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General Certificate of Secondary Education June 2011

Human Health and Physiology 44151H

(Specification 4415)

Unit 1: Topics in Human Health and Physiology (Higher)

Final



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| Question | | Answers | Extra information | Mark |
|----------|---|---------|-------------------|------|
| 1(a) | Α | lens | | 1 |
| i(a) | B | pupil | | 1 |
| | с | iris | | 1 |
| | D | cornea | | 1 |

| 1(b) | Ciliary muscles / X contract | Do not accept 'they' | 1 |
|------|---|----------------------------------|---|
| | Suspensory ligaments / Y slacken | Do not accept 'they' | 1 |
| | | Allow relaxed / not stretched | |
| | (allowing) lens become more spherical / rounder / more convex / fatter / shorter focal length | Do not accept flatter | 1 |

| 1(c)(i) | Reference to (puff) of air / air blown into eye | | 1 |
|---------|---|--|---|
|---------|---|--|---|

| 1(c)(ii) | Diabetes / high <u>blood</u> pressure / glaucoma | Do not accept stress / retinitis | 1 |
|----------|--|----------------------------------|---|
| | | | |

| Any two of | | 2 |
|--|---|---|
| (Small blood) vessels damaged / burst | Ignore effects on receptor / rods / cones | |
| • in retina | | |
| Vision blurred / not in focus | Ignore blindness | |
| Pressure on optic nerve | | |
| OR | | |
| Shape of eyeball changed | Ignore changes to shape of | |
| So objects no longer in focus / blurred / short sight / long sight | | |
| | (Small blood) vessels damaged / burst in retina Vision blurred / not in focus Pressure on optic nerve OR Shape of eyeball changed So objects no longer in focus / | (Small blood) vessels damaged / burst in retina Vision blurred / not in focus Pressure on optic nerve OR Shape of eyeball changed So objects no longer in focus / |

| Total | | 11 |
|-------|--|----|

| Question | Answers | Extra information | Mark |
|----------|----------------------|--|------|
| 2(a)(i) | 37.8 gains two marks | Accept 37.77 / 37.78 | 2 |
| | | Ignore rounding error if correct answer shown in working | |
| | | Ignore units | |
| | | If incorrect answer allow 1 mark for 85/(1.5 x 1.5) or 85 / 2.25 | |

| 2(a)(i | Obese | Accept ECF from part (i) | 1 |
|--------|-------|--------------------------|---|
|--------|-------|--------------------------|---|

| 2(b) | Reduce calorie / joule / energy / food intake / fat / sugar / carbohydrate | Ignore references to protein / salt | 1 |
|------|---|--|---|
| | Increase fruit / vegetables / eat five portions of fruit or vegetables | | 1 |
| | | If neither mark gained allow one mark for balanced diet. | |
| | | Ignore healthy diet / eat less junk food | |
| | | Ignore references to change of lifestyle / exercise | |

| 2(c) | Anorexia | allow bulimia | 1 |
|------|----------|---|---|
| | | ignore kwashikor and vitamin / mineral deficiencies | |

| | Marks awarded for this answer will communication. | be influenced by the quality of written | |
|---|---|---|---|
| | The answer is coherent and in a logical sequence. It contains a range of appropriate or relevant specialist terms used accurately. There is a clear scientific description of the link between diet and heart attacks including at least 4 points. | | 4 |
| i | The answer has some structure and use of specialist terms has been attempted, but not always accurately. There is a scientific description of the link between diet and heart attacks including at least 2 points. | | |
| 1 | The answer is poorly constructed with an absence of specialist terms or their use demonstrates a lack of understanding of their meaning. There is a brief description of the link between diet and heart attacks, which has little clarity and detail. | | |
| 1 | No relevant content. | | 0 |
| 1 | Examples of scientific ideas that nay contribute to a candidate's esponse: | | |
| | High level of fat / cholesterol in diet | | |
| | Fat in diet saturated | | |
| | Leads to high blood cholesterol / LDL | Do not accept HDL for this point | |
| | Fatty deposits on arteries / atheroma. | Allow blood vessels Ignore veins | |
| | Narrowing of blood vessels restricts flow of blood | Allow fat / cholesterol blocks blood vessels | |
| | Blood clots may block blood supply | | |
| | Heart (muscle) does not receive enough oxygen | | |
| | Heart muscle dies | | |
| | High salt intake | | |
| | Increases blood pressure due to high salt / atheroma | | |
| | Which damages blood vessels | | |

| 2(d)(ii) | Any one of | | 1 |
|----------|---|----------------------------|---|
| | (Plan) exercises (for patient) | Ignore massage | |
| | Advise lifestyle change Advise relaxation technique / stress reduction | Ignore breathing exercises | |
| | | Ignore references to diet | |
| | | Ignore drugs | |

| Total | | 11 |
|-------|--|----|
|-------|--|----|

| Question | Answers | Extra information | Mark |
|----------|--|---|-------|
| 3(a) | Any 2 of | | 2 max |
| | Higher number of cases in men Cases rise to peak at 65 Cases rise then fall with age Cases very low / zero under 20 or up to 19 | Accept answers in range 65-74 for either men or women | |

| 3(b) | Any one from e.g. need to know about | | 1 |
|------|--|--|---|
| | budgeting number of (cancer) doctors / nurses beds / equipment / drugs / treatment / resources | Ignore number of patients Ignore statistics Ignore research / prevention | |

| 3(c)(i) | e.g. X-ray / (body) scan / MRI / CAT / | Ignore breathing tests | 1 |
|---------|--|------------------------|---|
| | ultrasound / biopsy | Ignore screening | |

| 3(c)(ii) | Radiographer (all techniques except biopsy) | Award mark only if linked to part (i) | 1 |
|----------|---|---------------------------------------|---|
| | or | Allow radiologist | |
| | cytologist / oncologist if biopsy given in | Ignore cancer specialist | |
| | (c)(i) | Ignore doctor / nurse / | |
| | or | surgeon / technician | |
| | <u>ultrasound</u> technician if ultrasound given in (i) | Ignore endoscopy | |

| | trancolont |
|----------------------------------|----------------------|
| | e transplant |
| Radiotherapy / radiation Ignor | radiology |
| Chemo(therapy) / drugs Ignor | e medicine / tablets |
| Cyberknife | |

| Total | 7 |
|-------|---|
|-------|---|

Mark Scheme – General Certificate of Secondary Education Human Health and Physiology – Unit 1: Topics in Human Health and Physiology (Higher) – June 2011

| Question | Answers | Extra Information | Mark |
|----------|--|--|------|
| | | | |
| 4(a) | Use of needles / pins | Answer must relate to 'how' | 1 |
| | At specific points in body / points related to disease / acupuncture sites | Allow in skin / at pressure points / nerves / receptors / painful area | 1 |
| | | Ignore 'to restore harmony' | |
| | | Ignore to relieve pressure / stress/ symptoms | |

| 4(b)(i) | Any 2 of | | 2 max |
|---------|---|---|-------|
| | gender age duration of treatment / for three weeks | Ignore control group / two groups Ignore number of people | |
| | treatment given daily mean length of time patients had suffered from urticaria all had urticaria which did not respond to treatment | Do not accept Y axis label (dependent variable)i.e. mean length of urticaria symptoms in hours | |

| 4(b)(ii) | Length of time of symptoms / duration of urticaria attacks | | 1 |
|----------|---|--|---|
|----------|---|--|---|

| 4(c) | Psychological / placebo effect owtte | Ignore control treatment successful | 1 |
|------|--|---|---|
| | | | |
| 4(d) | Would show if some people did not respond to treatment | Accept might show up anomalies OWTTE | 1 |
| | | Ignore more accurate / reliable / valid | |
| | | Ignore mean is just an average | |
| | | Ignore shows range | |

| 4(e) | worth trying | 1 |
|------|--|---|
| | treatment effective / reduces symptoms / mean times decreases | 1 |
| | OR significant difference between two groups | 1 |
| | OR length of attacks might continue to get shorter | |
| | OR but probably only reduce duration of attacks / not certain to work / does not cure | |
| | | |

| Total | | 9 |
|-------|--|---|
|-------|--|---|

| Question | Answers | Extra information | Mark |
|----------|--------------------|---|------|
| 5(a) | Acid conditions | Allow mucus | 1 |
| | In vagina / cervix | Allow uterus / womb | 1 |
| | | Ignore references to white blood cells / antibodies | |

| 5(b)(i) | Division uncontrolled / divides rapidly / divides continuously | Accept reproduction or multiplication if qualified by rapid / uncontrolled / continuous | 1 |
|---------|---|--|---|
| | | Ignore growth | |

| 5(b)(ii) | May enter blood stream / lymph | Allow blood vessel formation within organ / angiogenesis | 1 |
|----------|---|--|---|
| | (then) form cancers in other parts of the body / form secondary cancers | Ignore spread / invade within organ | 1 |

| 5(c)(i) | Rises then falls | | 1 |
|---------|----------------------------|--|---|
| | Peak at 290 / at age 30-34 | Allow answers within range 30-34 inclusive | 1 |

| 5(c)(ii) | 62.5 gains 2 marks | Allow 62 or 63 for 2 marks | 2 |
|----------|--------------------|--|---|
| | | Ignore rounding if 62.5 shown in working. | |
| | | If answer incorrect allow one mark for (incorrect number of cases) X 5 | |

| 5(c)(iii) | Any 2 of | | 2 max |
|-----------|---|--------------------------|-------|
| | (Most) unlikely to be sexually active / to have had intercourse | | |
| | None / few of this age group with disease / infected / exposed to virus | | |
| | <u>So</u> greatest chance of success / more effective / done before it is too late / won't get late in life | Ignore won't get disease | |

| 5(d) | Fear of side effects / new vaccine so not enough known about effects | Ignore religion / ethics | 1 |
|------|--|--------------------------|---|
| | Fear it might encourage promiscuity / encourage girls to have sex / encourage girls to think sex is safe | | 1 |

| Total 1 | 3 |
|---------|---|
|---------|---|

Mark Scheme – General Certificate of Secondary Education Human Health and Physiology – Unit 1: Topics in Human Health and Physiology (Higher) – June 2011

| Question | Answers | Extra information | Mark |
|----------|-----------|-------------------|------|
| 6(a) | A trachea | Accept windpipe | 1 |
| | B alveoli | | 1 |

| 6(b) | | 2 marks for anatomical changes | |
|------|--|---|---|
| | X / intercostal muscles contract / pull ribs | Ignore intercostals move up | 1 |
| | upwards and/or outwards | Ignore ribs move up unless qualified by moved by intercostals | |
| | Y / diaphragm contract / diaphragm flattens | Allow diaphragm flattened / moves downwards | 1 |
| | Thorax / chest volume increased | 2 marks for effects of | 1 |
| | Thorax / chest pressure decreased | anatomical changes | 1 |

| 6(c)(i) | Make sure airways / mouth clear or check | Ignore pulse | 1 |
|---------|---|---|---|
| | that no vomit | Ignore check that patient not breathing | |

| 6(c)(ii) | Ensure supply of oxygento brain | Allow oxygen supply to any part of body | 2 |
|----------|--|---|---|
| | | Accept prevent brain damage | |
| | OR | Ignore damage to heart | |
| | Carbon dioxide in (paramedic's) breath Will stimulate breathing | Allow this point only if linked to carbon dioxide | |

| 6(d)(i) | High proportion / percentage of carbon dioxide in air / X | Ignore to get rid of carbon dioxide | 1 |
|---------|--|-------------------------------------|---|
| | Stimulates / increases breathing rate or stimulates / detected by pH receptors or makes blood acidic | | 1 |

| 6(d)(ii) | No carbon dioxide in air / Z | Ignore body has enough oxygen | 1 |
|----------|--|-------------------------------|---|
| | Carbon dioxide / pH receptors not stimulated or blood pH not acidic | | 1 |

| 13 | Total |
|----|-------|
|----|-------|

| Question | Answers | Extra information | Mark |
|----------|--|---|-------|
| 7(a)(i) | Look for well constructed argument linking insulin and glucose levels Any three from | | 3 max |
| | Rise in blood glucose stimulates insulin production / detected by pancreas | Do not accept this point if detected by brain | |
| | | Ignore two descriptions if no cause and effect | |
| | Insulin stimulates glucose uptake by body cells / liver | | |
| | Insulin stimulates formation of glycogen | Allow insulin converts glucose to glycogen | |
| | | or allow glycogen stored in liver / muscles / body cells | |
| | Blood glucose concentration falls | | |

| 7(a)(ii) | Fall in blood glucose concentration | 1 |
|----------|-------------------------------------|---|
| | Reduces insulin production | 1 |

| 7(b) | Look for well constructed argument linking insulin and glucose levels with activity | 3 max |
|------|---|-------|
| | Any three of | |
| | Blood sugar level more constant / large insulin dose causes large drop in blood glucose | |
| | Can adjust insulin level / gets insulin when she needs it | |
| | To cope with activity level / prevent high blood sugar | |
| | Can take in high carbohydrate for activity | |
| | Can eat when convenient | |
| | | |

| Total | | | 8 |
|-------|--|--|---|
|-------|--|--|---|

| Question | Answers | Extra information | Mark |
|----------|---|--|-------|
| 8(a)(i) | Any 2 of Calcium is structural component of bones and / or teeth Vitamin D aids calcium absorption Low calcium results in greater risk of tooth decay / rickets / weaker bones | Allow needed for <u>growth</u> of bones / teeth Accept osteoporosis Accept need for strong bones Ignore brittle bones | 2 max |
| | | Accept reference to muscle contraction / blood clotting | |

| 8(a)(ii) | Reduced oxygen uptake / reduced carbon dioxide gas output / gas exchange not as effective | Ignore reduced lung capacity | 1 |
|----------|---|---------------------------------|---|
| | (Resulting in) breathlessness / harder to breathe | | 1 |
| | OR | | |
| | More susceptible to infection / causes coughing / affects cilia | | |

| 8(a)(iii) | (Pancreatic) enzymes / named enzyme unable to enter gut Impaired food digestion / named food digestion | Do not accept unable to enter liver / stomach | 1 |
|-----------|---|---|---|
| | | Ignore references to bile / insulin | |

| 8(b) | (Mutation) affects structure of enzyme / protein or different protein made | Ignore protein / enzyme not made | 1 |
|------|--|--|---|
| | Enzyme / protein unable to carry out function or (enzyme) reactions slower or different chemical reactions | Ignore reactions affected Accept enzyme / protein faulty | 1 |

| 8(c) | | ne child has ents must b | cystic fibros e carriers | is, both | | | 1 |
|------|-----|---|-----------------------------|---|----|---|---|
| | | | С | С | | Allow use of different letters for dominant and recessive | |
| | | С | СС | Cc | | alleles so long as upper case for dominant and | |
| | | С | <u>Cc</u> | сс | | lower cases for recessive. | |
| | Sta | Stated or shown on genetic diagram: | | Ignore sex chromosomes, but most sex linked explanations will receive no marks if no allele on Y | | | |
| | | Parental genotypes / correct alleles in gametes | | | es | 1 | |
| | | Correct offspring | combination g | of alleles in | | chromosome If 'line drawing' rather than | 1 |
| | | <u>Carriers</u> | identified | | | punnett square, then carriers genotypes must be correctly derived to gain credit | 1 |

| 8(d)(i) | May involve abortion / death of some embryos /damage to embryos | | 1 |
|---------|---|---|---|
| | Moral / ethical / religious issues | Ignore 'playing God' / interfering with nature | 1 |

| 8(d)(ii) | Any two from | | 2 |
|----------|--|--|---|
| | Baby will have genetic material from non-parent / baby biologically related to only one parent / both want to be biological parents Concern about characteristics Still chance of child having cystic fibrosis Emotional issues e.g. child discovering donor parent | Ignore moral / ethical / religious issues | |

| 8(e) | Use enzymes to 'cut out' normal allele | Allow gene | 1 |
|------|---|---|---|
| | Splice allele into virus | | 1 |
| | Use e.g. aerosol / get patient to breathe in (modified) virus / virus inserts gene into patient's cells | Ignore direct insertion of gene / allele into body cells | 1 |
| | | If no other marks gained allow one mark for insertion of normal gene / allele into bacterium / plasmid | |

| Question | Answers | Extra information | Mark |
|----------|-----------|---|------|
| 9(a)(i) | Pacemaker | Accept sino atrial node / SAN Do not accept AVN | 1 |

| 9(a)(ii) | (Artificial / electrical) pacemaker | Allow stop then restart heart | 1 |
|----------|-------------------------------------|-------------------------------|---|
| | | Ignore drugs | |
| | | Ignore heart machine | |

| 9(b) | (Growing) stem cells To produce heart valves | Allow to grow heart | 1 1 |
|------|---|---|--------|
| | | Ignore artificial heart / transplant | |
| | | Accept other research method | |

| 9(c)(i) | Any two from e.g. for artificial heart Only two chambers / no atria or ventricles | | 2 max |
|---------|--|--|-------|
| | right and left sides contract alternately | | |
| | 'diaphragms' move up and down whereas ventricles squeeze from sides | Allow diaphragm / hydraulic fluid moves blood (rather than muscle) | |
| | | If no other marks gained, allow one mark for use of motor / need for power supply | |

| 9(c)(ii) | Marks awarded for this answer will be inf communication. | luenced by the quality of written | | |
|----------|--|--|---|--|
| | The answer is coherent and in a logical sequence. It contains a range of appropriate or relevant specialist terms used accurately. | | | |
| | There is a clear scientific evaluation of treatment with the artificial heart with at least 4 points. | | | |
| | The answer has some structure and the use of specialist terms has been attempted, but not always accurately. There is at least an attempt to evaluate treatment with the artificial heart with at least 2 points. | | | |
| | The answer is poorly constructed with an absence of specialist terms or their use demonstrates a lack of understanding of their meaning. The answer is limited to either advantages or disadvantages of treatment with the artificial heart | | 1 | |
| | No relevant content. | | 0 | |
| | Examples of scientific points that may contribute to a candidate's response: | | | |
| | Advantages of artificial heart e.g. | | | |
| | Unlimited supply of artificial hearts / shorter waiting time | S | | |
| | No need for tissue typing | | | |
| | No need for immunosuppressant drugs / no risk of rejection | | | |
| | Disadvantages of artificial heart e.g. | | | |
| | Risk of power failure | Ignore references to infection / blood clotting / | | |
| | Risk of mechanical failure wires | • | | |
| | High cost | Ignore ethics / morals / religion | | |
| | Not available until 2013 | | | |

| Total | | | 11 |
|-------|--|--|----|
|-------|--|--|----|

| Question | Answers | Extra information | Mark |
|----------|---|--|-------|
| 10(a)(i) | 2 of e.g. | | 2 max |
| | Breast milk contains <u>all</u> the nutrients a baby needs / right amount of nutrients or named nutrients | | |
| | It contains antibodies / helps immunity / gives passive immunity | | |
| | It can help to protect babies from chest infections / ear infections / allergies, | Ignore infection unqualified | |
| | Breastfed babies go on to have healthier blood pressure as children | | |
| | Breastfed babies are less likely to become obese adults | | |
| | Sterile | | |
| | | Ignore availability / healthier / natural | |
| | | Ignore bonding | |

| 10(a)(ii) | 2 of e.g. | | 2 max |
|-----------|--|--|-------|
| | Breast milk is free | Ignore cheap / cheaper | |
| | It is always at the right temperature / time saving / saves sterilizing bottles | | |
| | Mothers who breastfeed reduce their risk of developing pre- menopausal breast cancer / ovarian cancer / fractures from osteoporosis. | | |
| | Breastfeeding helps the uterus return more quickly to its pre- pregnancy size | Ignore release / delivery of placenta | |
| | Encourages bonding | Ignore gets rid of surplus milk | |

| 10(b)(i) | Stimulates oestrogen production | | 1 |
|----------|--|---|---|
| | or stimulates egg / follicle maturation | Ignore egg growth / development / release Accept follicle development / growth | |

| 10(b)(ii) | Any one from | | 1 |
|-----------|---|---|---|
| | Stimulates LH production Inhibits FSH production Stimulates build up / repair of uterine lining Stimulates development of secondary sexual characteristics / named | Allow thickens uterus lining / wall Ignore ovulation / egg release | |

| 10(b)(iii) | Stimulates egg release | 1 |
|------------|---|---|
| | or | |
| | stimulates development of corpus luteum | |

| 10(b)(iv) | Stimulates build-up / repair / maintenance of uterine lining | Allow thickens uterus lining / wall | 1 |
|-----------|--|-------------------------------------|---|
| | | | |

| 10(c) | Any 3 from | | 3 max |
|-------|--|-----------------------------------|-------|
| | FSH production inhibited | Ignore LH | |
| | By hormone(s) / named hormone(s) | | |
| | Produced by placenta | | |
| | No eggs mature | Accept no eggs released | |
| | | Ignore no eggs produced / grow | |
| | | Accept mucus plug in cervix | |

| 10(d) | Records (average of) large number of readings / 20 000 readings | | 1 |
|-------|---|--|---|
| | More reliable / more accurate / more precise | Ignore references to armpit / tongue | 1 |
| 10(e) | Look for link between data from both graphs | Ignore reliability / accuracy / precision | |
| | Temperature rise on day 13 is just after / coincides with LH peak | Allow temperature rise coincides with egg release | 1 |
| | LH stimulates egg release | | 1 |
| | Indicates intercourse at this time has higher chance of successful fertilisation | If no other marks obtained allow one mark for tells woman when she is ovulating / releasing egg / most fertile | 1 |

| 10(f) | Any two from | | 2 max |
|-------|--|--|-------|
| | Device only indicates that egg release is likely to have occurred | Allow only indicates likelihood of pregnancy / woman can become pregnant at any time in the month / temperature varies throughout the month | |
| | Intercourse on day(s) before this / just after this could result in pregnancy Reference to longevity of sperm | | |

| Total 1 |
|---------|
|---------|

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