# GCSE <br> MATHEMATICS (8300/2F) 

Paper 2 Foundation

## Mark scheme

Specimen 2015
Version 2.0

Principal Examiners have prepared these mark schemes for specimen papers. These mark schemes have not, therefore, been through the normal process of standardising that would take place for live papers.

Further copies of this Mark Scheme are available from aqa.org.uk

## Glossary for Mark Schemes

GCSE examinations are marked in such a way as to award positive achievement wherever possible. Thus, for GCSE Mathematics papers, marks are awarded under various categories.
If a student uses a method which is not explicitly covered by the mark scheme the same principles of marking should be applied. Credit should be given to any valid methods. Examiners should seek advice from their senior examiner if in any doubt.

| M | Method marks are awarded for a correct method which could <br> lead to a correct answer. |
| :--- | :--- |
| A | Accuracy marks are awarded when following on from a correct <br> method. It is not necessary to always see the method. This can <br> be implied. |
| B | Marks awarded independent of method. |
| ft | Follow through marks. Marks awarded for correct working <br> following a mistake in an earlier step. |
| SC | Special case. Marks awarded within the scheme for a common <br> misinterpretation which has some mathematical worth. |
| M dep | Awarded. <br> A mark that can only be awarded if a previous independent mark <br> has been awarded. |
| ©e | Or equivalent. Accept answers that are equivalent. <br> eg accept 0.5 as well as $\frac{1}{2}$ |
| [a, b] | Accept values between $a$ and $b$ inclusive. |
| 3.14... | Allow answers which begin 3.14 eg $3.14,3.142,3.1416$ |

Examiners should consistently apply the following principles

## Diagrams

Diagrams that have working on them should be treated like normal responses. If a diagram has been written on but the correct response is within the answer space, the work within the answer space should be marked. Working on diagrams that contradicts work within the answer space is not to be considered as choice but as working, and is not, therefore, penalised.

## Responses which appear to come from incorrect methods

Whenever there is doubt as to whether a student has used an incorrect method to obtain an answer, as a general principle, the benefit of doubt must be given to the student. In cases where there is no doubt that the answer has come from incorrect working then the student should be penalised.

## Questions which ask students to show working

Instructions on marking will be given but usually marks are not awarded to students who show no working.

## Questions which do not ask students to show working

As a general principle, a correct response is awarded full marks.

## Misread or miscopy

Students often copy values from a question incorrectly. If the examiner thinks that the student has made a genuine misread, then only the accuracy marks (A or B marks), up to a maximum of 2 marks are penalised. The method marks can still be awarded.

## Further work

Once the correct answer has been seen, further working may be ignored unless it goes on to contradict the correct answer.

## Choice

When a choice of answers and/or methods is given, mark each attempt. If both methods are valid then $M$ marks can be awarded but any incorrect answer or method would result in marks being lost.

## Work not replaced

Erased or crossed out work that is still legible should be marked.

## Work replaced

Erased or crossed out work that has been replaced is not awarded marks.

## Premature approximation

Rounding off too early can lead to inaccuracy in the final answer. This should be penalised by 1 mark unless instructed otherwise.

| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 1 | 2500 | B1 |  |
| :--- | :--- | :--- | :--- |


| 2 | $a \div b$ |
| :--- | :--- | :--- |

B1

| 3 | $x=12$ | B1 |  |
| :--- | :--- | :--- | :--- |


| 4 | $\frac{7}{10}$ | B1 |  |
| :---: | :---: | :---: | :---: |


| $\mathbf{5}$ | $1,2,3,6,9$ and 18 | B2 | B1 for 4 or 5 correct (and 1 incorrect) |
| :---: | :--- | :--- | :--- |


| 6 | $59 \times 5$ or 295 | M1 |  |
| :---: | :--- | :---: | :--- |
|  | $6.95 \times 3$ or 20.85 | M1 | 315.85 implies M2 |
|  | their $295+$ their $20.85+12.5(0)$ | M1dep |  |
|  | 328.35 | A1 |  |


| 7(a) | 3 | B1 |  |
| :--- | :--- | :---: | :--- |
| 7(b) | $2+5+4+6+2+1$ | M1 | Allow one error or omission |
|  | 20 | A1 |  |
| 7(c) | $6-1$ or $1-6$ | B1 | oe |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 8(a) | 0 | 1 | 2 | 3 | B2 | B1 for 5 or more correct |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 0 | 1 | 2 |  |  |
|  | 2 | 1 | 0 | 1 |  |  |
|  | 3 | 2 | 1 | 0 |  |  |
| 8(b) | No and suitable explanation. |  |  |  | B2ft | eg <br> 10 ways to lose and only 6 to win <br> More ways to lose <br> ft their table in (a) <br> B1 for No and a comment which is correct but not complete for example There are 6 ways to win Evens would be half each or Gives a full explanation but does not make a decision <br> B1 for the chance is unlikely |


| $\mathbf{9}$ | $\frac{3}{11}$ | B 1 |  |
| :---: | :---: | :---: | :--- |


| 10 | $[18,22]$ | B2 | B1 for $[16,18)$ or $(22,24]$ <br> B1 for scale factor $[9,12]$ |
| :---: | :--- | :---: | :--- |


| 11(a) | $-5 \quad 1 \quad 7 \quad 10$ | B2 | B1 for 2 or 3 correct |
| :---: | :--- | :---: | :--- |
| $\mathbf{1 1 ( b )}$ | At least 2 of their points correctly <br> plotted | M1 |  |
|  | Straight ruled line drawn from <br> $(-3,-8)$ to $(3,10)$ | A1 |  |
|  | Draws the line $y=x$ on the grid <br> or $-2 x=1$ or $-1=2 x$ | M1 | oe |
|  | $-\frac{1}{2}$ | A1 | oe |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 12(a) | $315 \div 37.5$ or 8.4 | M1 | oe |
| :---: | :--- | :---: | :--- |
|  | 8.40 | A1 |  |
| 12(b) | No, her yearly pay is more <br> $4 \times 12=48$ <br> and not 52 | B2 | oe <br> B1 for partial working <br> eg No, her yearly pay is more <br> and $4 \times 12=48$ <br> or 52 weeks $=$ in a year <br> or More than 4 weeks in a month |


| 13 | $0.8^{3}$ or 0.512 <br> or $80 \times 80 \times 80$ | M1 | oe |
| :---: | :--- | :---: | :--- |
|  | 512000 | A1 |  |


| 14 | 45 | 50 | 5 |
| :--- | :--- | :--- | :--- | :--- | :--- |$\quad$| B3 |
| :--- |

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## Alternative method 1

| $35.6 \div 40$ or 0.89 <br> or $3560 \div 40$ or 89 | M1 | cost per song <br> oe |
| :--- | :--- | :--- |
| $(66.75 \div$ their $0.89=) 75$ | A1 |  |

## Alternative method 2

| $66.75 \div 35.6(\times 40)$ or 1.875 | M1 | songs per $£$ |
| :--- | :--- | :--- |
| or $6675 \div 3560(\times 40)$ or 1.875 |  | oe |
| or $40 \div 35.6(\times 66.75)$ or $1.12 \ldots$ |  |  |
| or $40 \div 3560(\times 6675)$ or $0.0112 \ldots$ |  |  |
| 75 | A1 |  |


| Q Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 16 | $\binom{6}{-1}$ | B1 |  |
| :---: | :--- | :--- | :--- |


| 17(a) | Between 8 cm and 13 cm | B1 |  |
| :--- | :--- | :--- | :--- |
| 17(b) | 20 | B1 |  |


| 18 | 13 or 31 or 79 or 97 or 103 or any <br> other prime whose digits add up to a <br> square number | B2 | B1 any prime of 2 or more digits <br> B1 any number of 2 or more digits whose <br> digits add up to a square number |
| :---: | :--- | :---: | :--- |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |

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## Alternative method 1

| $1.89 \div 4$ or $3.99 \div 9$ | M1 | unit cost of a roll |
| :--- | :---: | :--- |
| $1.89 \div 4$ and $3.99 \div 9$ | M1 |  |
| $(0)$.4725 and $(0) .44 \ldots$. and pack of 9 | A1 |  |

## Alternative method 2

| $4 \div 1.89$ or $9 \div 3.99$ | M1 | rolls per $£$ |
| :--- | :---: | :--- |
| $4 \div 1.89$ and $9 \div 3.99$ | M1 |  |
| $2.1 \ldots$ and $2.2 \ldots$ or 2.3 and pack of 9 | A1 |  |

## Alternative method 3

| $1.89 \div 4$ or 0.4725 | M1 | equivalent cost of 9 rolls |
| :--- | :---: | :--- |
| their $0.4725 \times 9$ | M1 |  |
| $4.25(25)$ and pack of 9 | A1 |  |

## Alternative method 4

| $3.99 \div 9$ or $0.44 \ldots$ | M1 | equivalent cost of 4 rolls |
| :--- | :---: | :--- |
| their $0.44 \ldots \times 4$ | M1 |  |
| $[1.76,1.78]$ and pack of 9 | A1 |  |
| Alternative method 5 | M1 | scaling to 36 rolls <br> oe |
| $1.89 \times 9$ or $3.99 \times 4$ | M1 | oe |
| $1.89 \times 9$ and $3.99 \times 4$ | A1 | oe |
| 17.01 and 15.96 and pack of 9 |  |  |


| Q Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 20 | Alternative method 1 |  |  |
| :---: | :---: | :---: | :---: |
|  | $4200 \times 0.38$ or 1596 | M1 | 1.38 seen |
|  | 5796 | A1 |  |
|  | Alternative method 2 |  |  |
|  | $\begin{aligned} & 4200 \div 10 \times 3+4200 \div 10 \div 2+ \\ & 4200 \div 100 \times 3 \end{aligned}$ <br> or 1596 | M1 |  |
|  | 5796 | A1 |  |
|  | Alternative method 3 |  |  |
|  | $4200 \div 10 \times 4-4200 \div 100 \times 2$ <br> or 1596 | M1 |  |
|  | 5796 | A1 |  |


| 21 | 30 minutes or $\frac{1}{2}$ hour | B1 | oe |
| :---: | :--- | :---: | :--- |
|  | 56 (miles) | B1 |  |

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| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 23 | 3,4 and 6 chosen | M1 | Maybe implied from a diagram |
| :---: | :--- | :---: | :---: |


| 24(a) | $2 \leqslant t<4$ | B1 |  |
| :---: | :---: | :---: | :---: |
| 24(b) | Alternative method 1 |  |  |
|  | $32+19+20 \text { or } 71 \text { and } 80 \times 0.9$ <br> or $(32+19+20) \div 80 \times 100 \text { or } 88.75$ | M1 | oe |
|  | 71 and 72 and No or 88(.75)(\%) or 89(\%) and No | A1 | Accept 88(.75)(\%) and Yes because it rounds to 90 |
|  | Alternative method 2 |  |  |
|  | $7+2 \text { or } 9 \text { and } 80 \times 0.1$ <br> or $(7+2) \div 80 \times 100 \text { or } 11.25$ | M1 | oe |
|  | 9 and 8 and No or 11(.25)(\%) or 12(\%) and No | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| $\mathbf{5 N}$ | 7 and 75 | B1 |  |
| :---: | :--- | :---: | :--- |
|  | their $7 \times 12+$ their $75 \times 1.50$ <br> or $84+112.50$ <br> or 196.50 | M1 |  |
|  | their $196.50+163$ or 359.50 | M1 |  |
|  | their $359.50 \div 0.5$ or their $359.50 \times 2$ <br> or 719 | M1 |  |
|  | their $719-$ their $7-$ their 75 | M1 |  |
|  | 637 | A1 |  |


| 26 | $\binom{12}{15}$ or $\binom{10}{-4}$ or $\binom{-10}{4}$ | M1 |  |
| :---: | :--- | :--- | :--- |
|  | $\binom{2}{19}$ | A1 | SC1 Answer $\binom{2}{y}$ or $\binom{x}{19}$ |


| 27 | $2(\times) 140$ or $5(\times) 56$ or $7(\times) 40$ | M1 | oe Correct product with at least one <br> prime factor |
| :---: | :--- | :---: | :--- |
|  | $2 \times 2 \times 2 \times 5 \times 7$ | A1 | oe |

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| $y^{2}-4 y+5 y-20$ | M1 | Allow 1 error |
| :--- | :---: | :--- |
| $y^{2}+y-20$ | A1 |  |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 29(a) | $\cos x=\frac{8}{11}$ | M1 | oe |
| :--- | :--- | :--- | :--- |
|  | or $\sin x=\frac{\sqrt{11^{2}-8^{2}}}{11}$ <br> or tan $x=\frac{\sqrt{11^{2}-8^{2}}}{8}$ |  |  |
|  | $43(.3 \ldots)$. | A 1 |  |
| 29(b) | $\tan 40=\frac{y}{37}$ or $\tan 50=\frac{37}{y}$ | M 1 | oe <br> $x=48.3 \ldots$ and $37^{2}+y^{2}=48.3^{2}$ <br> $48.3 \cos 50$ or $48.3 \sin 40$ |
|  | $31 .(\ldots)$ | A 1 |  |
|  |  |  |  |


| 30 | $\pi \times 40^{2} \times 150$ | M1 | 753982 or $240000 \pi$ <br> [753600, 754080] |
| :---: | :---: | :---: | :---: |
|  | their $753982 \div 1000$ <br> or their $753982 \div 1000 \div 0.2$ | M1 | 753.982 or $240 \pi$ <br> [753.600, 754.080] <br> 3770 <br> [3768, 3770.4] |
|  | their $3770 \div 60(\div 60)$ <br> or $(60 \times 60=) 3600$ <br> or $0.2 \times 60 \times 60$ or 720 | M1dep | 62.83... or 1.04... <br> [62.8, 62.84] or [1.04, 1.05] |
|  | [62.8, 62.84] and Yes or [1.04, 1.05] and Yes or 3600 and 3770 and $Y$ es or 753.9 and 720 and Yes | A1 | oe |


| Q | Answer | Mark | Comments |
| :---: | :---: | :---: | :---: |


| 31 | $100(\%)-20(\%)$ or $80(\%)$ <br> or $1-0.2$ or 0.8 | M1 | Implied by 6400 |
| :---: | :--- | :---: | :--- |
|  | $8000 \times 0.8^{5}$ | M1 | oe <br> eg $8000 \times 0.8$ or 6400 <br> and their $6400 \times 0.8$ or 5120 <br> and their $5120 \times 0.8$ or 4096 <br> and their $4096 \times 0.8$ or $3276(.80)$ <br> and their $3276(.80) \times 0.8$ |
|  | $2621(.44)$ | A1 | Accept 2600 or 2620 with full <br> method seen |

