Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Higher Tier November 2012

# **English/English Language**

ENG1H

Unit 1 Understanding and producing non-fiction texts

Wednesday 7 November 2012 1.30 pm to 3.45 pm



Examine	r's Initials
Question	Mark
1	
2	
3	
4	
5	
6	
TOTAL	

For Examiner's Use

#### For this paper you must have:

 Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

#### Time allowed

2 hours and 15 minutes

#### **Instructions**

- Answer all questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

#### **Advice**

- Before you start writing read through all six of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.



## Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

hc	hat do you understand about Sophie Haydock's experience and the issues of melessness?
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Now read s	Source 2, the newspaper story and the picture which goes with it called <i>Homes and ked, but relief sweeps Queensland in Yasi's wake</i> by Adam Gabbatt.
2	Explain how the headline and picture are effective and how they link to the text. (8 marks)









Now read Michael	d <b>Source 3</b> , <i>War-time Homes</i> which is an extract from a non-fiction book by Caine.
3	Explain some of the thoughts and feelings Michael Caine has about the places where he lived during the war. (8 marks)





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Compare Give som	the ways in whi e examples and	ich language d analyse the	e is used fo e effects.	r effect in tl	ne two texts.	(*
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### **Section B: Writing**

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 5.

You are advised to spend about 35 minutes on question 6.

5	The travel section of your local newspaper is inviting readers to write about their favourite place.
	Write a letter to the editor describing a favourite place you know and explaining why others would like it. (16 marks)














6	A recent report states: 'Homelessness in the UK is a crisis that is destroying the lives of people, especially young people.'
	Write an article for your school or college newspaper persuading young people to support charities which help the homeless. (24 marks)









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**END OF QUESTIONS** 





