
GCSE

History B

91453 The British People in War

Controlled Assessment Tasks (Specimen Only)

9145

Version: 1.0

Specimen for June 2015 examinations

Introduction

In studying this component of British history in the twentieth century, it will be necessary to cover other relevant aspects of the subject content in order to provide a broader historical context for students before they engage upon their research.

The **key questions** that should be considered are:

- How far did the way of life of the people of Britain change as a result of the two World Wars?
- To what extent and why did the experience of the British people at war in the First World War differ from their experience in the Second World War?

The **subject content** that should be considered in relation to the First World War and the Second World War is:

- Attitudes to war: censorship and propaganda
- Civilian life: rationing and the effects of submarine warfare; the impact of war on children and the young including Evacuation in the Second World War; the changing role of women
- Military organisation: recruitment, conscription; the dangers of attack and invasion; the Home Guard in the Second World War; air raids in the First World War; the Blitz and air raids precautions in the Second World War; the changing role of women

Completion of this controlled assessment task must reflect the specified levels of control in current Ofqual regulations for controlled assessment.

The following questions are intended to be answered by reference to the sources in the Sources Booklet provided for this component.

Controlled Assessment Specimen Tasks, The British People in War

- 1** Study **Sources A to D**. Explain how useful these sources have been in informing you in your enquiry into rationing in the First and Second World Wars.

Explain your answer using the sources **and your knowledge**.

[16 marks]

- 2** Study **Sources E to K**.

‘Children and young people were just as important to the war effort during the First World War as they were in the Second World War.’

How far do **Sources E to K** support this interpretation?

Explain your answer using the sources as well as **your knowledge**.

[24 marks]

THIS TASK IS A SPECIMEN ONLY