

Centre Number						Candidate Number			
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Other Names									
Candidate Signature									

For Examiner's Use	
Examiner's Initials	
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TOTAL	



General Certificate of Secondary Education
Foundation Tier
June 2011

German

46652F

Unit 2 Reading

F

Monday 27 June 2011 1.30 pm to 2.00 pm

You will need no other materials.

Time allowed

- 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write your answer outside the box around each page or on blank pages.
- Answer the questions in **English**.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.



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Answer all questions in English in the spaces provided.

- 1 In a newspaper you read the results of a survey about free time.

Example:



Write the correct percentage for each activity.

Example: Going to a party 52 %

1 (a) Reading % (1 mark)

1 (b) Going out for a meal % (1 mark)

1 (c) Cooking % (1 mark)



1 (d) Gardening % (1 mark)

1 (e) Meeting friends % (1 mark)

Turn over for the next question



2

Your German friend has these dates written on his calendar.

Montag, 20 März	Klassenarbeit: Mathe!
Dienstag, 21 März	10.00 Zahnarzt
Mittwoch, 22 März	16.00 Klavierstunde
Donnerstag, 23 März	Suzanne: Geburtstag
Freitag, 24 März	
Samstag, 25 März	Vormittag: Einkaufen mit Johanna 16.00 Fußballspiel
Sonntag, 26 März	

Write the correct letter in the box.

2 (a)

Which month is it?

A	March
B	April
C	May

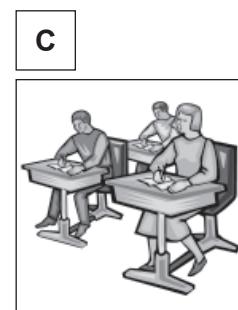
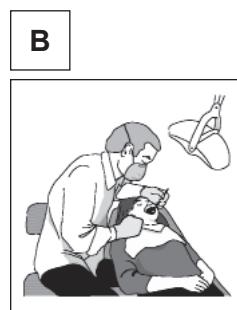
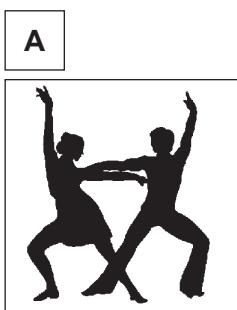
(1 mark)



0 4

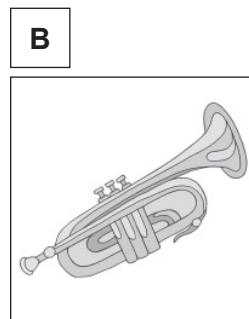
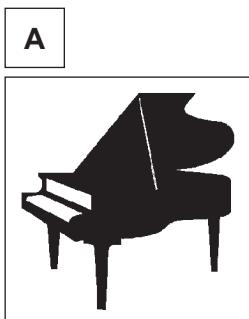
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2 (b) What is he doing on Tuesday?



(1 mark)

2 (c) Which instrument does he play?



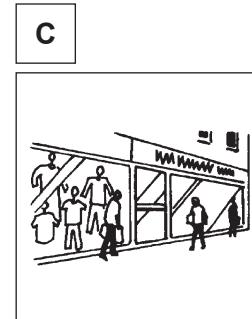
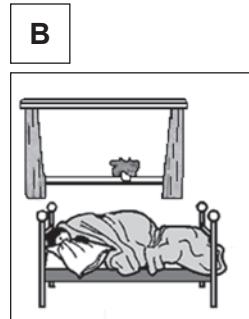
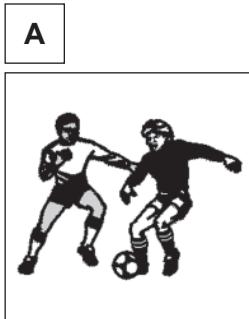
(1 mark)

2 (d) Which day is someone's birthday?

A	Wednesday
B	Thursday
C	Saturday

(1 mark)

2 (e) What is he doing on Saturday morning?



(1 mark)



- 3 You see these posters in a roadside safety campaign.

A

**Nach zwei Stunden
Pause machen!**

B

**Beim Fahren
kein Alkohol!**

C

**Beim Fahren
kein Handy!**

D

**Straße nass?
Langsam fahren!**

E

**Sicherheitsgurt
nicht vergessen!**



0 6

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Write the correct letter in the box.

Which sign is telling you

- 3 (a) ... not to forget your seatbelt?

(1 mark)

- 3 (b) ... to take a break?

(1 mark)

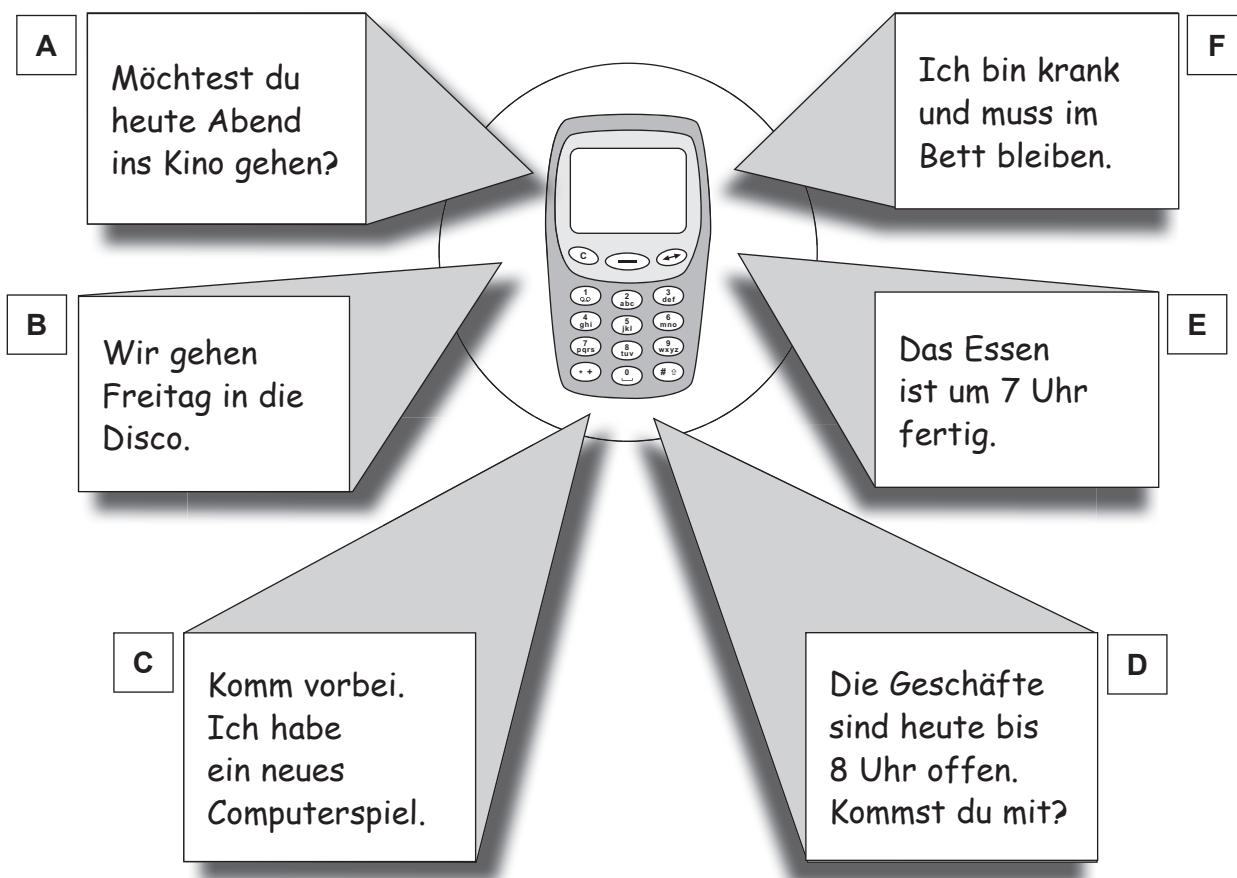
- 3 (c) ... not to use your mobile phone?

(1 mark)

Turn over for the next question



4 You receive these text messages.



Write the correct letter in the box.

Who...

4 (a) ... wants to go and see a film? (1 mark)

4 (b) ... is preparing a meal? (1 mark)

4 (c) ... wants to go shopping? (1 mark)

4 (d) ... cannot go out? (1 mark)



- 5** This leaflet is giving advice about helping the environment.

Helfen Sie der Umwelt!

1. Fahren Sie mit dem Rad zur Arbeit!
2. Trennen Sie Ihren Müll!
3. Kaufen Sie umweltfreundliche Produkte!
4. Machen Sie das Licht aus, wenn Sie aus dem Zimmer gehen!
5. Seien Sie sparsam mit der Zentralheizung!
6. Duschen Sie! Das ist besser als Baden.



Write the number of the instruction in the box.

Which instruction tells you to ...

5 (a) ... sort your rubbish? (1 mark)

5 (b) ... take a shower? (1 mark)

5 (c) ... go to work on your bike? (1 mark)

5 (d) ... economise on heating? (1 mark)

8

Turn over ►



0 9

6 Mehmet has placed this advert in a shop window.

- Ich suche einen Job für die Sommerferien.
 - Ich gehe im Oktober auf die Uni und muss Geld verdienen.
 - Ich kann im Garten arbeiten oder einkaufen gehen.
 - Aber ich möchte nicht mit Kindern arbeiten!
 - Ich bin fleißig und gut gelaunt.

(;) Bitte Mehmet unter 48 34 75 anrufen.

6 (a) Why does Mehmet need to earn money?

(1 mark)

6 (b) What jobs does he say he is willing to do? Mention **one**.

(1 mark)

6 (c) What does he **not** want to do?

(1 mark)

6 (d) How does he describe himself? Mention **one** thing.

(1 mark)

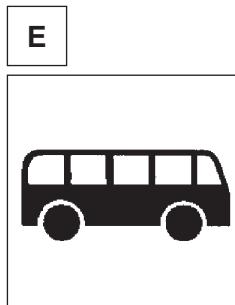
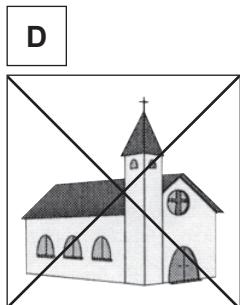
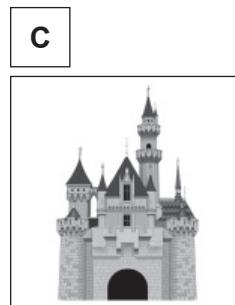
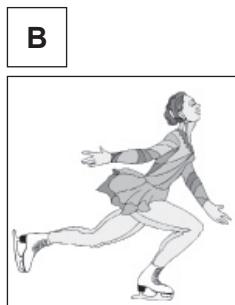
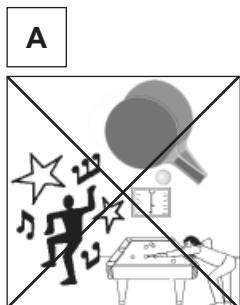


7

Franziska is writing about her town.

Ich wohne in einer kleinen Stadt in Norddeutschland. Viele Touristen besuchen die Stadt, weil sie ein historisches Schloss hat, das auch ich sehr schön finde. Wenn das Wetter gut ist, treffe ich meine Freunde in dem Park und wir plaudern dort. Aber es gibt keinen Jugendklub. Das finde ich schlecht. Wenn es regnet oder kalt ist, müssen wir nach Hause gehen.

Um in die nächste Großstadt zu kommen, muss ich mit dem Bus fahren, und der Bus fährt so langsam. Samstags gehe ich zum Fußballspiel. Die Atmosphäre im Stadion ist immer toll.

7 (a) What **two** things does she like about the town?

Write the correct letters in the boxes.

(2 marks)

7 (b) What **two** things does she **not** like about the town?

Write the correct letters in the boxes.

(2 marks)

8

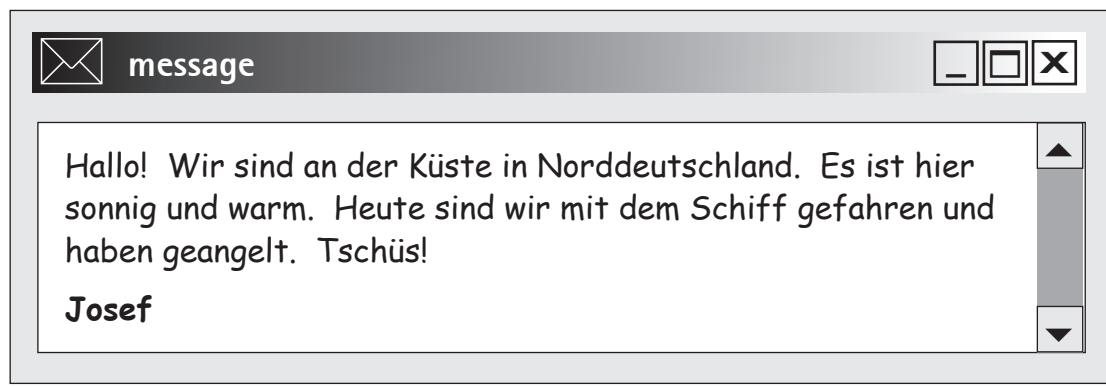
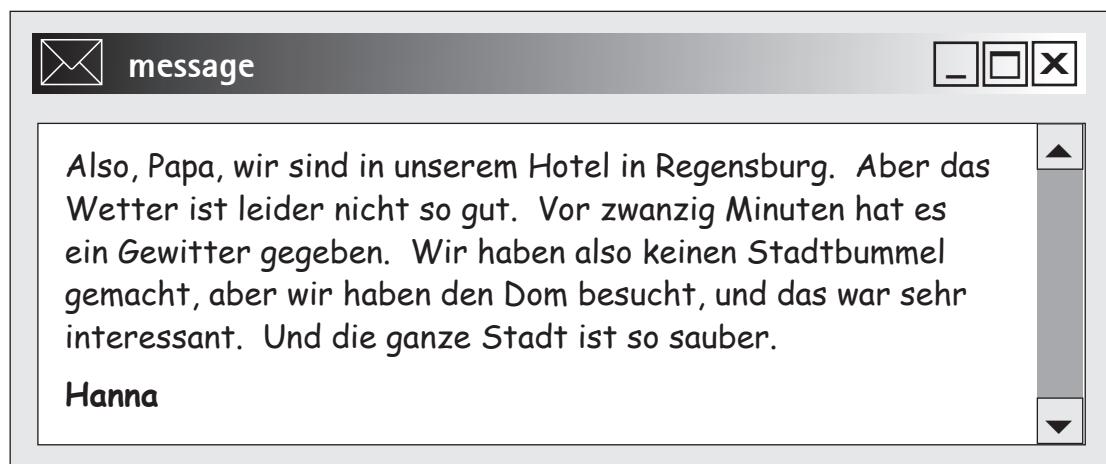
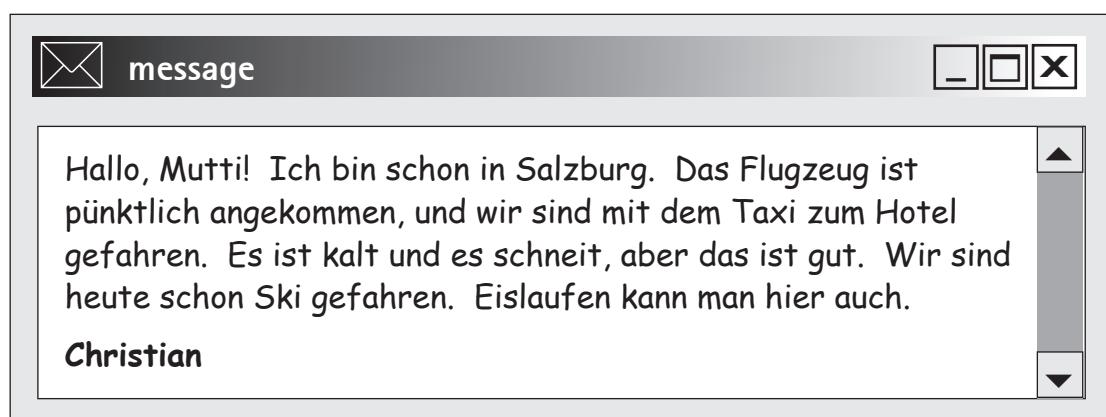
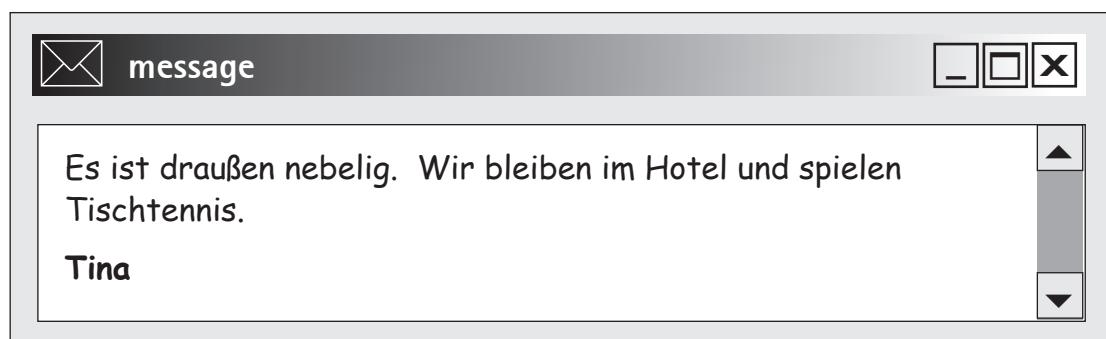
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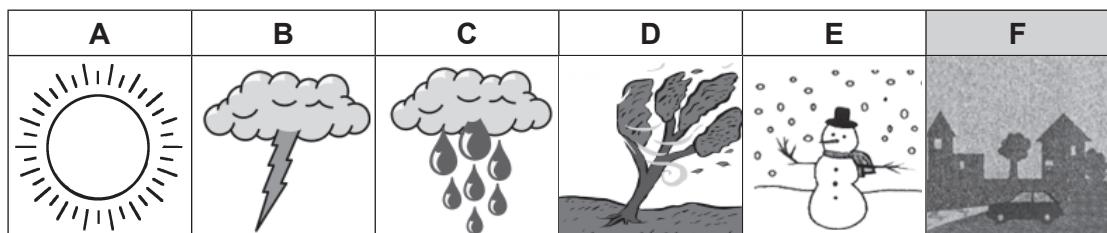
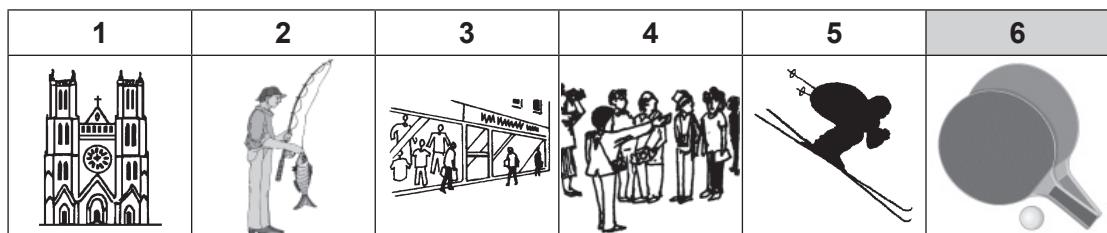


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8

These people are on holiday. They send e-mails to their parents.



WEATHER**ACTIVITY**

What is the weather like? What activity have they done?

Write the correct letters and numbers in the tables.

	Weather	Activity
Example: Tina	F	6

	Weather	Activity	
8 (a) Christian			(2 marks)

	Weather	Activity	
8 (b) Hanna			(2 marks)

	Weather	Activity	
8 (c) Josef			(2 marks)

END OF QUESTIONS

6



1 3

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ANSWER IN THE SPACES PROVIDED**



1 4

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1 5

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