

General Certificate of Secondary Education June 2011

Mathematics
43602F
Foundation
Unit 2

Final

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## The following abbreviations are used on the mark scheme:

M Method marks awarded for a correct method.
M dep $\quad$ A method mark which is dependent on a previous method mark being awarded.

A Accuracy marks awarded when following on from a correct method. It is not necessary always to see the method. This can be implied.

B Marks awarded independent of method.
Q Marks awarded for quality of written communication.
ft Follow through marks. Marks awarded for correct working following a mistake in an earlier step.

SC Special Case. Marks awarded for a common misinterpretation which has some mathematical worth.
oe $\quad$ Or equivalent.
$[\boldsymbol{a}, \boldsymbol{b}] \quad$ Accept values between $a$ and $b$ inclusive.

UNIT 2 FOUNDATION TIER

| 1 a | 14 and 15 | B1 | Either order |
| :---: | :--- | :---: | :--- |
| 1 b | 31 | B1 |  |
| 1c | 17 | B1 |  |
| 1d | 42 | B1 |  |
| 1 e | 49 | B1 |  |


| 2 a | $(2,5)$ | B1 |  |
| :---: | :--- | :---: | :--- |
| 2 b | Point $(6,1)$ plotted | B1 |  |
| 2 c | $(6,5)$ | B1 ft | ft if $(6,1)$ is wrongly plotted but their <br> D completes a rectangle |
| 2 d | $(4,3)$ | B1 ft | ft for rectangle |


| 3 | $5+9$ or 14 or $10+18$ | M1 |  |
| :---: | :--- | :--- | :--- |
|  | 28 | A1 |  |


| 4 | Valid mathematical statement <br> for 21 | B1 | eg in the 7 times table <br> Not a multiple of 5 |
| :---: | :--- | :---: | :--- |
| Valid mathematical statement <br> for 25 | B1 | eg square number or factor of 50 |  |


| 5 | $\begin{array}{rrrrr} 3 & 6 & 9 & 12 & 18 \\ 8 & \text { or } & 20 & \text { or } & 12 \\ & \text { or } & 4 & & \text { or } \\ 20 & 5 & 10 & 15 & 5 \end{array}$ | B3 | B2 total 31 with 2 correct multiples B1 total 31 with 1 correct multiple or three correct multiples but total not 31 <br> or listing multiples of 3,4 and 5 (minimum of two multiples of each number) |
| :---: | :---: | :---: | :---: |


| 6 | $40 \div 8$ or $5 \times 8(=40)$ | M1 | oe eg $8,16,24,32 \ldots$ seen |
| :---: | :--- | :---: | :--- |
|  | 5 | A1 |  |


| 7a | D or $(£) 131750$ | B1 |  |
| :---: | :--- | :---: | :--- |
| 7b | A or $(£) 132500$ | B1 |  |
| 7c | $132500-131750$ | M1 | ft their answer to parts (a) and (b) |
|  | 750 | A1 ft | ft their answer to parts (a) and (b) |
| 7d | 13240 | B1 | Allow 13240.0 or 13240.00 |


| 8a | 11 or -11 or both | B1 |  |
| :---: | :---: | :---: | :---: |
| 8b | $45 \div 5 \times 3$ or $45 \times 3 \div 5$ | M1 | $\text { oe eg } \frac{60}{100} \times 45$ |
|  | 27 | A1 |  |
| 8c | $\begin{aligned} & \frac{8}{100} \times 150 \text { or } 8 \times 1.5 \\ & \text { or } 8 \div 2 \times 3 \end{aligned}$ | M1 | $\text { oe eg } \begin{aligned} 10 \%=15(1 \% & =1.5) \\ 2 \%=3 \text { so } 8 \% & =15-3 \\ \text { or } 8 \% & =4 \times 3 \end{aligned}$ |
|  | 12 | A1 | oe eg 12.0 or 12.00 |


| 9 a | Shows that $5 \div 2$ must be done <br> first so LHS $=17-2 \frac{1}{2}+4$ | B1 | $2 \frac{1}{2}$ or 2.5 seen is enough |
| :---: | :--- | :---: | :---: |
| $9 b$ | $(17-5) \div 2+4=10$ | B1 |  |
| 9 c | $(17-5) \div(2+1) \times 4=16$ | B1 |  |


| 10 | Sight of 12 p or 24 p or 36 p <br> or $(£) 1.2(0)$ or $(£) 3.6(0)$ | M1 | eg 0.12 or 0.24 or 0.36 |
| :--- | :--- | :---: | :--- |
| $7200 \div$ their $36(=200)$ <br> or $72 \div$ their 3.60 | M1 dep | oe |  |
| 20 | A1 | SC2 60 |  |
|  | All calculations and working <br> clearly shown | Q1 | Strand (iii) <br> Must have both Ms awarded |


| 11 a | 26 | B 1 |  |
| :---: | :--- | :---: | :--- |
|  | 80 | B 1 ft |  |
| 11 b | $((6)-4) \div 2$ or $(6) \div 2-2$ | M 1 | Condone missing brackets |
|  | 1 | A 1 |  |
|  | (their $1-4) \div 2$ or their $1 \div 2-2$ | M 1 |  |
|  | $-\frac{3}{2}$ | A1 | oe |


| $5647-5345$ or 302 | M1 |  |
| :--- | :---: | :--- |
| $200 \times 24$ or 4800 or $48(.00)$ | M1 |  |
| their $(302-200) \times 15$ or 1530 <br> or $15.3(0)$ | M1 | oe |
| 6330 or $63.3(0)$ | A1 |  |
| their 63.30 | Q1 | Strand (i) <br> Correct money notation in $£$ <br> Do not accept 63.3 |


| 13 | $51=3 \times 17$ | B1 |  |
| :--- | :--- | :--- | :--- |
|  | $55=5 \times 11$ | B1 |  |
|  | $58=2 \times 29$ | B1 |  |


| 14 | Any two of 800 or $2^{2}$ (or 4) <br> or 10 seen | M1 |  |
| :---: | :--- | :--- | :--- |
|  | $800 \div 40$ or $200 \div 10$ or $80 \div 4$ | M1 | oe |
|  | 20 | A1 |  |


| 15 | (50-43) red or 7 red <br> or 14 (red) <br> or 36 (blue and yellow) | M 1 | $\mathrm{R}+3 \mathrm{Y}+\mathrm{Y}=43$ <br> or $2 \mathrm{R}+3 \mathrm{Y}+\mathrm{Y}=50$ oe <br> or $\mathrm{R}=7$ |
| :---: | :--- | :---: | :--- |
|  | their $36 \div 4$ | M1 dep | $4 \mathrm{Y}=43-7$ oe |
| 9 | A 1 |  |  |


| 16a | Plan A | B1 |  |
| :---: | :---: | :---: | :---: |
|  | Valid reason | B1 | eg cheaper (for 800 minutes) |
| 16b | Attempt at any two readings from Plan B slope | M1 | $\begin{aligned} & \text { eg }(600,30),(700,60),(800,90), \\ & (900,120),(1000,150) \\ & \text { need not be coordinates } \\ & \text { eg } 600(\mathrm{~min}),(£) 30 \\ & \text { or }(£) 30,600(\mathrm{~min}) \\ & \hline \end{aligned}$ |
|  | Compares cost and time or $6000(\div) 200$ or $60(\div) 200$ | M1 dep | oe <br> eg (£)30 in 100 (minutes) <br> (£)120 in 400 (minutes) |
|  | 30 p or £0.30 | A1 |  |


| 17a | $(5 x+3=) 3 x+6$ | B1 |  |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & 5 x-\text { their } 3 x=\text { their } 6-3 \\ & \text { or } 2 x=3 \end{aligned}$ | M1 | oe |
|  | 1.5 | A1 ft | ft for linear equation if B0 scored |
| 17b | $2 x+32$ or $4 x-20$ | M1 | Accept $a x+a b$ for M1 |
|  | $6 x+12$ or $6(x+2)$ | A1 |  |
|  | $a=6$ and $b=2$ | A1 ft | ft from their $6 x+12$ if M1 earned SC2 $a=6$ and $b=12$ SC1 $a=6$ |

