

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education
June 2011

Health and Social Care

48201

Unit 1 Understanding Personal Development and Relationships

Thursday 16 June 2011 9.00 am to 10.15 am

You will need no other materials.

Time allowed

- 1 hour 15 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 70.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
TOTAL	



J U N 1 1 4 8 2 0 1 0 1

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Answer **all** questions in the spaces provided.

1 (a) Carly is 3 years old. She has a brother Will, who is 13.

1 (a) (i) What is Carly's life stage?

.....
(1 mark)

1 (a) (ii) What is Will's life stage?

.....
(1 mark)

1 (a) (iii) At what age will Will enter the next life stage?

.....
(1 mark)

1 (b) Carly's gross and fine motor skills have developed normally.

1 (b) (i) Suggest **three** different gross motor skills Carly is likely to have developed.

1.....
2.....
3.....
(3 marks)

1 (b) (ii) Suggest **three** different fine motor skills Carly is likely to have developed.

1.....
2.....
3.....
(3 marks)



2 (a) Matt is 15 years old. He has reached puberty.

Give **four** different physical changes to Matt as a result of reaching puberty.

1.....

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2.....

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3.....

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4.....

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(4 marks)

2 (b) Matt is a poor attender at school. He has missed a lot of lessons and spends his time watching television. Evaluate the likely effects on Matt of missing a lot of lessons and spending his time watching television.

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(7 marks)

Turn over ►



3

- Paula has a large income from her job as a manager.
- Her income has helped her buy a big house to live in.
- She is able to pay for private health care services.

Explain how Paula's personal development is likely to be affected by these factors.

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(5 marks)

5



- Peter exercises regularly before work each day.
- He lives on his own, has few friends and would like a girlfriend.
- Peter works long hours as a salesman and is worried that he may lose his job if the company closes.
- He is careful to eat a balanced diet and enjoys restoring old motorbikes in his spare time.

Explain how the different factors in Peter's life may interrelate to affect his health, well-being and development.

This image shows a full page of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

(9 marks)

9

Turn over ►



- 5**
- Shona, Richard and Diane are in the same class at school.
 - Mrs Rafferty is their form tutor.
 - Shona gets on well with Richard but does not get on with Diane.
 - Shona and Diane often argue with each other.
 - Mrs Rafferty is married to Leon and they have a son, Mitchell.

Identify and describe the following relationships.

- 5 (a)** Mrs Rafferty, Shona, Richard and Diane

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(2 marks)

- 5 (b)** Shona and Richard

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.....

(2 marks)

- 5 (c)** Mrs Rafferty, Leon and Mitchell

.....

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.....

(2 marks)



- 5 (d)** Explain how Shona and Diane's personal development may be affected by them not getting on and often arguing.

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(3 marks)

- 6** Explain how the following may affect a person's self-concept:

- 6 (a)** being promoted at work

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(2 marks)

- 6 (b)** being comfortable with your gender

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(2 marks)

- 6 (c)** being thought of as immature

.....

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.....

.....

(2 marks)

9

6

Turn over ►



Explain how abuse and neglect may affect Lucy's personal development.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. There are no margins or other markings on the paper.

8

Give **two** other expected life events.

- 1.....
- 2.....

2



9 A serious accident is an unexpected life event.

Give **two** other unexpected life events.

1

2

(2 marks)

2

- 10**
- Brian is an adult male who was badly injured in a road traffic accident.
 - He has difficulties with everyday living tasks due to mobility problems.
 - Brian sees his GP regularly.

10 (a) Give **two** different ways the GP could help Brian.

1

2

(2 marks)

10 (b) Suggest **two** other professional carers who could help Brian. Give **one** different way each could help him.

Professional carer 1

Could help by.....

.....

.....

Professional carer 2

Could help by.....

.....

.....

(4 marks)

Question 10 continues on the next page

Turn over ►



10 (c)

Brian has no family to help him. Suggest one type of non-professional carer who could help Brian. Give **two** different ways the non-professional carer could help him.

Non-professional carer

1 Could help by.....

.....

.....

2 Could help by.....

.....

.....

(3 marks)

9

END OF QUESTIONS



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