

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education
Foundation Tier
June 2011

English/English Language

ENG1F

Unit 1 Understanding and producing non-fiction texts

Thursday 9 June 2011 9.00 am to 11.15 am

F

For this paper you must have:

- Sources 1, 2 and 3 which are provided as a loose insert inside this question paper.

Time allowed

- 2 hours and 15 minutes

Instructions

- Answer **all** questions.
- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.
- You must **not** use a dictionary.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- There are 40 marks for Section A and 40 marks for Section B.
- You are reminded of the need for good English and clear presentation in your answers.
- There is one insert inside this question paper. Sources 1, 2 and 3 are printed on the insert.
- You will be assessed on the quality of your reading in Section A.
- You will be assessed on the quality of your writing in Section B.

Advice

- Before you start writing read through all seven of the questions you have to answer and the three reading sources.
- You are advised to spend about one hour on Section A and about one hour on Section B.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
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6	
7	
TOTAL	



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ENG1F

Section A: Reading

Answer all questions in this section.

You are advised to spend about one hour on this section.

Read **Source 1**, the online holiday brochure for a trip to New York called *guardian holiday offers* and answer the questions below.

- 1** List **four** activities you can do in New York. (4 marks)

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4



2

What do we learn about the ship Queen Mary 2 (QM2)?

(4 marks)

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4

Turn over for the next question**Turn over ►**

3 How does Fernando Torres like to spend his free time? (8 marks)

[illegible]

[illegible]

4 How does the writer use **language**:

- (12 marks)

[illegible]

[illegible]

- 5 Now look again at all three sources. Choose **two** of these sources and compare the way that both texts use **presentational features** for effect.

I have chosen source and source

Remember:

- to write about the way the sources are presented
- to compare how they look.

(12 marks)

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This image shows a full page of a handwriting practice worksheet. It consists of multiple sets of three horizontal dashed lines, providing a guide for letter height and placement. The lines are evenly spaced across the entire page, leaving ample room for practicing various letters and words. There is no text or other markings on the page.

Section B: Writing

Answer **both** questions in this section.

You are advised to spend about one hour on this section.

You are advised to spend about 25 minutes on question 6.

You are advised to spend about 35 minutes on question 7.

- 6** A place can appear to be very different if you visit it at different times of year. Choose a place that you know well and **describe** it at two different times of year for a travel **website**.

Remember to:

- write about a place
- write to describe.

(16 marks)

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7 Choose an activity or hobby that you are interested in.

Write an **article** for your school or college magazine **persuading** other students to try it.

Remember to:

- write an article for students
- write to persuade.

(24 marks)

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