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Surname										
Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
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TOTAL	



General Certificate of Secondary Education
Foundation Tier
June 2012

French

46551F

Unit 1 Listening

F

Monday 14 May 2012 1.30 pm to 2.05 pm
approximately (including reading time)

You will need no other materials.

Time allowed

- 30 minutes + 5 minutes reading time before the test
- **The pauses are pre-recorded for this test.**

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- **Do not open this book until you are told to do so.**

This is what you should do for each item.

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (*).
- You may write at any time during the test.
- Answer **all** questions in **English**.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your answer book now.
- **The test starts now.**

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You must **not** use a dictionary.



J U N 1 2 4 6 5 5 1 F 0 1

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Answer **all** questions in **English** in the spaces provided.

Health issues



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What are these people going to do to stay healthy? Fill in the blanks.

Example: This boy is going to eat more **vegetables**

1 This girl is going to eat fewer (1 mark)

2 This girl is going to drink more (1 mark)

3 This boy is going to drink less (1 mark)



Turn over for the next question

DO NOT WRITE ON THIS PAGE
ANSWER IN THE SPACES PROVIDED

3

Turn over ►

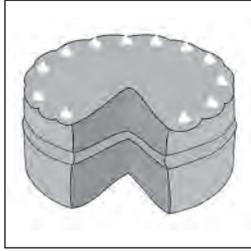


Pocket money

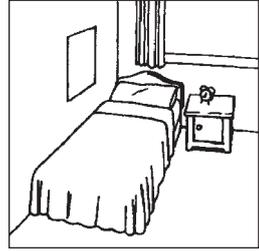
A



B



C



D



E



F



G



H



I



What do these people do to earn extra pocket money?

Write the correct letter in each box.

Example:

E

4

(1 mark)

5

(1 mark)

6

(1 mark)

7

(1 mark)

Turn over for the next question

4

Turn over ►



Holidays

Destination

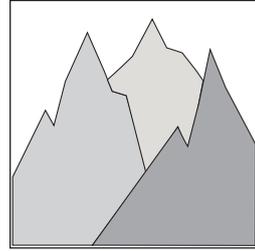
A



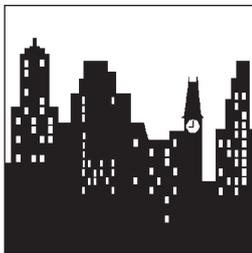
B



C



D

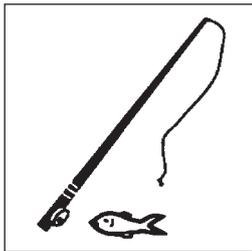


E



Activity

1



2



3



4



5



These people are talking about their ideal holiday. What sort of destination do they prefer and what activity do they like to do?

Write the correct letters and numbers in the boxes.

Example:

Letter of the destination	Number of the activity
D	5

8

Letter of the destination	Number of the activity

(2 marks)

9

Letter of the destination	Number of the activity

(2 marks)

Turn over for the next question

4

Turn over ►



Environment



These young people are talking about action to protect the environment.

For each action decide if they do it always, sometimes or never.

For **always**, write **A** in the box.

For **sometimes**, write **S** in the box.

For **never**, write **N** in the box.

Example:

Action	How often?
Switching off TV	A

10

Action	How often?
Walking to school	

(1 mark)

11

Action	How often?
Recycling paper	

(1 mark)

12

Action	How often?
Having a shower	

(1 mark)



School

A	sports facilities
B	the headteacher
C	the teachers
D	the results
E	discipline
F	transport
G	the library

What **aspect of school** is most important for these young people?

Write the correct letter in each box.

13

(1 mark)

14

(1 mark)

15

(1 mark)

6

Turn over ►

Relationships

Listen to these people talk about their brothers and sisters. Write down a good quality and a fault of each brother or sister.

Example:

Quality	Fault
He's hard-working	He's selfish

16

Quality	Fault

*(2 marks)***17**

Quality	Fault

(2 marks)

Celebrations in the home



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A	the food
B	the music
C	the other guests
D	the games

E	the presents
F	the drinks
G	the clothes

What aspect of a party is most important for these people?

Write the correct letter in each box.

18

(1 mark)

19

(1 mark)

20

(1 mark)

21

(1 mark)

8

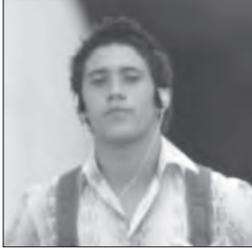
Turn over ►



Jobs

These people are talking about their jobs.

Choose the correct answer and write the letter in each box.

Example:

This man is a ...

A	vet.
B	farmer.
C	chef.

B



22

Arnaud ...

A	is a shop assistant.
B	works all year round.
C	loves his job.

(1 mark)



23

He likes ...

A	the pay.
B	working with children.
C	receiving presents.

(1 mark)



24

Stéphanie ...

A	has always wanted to do her job.
B	finds her work easy.
C	finds her colleagues difficult to work with.

(1 mark)

25

For her, the main drawback is ...

A	the boss.
B	the poor pay.
C	her work clothes.

(1 mark)

4

Turn over ►



Television

A



B



C



D



E



F



These people are talking about the acts in a TV talent show. For each act, write down the letter of the act and give the speaker's opinion of the act.

For a **positive** opinion, write **P**.

For a **negative** opinion, write **N**.

For a **positive and negative** opinion, write **P/N**.

Write the correct letters and opinions in the boxes.

Example:

Letter of the act	Opinion
F	P

26

Letter of the act	Opinion

(2 marks)

27

Letter of the act	Opinion

(2 marks)

28

Letter of the act	Opinion

(2 marks)

END OF QUESTIONS



There are no questions printed on this page

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