Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					

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General Certificate of Secondary Education Specimen for June 2015 examinations

# 91402D

For Examiner's Use			
Examine	r's Initials		
Question	Mark		
1			
2			
3			
TOTAL			

**Schools History Project** 

(Specification A)

Unit 2 Option D: Germany, 1919-1945

Specimen for June 2015 examinations

For this paper you must have:

a Sources Booklet (enclosed)

### Time allowed

**History** 

1 hour 45 minutes

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer two questions.
  - You must answer Question 1 from **Section A** and one question from **Section B**.
- You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

#### Information

- The maximum mark for this paper is 64.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All
  questions should be answered in continuous prose. Quality of Written Communication will be
  assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in Questions 2(c) and 3(c) in Section B.
   The marks for Spelling, Punctuation and Grammar (SPaG) are shown below the mark allocation for each question.

### Advice

You are advised to spend 1 hour 5 minutes on Section A and 40 minutes on Section B.

## **Section A**

You **must** answer this question.

# Total marks for this question: 36 marks

## **Question 1**

# **German Society under the Nazis**

Study Sources A, B, C, D and E in the Sources Booklet and then answer all parts of Question 1

	llow. In your answers you should refer to the sources by their letters.
(a)	What do <b>Sources A</b> and <b>B</b> suggest about Nazi attitudes to women?  [4 marks]

1 (b)	What different view of Nazi attitudes to women is suggested by <b>Sources C</b> Explain your answer using <b>Sources A, B, C</b> and <b>D</b> .	and <b>D</b> ?
	Explain your answer using Sources A, B, C and B.	[6 marks]

Why do you thin Explain your ans	-				Ī
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•	vuseful is <b>Source E</b> for understanding Nazi policies for women? lain your answer using <b>Source E</b> and <b>your knowledge</b> .	[8
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1 (e)	How did the Nazis try to control the lives of women and children?  [10 marks]

## Section B

Answer either Question 2 or Question 3.		
EITHER Question	Total marks for this question: 28 marks	
Weimar	Germany	
2 (a)	Why was the Munich Putsch important?  [4 marks]	

Study <b>Source F</b> in the Sources Booklet.
Using <b>Source F</b> and <b>your knowledge</b> , explain why there were attempts to overthrow the Weimar governments between 1919 and 1923.  [8 marks
Įo marks

ng the Weimar governments successful after 1923? Explain your a	nswer. [1 SPaG

OR	Total	al marka for this quastion, 20 marks
Question	1 3	al marks for this question: 28 marks
The Rise	of the Nazi Party	
3 (a)	Why were the Brownshirts important?	[4 marks]

3 (b)	Study <b>Source G</b> in the Sources Booklet.	
	Using <b>Source G</b> and <b>your knowledge</b> , explain why Adolf Hitler was persimportant to the growth of the Nazi Party before 1933.	
		[8 marks]

3 (c)	'It was the economic Depression that enabled Hitler to become Chancellor of Germany in January 1933.'		
	How far do you agree with this interpretation of how important the Debringing Hitler and the Nazis to power in 1933? Explain your answer		
		[12 marks] [SPaG 4 marks]	

END OF QUESTIONS



