Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier January 2012

English/English Language

ENG1F

Understanding and producing non-fiction texts Unit 1



For Examiner's Use

Examiner's Initials

Mark

Question

1

2

3

4

5

6

TOTAL

Tuesday 10 January 2012 9.00 am to 11.15 am

For this paper you must have:

• Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

2 hours and 15 minutes

Instructions

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read So below.	urce 1, the online newspaper interview with Rachael Latham and answer the que	estions
1 (a)	List four things we learn about Rachael Latham.	(4 marks)
	1	
	2	
	3	
	4	



1 (b)	How does Rachael feel about her swimming career?	(4 marks)

Turn over for the next question



	Source 2 , the extract from <i>Humble Pie</i> , the autobiography of celebrity chef Gordon Answer the question below.
2	As a young man, Gordon Ramsay was a talented footballer. What problems did he face following his football training accident? (8 marks)
	Remember to:
	show your understanding by explaining in your own wordssupport your ideas using the text.



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Now read Source 3, the Sport Relief webpage for schools about Fantastic Fundraising Ideas, and answer the question below. 3 How does the webpage use language: to inform and to persuade schools to take part in Sport Relief? Remember to: give some examples of language features that inform give some examples of language features that persuade (12 marks) explain the effects.



12



4	Look again at Source 1 and Source 3 . Compare the way that both texts use presentational features for effect.
	Remember to:
	 write about the way the sources are presented explain the effect of the presentational features compare the way they look. (12 marks)





Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

A new TV series 'Dream Jobs' is giving people the chance to work in their dream job for a day. Write a **letter** to the producers **explaining** what your dream job would be and why you would love to try it.

Remember to:

- write a letter
- use language to **explain**.

Try to write approximately one page in your answer booklet.	(16 marks)







'Sports stars are good role models for young people.' Write an article for a magazine of your choice arguing for or against this view.
Remember to:
write an articleargue your point of view.
Try to write approximately two pages in your answer booklet. (24 marks)



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END OF QUESTIONS



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