marks] |
|        | Comment 1                                      |  |           |
|        |  |  |           |
|        |  |  |           |
|        |  |  |           |
|        |  | Turn over for the next question                                |           |
|        |  |  |           |
|        |  |  |           |
|        |  |  |           |

- **20** £*x* was invested for 8 years.

  It earned **compound** interest at 2.5% per year.
- **20** (a) Tom is working out the total interest earned.



| State | what is | wrong | with | Tom's | method. |
|-------|---------|-------|------|-------|---------|
|       |         |       |      |       |         |

[1 mark]

**20 (b)** After 8 years the total value of the investment is £11 696.67

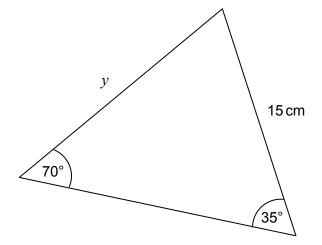
Work out the value of the original investment,  $\mathfrak{L} x$ 

[3 marks]

Answer £

| 21 |     | Mersenne primes are prime numbers that can be written in the form |               |
|----|-----|---|---------------|
|    |     | $2^n - 1$ where $n$ is a whole number.                            |               |
|    |     | For example, 3 can be written as $2^2 - 1$                        |               |
|    |     | For example, 5 can be written as 2 – 1                            |               |
| 21 | (a) | Prove that $2^9 - 1$ is <b>not</b> a Mersenne prime.              |               |
|    |     |   | [2 marks]     |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
| 21 | (b) | There are Mersenne primes when $n = 5$ and when $n = 7$           |               |
|    |     | Ama says,   |               |
|    |     | "The ratio of the indices is 5 : 7                                |               |
|    |     | This means the ratio of the Mersenne primes is 5 : 7"             |               |
|    |     | Show that Ama is wrong.   | <b>5</b> 4 13 |
|    |     |   | [1 mark]      |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |
|    |     |   |               |

22



Answer

Not drawn accurately

cm

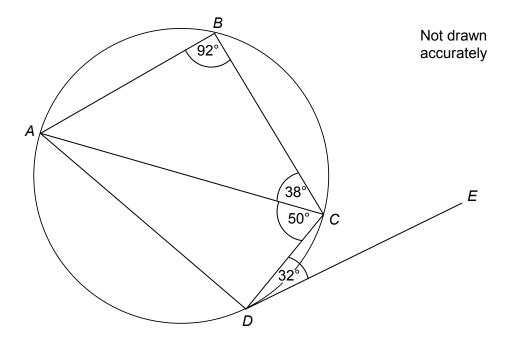
| Work out the value of <i>y</i> . | [2 marks] |
|----------------------------------|-----------|
|                                  |           |
|                                  |           |
|                                  |           |
|                                  |           |
|                                  |           |
|                                  |           |
|                                  |           |

| 23 | Write | $2x^2 - 20x + 65$ | in the form      | $a(x-b)^2+c$ | [3 marks] |
|----|-------|-------------------|------------------|--------------|-----------|
|    |       |                   |                  |              |           |
|    |       |                   |                  |              |           |
|    |       | An                | swer             |              |           |
|    |       |                   |                  |              |           |
|    |       | Turn              | over for the nex | t question   |           |
|    |       |                   |                  |              |           |
|    |       |                   |                  |              |           |
|    |       |                   |                  |              |           |
|    |       |                   |                  |              |           |
|    |       |                   |                  |              |           |
|    |       |                   |                  |              |           |
|    |       |                   |                  |              |           |

| 24         | Δ  | R  | C and | ח                  | are | points | on: | а | circle   |
|------------|----|----|-------|--------------------|-----|--------|-----|---|----------|
| <b>4</b> 4 | л, | D, | C and | $\boldsymbol{\nu}$ | aıc | μυπισ  | OH  | а | CII CIC. |

Angle 
$$ACB = 38^{\circ}$$

Angle 
$$ACD = 50^{\circ}$$



Tick whether each statement is true or false.

Give a reason for each answer.

[4 marks]

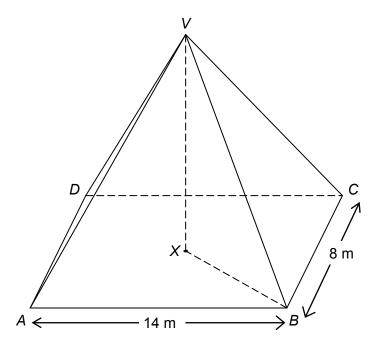
| Statement        | True | False |
|------------------|------|-------|
| AC is a diameter |      |       |
| Reason           |      |       |
|                  |      |       |

| Statement                     | True | False |
|-------------------------------|------|-------|
| Angle ADC = 88°               |      |       |
|                               |      |       |
|                               |      |       |
| Statement                     | True | False |
| ABCD is a trapezium           |      |       |
| Reason                        |      |       |
|                               |      |       |
| Statement                     | True | False |
| DE is a tangent to the circle |      |       |
| Reason                        |      |       |
|                               |      |       |
|                               |      |       |
|                               |      |       |
|                               |      |       |

| 25 | A formula connecting s   | speed (s), distance (d) a | and time (t) is |            |
|----|--------------------------|---------------------------|-----------------|------------|
|    | $s = \frac{d}{t}$        |                           |                 |            |
|    | d = 160 to 2 signific    | ant figures               |                 |            |
|    | t = 7.2 to 2 significant |                           |                 |            |
|    | Work out the upper an    | d lower bounds for $s$ .  |                 |            |
|    | Give your answers to 3   | 3 significant figures.    |                 | [4 mayled] |
|    |                          |                           |                 | [4 marks]  |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    | Up                       | per bound                 |                 |            |
|    |                          |                           |                 |            |
|    | Lo                       | wer bound                 |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |
|    |                          |                           |                 |            |

| 26     | For all values of $x$ , $f(x) = x^2 + 1$ | g(x)=x-5  |
|--------|--|-----------|
| 26 (a) | Show that $fg(x) = x^2 - 10x + 26$       | [2 marks] |
|        |  |           |
|        |  |           |
| 26 (b) | Solve $fg(x) = gf(x)$                    |           |
|        |  | [4 marks] |
|        |  |           |
|        |  |           |
|        | x =                                      | _         |
|        |  |           |
|        |  |           |
|        |  |           |

Volume of a pyramid =  $\frac{1}{3}$  × area of base × perpendicular height VABCD is a rectangular-based pyramid with volume 336 m<sup>3</sup> X is the centre of the base, directly below V.



Work out the angle between VB and the base.

| [6 marks] |
|-----------|
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |
|           |

**END OF QUESTIONS** 

Answer

degrees

