

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
TOTAL	



General Certificate of Secondary Education
Specimen for June 2015 examinations

History (Specification A)

91402B

Schools History Project

Unit 2 Option B: Britain, 1815–1851

Specimen for June 2015 examinations

For this paper you must have:

- a Sources Booklet (enclosed)

Time allowed

- 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **two** questions.
You must answer Question 1 from **Section A** and one question from **Section B**.
- You must answer the questions in the space provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 64.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.
- Spelling, Punctuation and Grammar will be assessed in Questions 2(c) and 3(c) in Section B. The marks for Spelling, Punctuation and Grammar (**SPaG**) are shown below the mark allocation for each question.

Advice

- You are advised to spend 1 hour 5 minutes on **Section A** and 40 minutes on **Section B**.

Section A

You **must** answer this question.

Total marks for this question: 36 marks

Question 1**Social Reform**

Study **Sources A, B, C, D** and **E** in the Sources Booklet and then answer **all** parts of Question 1 which follow. In your answers you should refer to the sources by their letters.

1 (a) What do **Sources A** and **B** suggest about the cotton industry?

[4 marks]

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What different impression of the cotton industry is suggested by **Sources C** and **D**? Explain your answer using **Sources A, B, C** and **D**.

[illegible]

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Why do you think **Sources A** and **B** give a different impression to **Sources C** and **D**? Explain your answer using **Sources A, B, C** and **D** and **your knowledge**.

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

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How useful is **Source E** for understanding the living conditions of factory workers in the nineteenth century?

[8 marks]

This image shows a full page of a worksheet designed for handwriting practice. It features approximately 20 horizontal dashed lines spaced evenly across the page, providing a guide for letter height and placement. The background is plain white, and there are no other markings or text present.

[illegible]

M/Specimen/91402B

Why was it so difficult to improve living and working conditions before 1851?

[illegible]

This image shows a full page of white paper with horizontal dashed lines, typical of primary-ruled notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

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This image shows a full page of primary-ruled paper. It features multiple sets of horizontal dashed lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no text or other markings.

Section BAnswer **either** Question 2 **or** Question 3.**EITHER****Total marks for this question: 28 marks****Question 2****The Railways****2 (a)** Why was George Stephenson important?**[4 marks]**

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Turn over ►

Using **Source F** and **your knowledge**, explain why there was opposition to railways in the early nineteenth century.

[illegible]

[illegible]

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'The most important result of the development of railways was the economic benefits they brought.'

[12 marks]
[SPaG 4 marks]

[illegible]

[illegible]

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[illegible]

Total marks for this question: 28 marks

The Chartist Movement

[4 marks]

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page, typical of notebook or legal stationery. There are no margins, text, or other markings on the page.

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3 (b) Study **Source G** in the Sources Booklet.

Using **Source G** and **your knowledge**, explain how the Chartists tried to get Parliament to give the vote to the working classes before 1851.

[8 marks]

[illegible]

[illegible]

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'It was Chartist violence that brought about the failure of Chartism'

[12 marks]

[SPaG 4 marks]

This image shows a full page of white paper with horizontal dashed lines, typical of primary school writing paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

[illegible]

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END OF QUESTIONS

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ANSWER IN THE SPACES PROVIDED**

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ANSWER IN THE SPACES PROVIDED**