Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier June 2011

# Classical Civilisation

40202F

Unit 2F Greece and Rome: Drama and Life



Friday 27 May 2011 1.30 pm to 2.30 pm

You will need no other material.

#### Time allowed

• 1 hour

#### Instructions

- Use black ink or black ball-point pen. Do **not** use pencil or gel pen.
- Fill in the boxes at the top of this page.
- Answer questions on **one** topic only.
  - Topic A Greek Tragedy and Drama Festivals is printed on pages 2 to 11.
  - Topic B Plautus, The Pot of Gold and The Brothers Menaechmus is printed on pages 12 to 21.
  - Topic C Mycenaean Civilisation is printed on pages 22 to 31.
  - Topic D Social Life in Rome in the First Century AD is printed on pages 32 to 41.
- Answer all questions on the topic you have chosen.
- Write your answers in the spaces provided.
- Do all rough work in this answer book. Cross through any work that you
  do not want to be marked. Do **not** tear out any part of the book. All work
  must be handed in.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- · You will be marked on your ability to
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

For Examiner's Use		
Examine	r's Initials	
Question	Mark	
1		
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15		
16		
TOTAL		

Answer questions on one topic only.

Answer all questions on the topic you have chosen in the spaces provided.

## TOPIC A GREEK TRAGEDY AND DRAMA FESTIVALS

Answer all questions on this topic in the spaces provided.

Question	1	
Read the	following passage and answer the questions below.	
	JASON: You could have stayed in Corinth, still lived in this house If you had quietly accepted the decisions Of those in power. Instead, you talked like a fool; and now You are banished. Well, your angry words don't upset <i>me</i> ; Go on as long as you like reciting Jason's crimes. But after your abuse of the King and the princess Think yourself lucky to be let off with banishment.	5 <i>Medea</i> , lines 449-456
1 (a)	What are the names of the King and the princess (line 6)?	
		(2 marks)
1 (b)	What had 'those in power' (line 3) decided should happen?	
		(2 marks)



1 (c)	Explain why Jason has come out to speak to Medea.
	(3 marks)
1 (d)	'You talked like a fool' (line 3). To what extent do you think Medea acted foolishly in
. (4)	this play? Give your reasons.
	(3 marks)



# Question 2

Study the following picture and answer the questions below.



2 (a)	How many actors usually performed in a Greek tragedy?
	(1 mark
2 (b)	Which features of the actor's costume shown are typical?
	(3 marks



	Explain why actors wore masks in Greek plays.
,	What do you think are the most important qualities an actor needed to perform in the
	What do you think are the most important qualities an actor needed to perform in the ancient Greek theatre? Give reasons for your answer.
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 (4 marks)



3 (b)	Explain how the Athenians tried to make sure that the judges were not bribed.
	(4 marks)



Would you have liked to have been a member of the audience in a Greek theatre? Give your reasons.
(5 m



Question 4	4
4 (a)	Describe how the Nurse and the Tutor looked after the children of Medea.
	(4 marks)



4 (b)	Explain how Medea used her children against her enemies.
	(4 marks)



4 (c)	Do you think Jason cared for his children? Give your reasons.
	(5 marks)

END OF TOPIC A

13





## TOPIC B PLAUTUS, THE POT OF GOLD AND THE BROTHERS MENAECHMUS

Answer **all** questions on this topic in the spaces provided.

Do not answer questions on this topic if you have answered questions on Topic A.

#### **Question 5**

Read the following passage and answer the questions below.

- LYCONIDES: Now, mother, I have told you everything, haven't I? You know all that I know about Euclio's daughter. Please, please, do what I've begged you to do, and speak to my uncle.
- EUNOMIA: You know I want everything to be exactly as you want, my dear boy; and I'm sure I can persuade my brother to help us. You've got a very good reason on your side if it is true, as you tell me, that you seduced the girl after you had been drinking.

LYCONIDES: It is perfectly true; do you think I would tell you a lie, mother?

5 (a) (i)	Name Euclio's daughter.	
	(1	mark)
5 (a) (ii)	Name Eunomia's brother.	
	(1	mark)
5 (a) (iii)	What information has Lyconides given about Euclio's daughter?	
	(1	mark)



Pot of Gold, page 36

5 (b)	How would speaking to his uncle help Lyconides?
	(2 marks)
5 (c)	Explain why Eunomia is sure she 'can persuade her brother to help' (line 5).
	(2 marks)
5 (d)	Do you find Lyconides a likeable character? Give your reasons.
	(3 marks)

Turn over ▶

10



Question (	6 following passage and answer the questions below.	
	MENAECHMUS: I gave it to her? WIFE: Yes, you did, you did. PENICULUS: If you like, we'll bring on an owl to keep repeating 'yoo yoo'; we're tired of it. MENAECHMUS: No, no, my dear, I never gave it away. By Jupiter and all the gods I swear — PENICULUS: You'd much better swear that we are telling the truth. MENAECHMUS: I didn't give it outright; I only lent it.	5
	The Brothers Menaechmus, pag	je 127
6 (a) (i)	'I gave it to her' (line 1). What is the item that Menaechmus has given?	
	(1	 mark)
6 (a) (ii)	To whom did Menaechmus give this item?	
	(1	 mark)
6 (a) (iii)	Who has the item at this point in the play?	



(1 mark)

6 (b)	Explain who Peniculus is and how is he involved in this scene.
	(4 marks)
6 (c)	
6 (c)	Do you feel sorry for Menaechmus in this play? Give your reasons.
6 (c)	

Turn over ▶

10



(4	Menaechmus.	sions where riadio	s uses mistaken	identity in The Br	otners



7 (b)	Explain how Plautus uses insults to make <i>The Brothers Menaechmus</i> funny.
	(4 marks)



7	(c)	Do you think that the twins deserved to be reunited at the end of the play? Give your reasons.
		(5 marks)



Question 8 8 (a)	B Describe <b>two</b> examples of Euclio's meanness in <i>The Pot of Gold</i> .
	(4 marks)



8 (b)	Megadorus always does what he is asked. How is this important to the story of <i>The Pot of Gold</i> ?
	(4 marks)



8 (c)	Apart from his meanness, what else do you dislike about Euclio? Give your reasons.
	(5 marks)

END OF TOPIC B



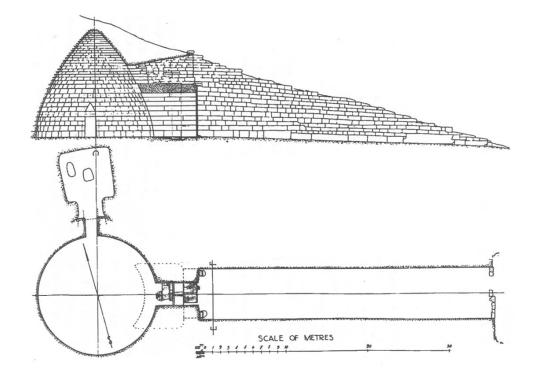
# TOPIC C MYCENAEAN CIVILISATION

Answer all questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

## **Question 9**

Study the following diagram and answer the questions below.



9 (a)	What type of tomb is shown in the diagram?
	(1 mark)
9 (b)	State <b>two</b> objects made of bronze that the Mycenaeans used as grave offerings.
	1
	2(2 marks)
9 (c)	How is it possible to distinguish between tombs of men and women?
	(1 mark)

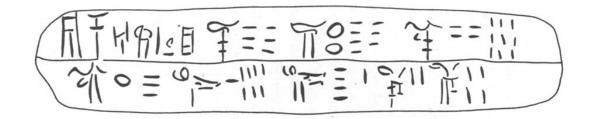


Explain why grave goods can cause problems for archaeologists.
Why do you think Schliemann would have been pleased when he discovered the graves at Mycenae? Refer to the archaeological evidence in your answer.
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# **Question 10**

Study the following diagram and answer the questions below.



10 (a)	What was the name of the man who proved that Linear B was an early form of Greek?
	(1 mark)
10 (b)	State <b>three</b> things that Linear B tablets give information about.
	1
	2
	3(3 marks)
10 (c)	What are the problems of using Linear B tablets as evidence for Mycenaean society?
	(3 marks)



10 (d)	Would you like to have lived in the society that the Linear B tablets describe? Give your reasons.
	(3 marks)

Turn over for the next question



Question 1 11 (a)	In what ways did the Mycenaeans make their city safe from attack?
	(4 marks)



11 (b)	How were the sites of Pylos and Tiryns different from Mycenae?
	(4 marks)



1 (c)	If you were a Mycenaean soldier would you have liked the armour and weapons you used? Give your reasons.
	(5 marks



Question <sup>·</sup> 12 (a)	12 Which minerals, metals and materials did the Mycenaeans use to make things?
	(4 marks)



12 (b)	Choose <b>one</b> Mycenaean object that you have studied. Explain what this object shows about the Mycenaeans.
	(4 marks)



12 (c)	What do you like and dislike about Mycenaean frescoes?
	(5 marks
	·

END OF TOPIC C





# TOPIC D SOCIAL LIFE IN ROME IN THE FIRST CENTURY AD

Answer **all** questions on this topic in the spaces provided.

Do not answer questions on this topic if you have answered questions on Topics A, B or C.

**Question 13**Study the following picture and answer the questions below.



(2 marks)

How many Vestal Virgins were there and what was their main duty?



13 (a)

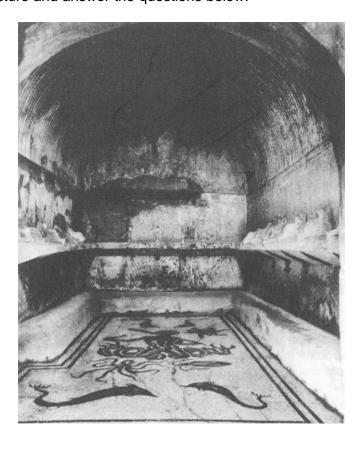
13 (b)	Explain what advantages there were in being a Vestal Virgin.
	(3 marks)
13 (c)	State <b>two</b> duties which priests performed.
	1
	2
40 (1)	(2 marks)
13 (d)	To what extent do you think that the Romans were religious in their private lives? Give your reasons.
	(3 marks)

Turn over ▶

10



# **Question 14**Study the following picture and answer the questions below.



14 (a) (i)	What was the name of the underfloor heating system used in Roman baths?
	(1 mark)
14 (a) (ii)	Name one item a Roman would take with him to the baths.
	(1 mark)
14 (b)	Apart from food and drink, state <b>two</b> other sorts of entertainment a Roman might enjoy at a dinner party.
	1
	2(2 marks)



14 (c)	Explain how a Roman would try to stay fit.
	(3 marks)
14 (d)	
14 (d)	Would you have enjoyed attending a Roman dinner party? Give your reasons.
	(3 marks)



Question 15 (a)	<b>15</b> Describe a Roman theatre and state some of the types of entertainment that were staged there.
	(4 marks)



15 (b)	Why did Romans like watching gladiators?
	(4 marks)





15 (c)	In what ways were Roman sporting events similar to those of today?
	(5 marks)

Question 16	
16 (a)	What might a Roman girl from a wealthy family have learnt?
	(4 marks)



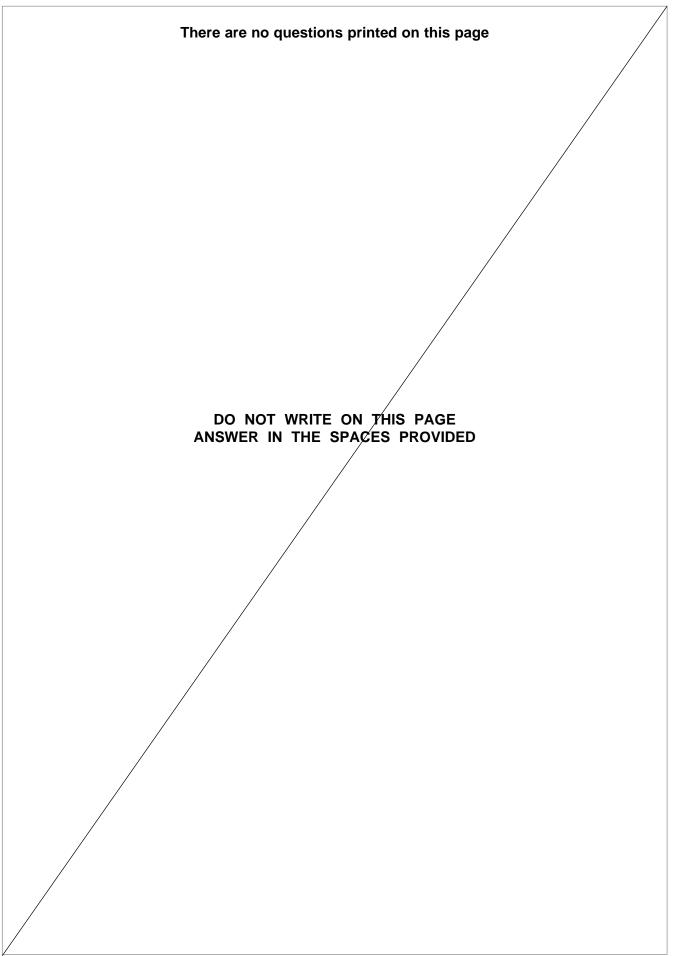
16 (b)	Explain how it was a disadvantage being a woman in first century Rome.
	(4 marks)



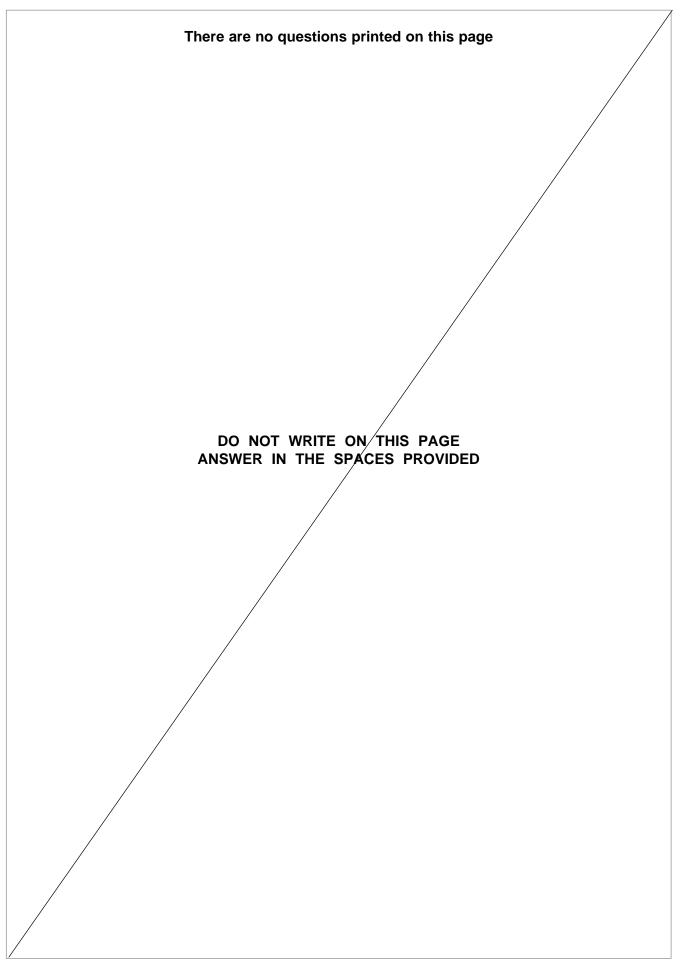
16 (c)	What would you have liked and disliked about a Roman secondary education?
	(5 marks)

# **END OF QUESTIONS**

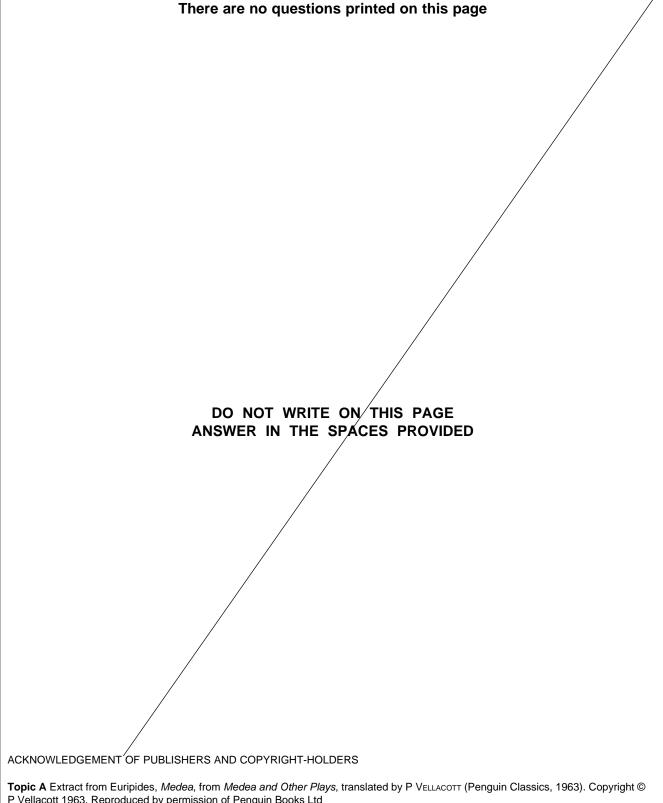












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