Centre Number			Candidate Number		
Surname					
Other Names					
Candidate Signature					



General Certificate of Secondary Education Foundation Tier
June 2012

Classical Civilisation

40201F

Unit 1F Greece and Rome: Stories and Histories



Wednesday 16 May 2012 9.00 am to 10.00 am

• You will need no other materials.

Time allowed

• 1 hour

Instructions

- Use black ink or black ball-point pen. Do not use pencil or gel pen.
- Fill in the boxes at the top of this page.
- Answer questions on one topic only.
 - Topic A Homer, Odyssey is printed on pages 2 to 11.
 - Topic B Livy, Stories of Rome is printed on pages 12 to 21.
 - Topic C Athens and Sparta is printed on pages 22 to 31.
 - Topic D History of Roman Britain is printed on pages 32 to 41.
- Answer all questions on the topic you have chosen.
- Write your answers in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work that you do not want to be marked. Do **not** tear out any part of the book. All work must be handed in.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 46.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use		
Examine	r's Initials	
Question	Mark	
1		
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16		
TOTAL		



Answer questions on one topic only.

Answer **all** questions on the topic you have chosen in the spaces provided.

TOPIC A HOMER, ODYSSEY

Answer **all** questions on this topic in the spaces provided.

Question 1

Read the following passage and answer the questions below.

But the days found him sitting on the rocks or sands, torturing himself with tears, groans and heartache, and looking out with streaming eyes across the watery wilderness.

The goddess came and stood beside him now. 'My unhappy friend,' she said, 'don't go on grieving, don't waste any more of your life on this island. For I am ready with all 5 my heart to help you leave it.'

1 (a)	Name the goddess in line 4.	
	(*)	1 1 mark)
1 (b)	Explain why the goddess has decided to release Odysseus from the island.	
	(3	 marks)



Homer, Odyssey, Book 5, page 67

1 (c)	State two ways in which the goddess now helps Odysseus to leave.
	1
	2
	(2 marks)
1 (d)	What did Odysseus make the goddess do before he accepted her help?
	(1 mark)
1 (e)	What advantages and what disadvantages do you think there were for Odysseus in staying on the island rather than going home?
	(3 marks)



Question	2

Read the following passage and answer the questions below.

"Cyclops," I said, "you ask me my name. I'll tell it to you; and in return give me the gift you promised me. My name is Nobody. That is what I am called by my mother and father and by all my friends."

The Cyclops answered me from his cruel heart. "Of all his company I will eat Nobody last, and the rest before him. That shall be your gift."

5

He had hardly spoken before he toppled over and fell face upwards on the floor, where he lay with his great neck twisted to one side, and all-compelling sleep overpowered him.

Homer, Odyssey, Book 9, pages 119-120

2 (a) (i)	What had Odysseus given the Cyclops to earn a gift from him?
2 (a) (ii)	(1 mark) Why had he given the Cyclops this gift?
2 (b)	(1 mark) Explain why Odysseus calls himself 'Nobody'.
	(3 marks)



2 (c)	What did Odysseus and his men do when the Cyclops fell asleep?
	(2 marks)
2 (d)	'The Cyclops is a horrible creature with no likeable qualities.' To what extent do you agree with this statement?
	(3 marks)

Turn over for the next question





Question 3		
3 (a)	What good advice did Odysseus' men give him during the Cyclops story?	
	(4 marks)	



Eurylochus appeared in the stories about Circe and the Sun God's cattle. Explain why he was not a nice man.
(4 marks)



3 (c)	What do you admire about Odysseus as a leader? Give reasons for your answer.
	(5 marks)



Question 4		
4 (a)	What did Circe do to help Odysseus?	
	(4 marks)	



4 (b)	Explain how Athene helped Odysseus to get home safely.
	(4 marks)



4 (c)	Do you like Nausicaa? Give reasons for your answer.
	(5 marks)

END OF TOPIC A



TOPIC B LIVY, STORIES OF ROME

Answer **all** questions on this topic in the spaces provided.

Do not answer questions on this topic if you have answered questions on Topic A.

Quest	tion 5
Read	the following passage and answer the questions below.
	'Gentlemen,' he said, 'I want to cross the Tiber and, if possible, get into the Etruscan camp. It's not money I'm after, and not revenge either. But, with the gods' help, something more important altogether.'
	The senate gave its permission and Mucius set off, with a dagger hidden under his tunic.
	Livy, Chapter 2, page 36
5 (a)	What problems were facing the Romans at this time?
	(2 marks)
5 (b)	Why did Gaius Mucius inform the senate of his plan to enter the Etruscan camp?



(2 marks)

5 (c) (i)	Whom did Mucius want to kill?
	(1 mark)
5 (c) (ii)	How did he think this person's death would help Rome?
	(1 mark)
5 (c) (iii)	Whom did he actually kill?
	(1 mark)
5 (d)	What good qualities do you think Livy wanted the Romans to copy from the behaviour of Gaius Mucius? Give reasons for your answer.
	(3 marks)





Question 6

Read the following passage and answer the questions below.

The Senate refused to send an army. Instead they in turn sent negotiators to the Gauls. The three sons of Marcus Fabius Ambustus were chosen to deliver the following message on behalf of the Roman people:

'Clusium is an ally and friend of Rome. They have never caused you any trouble or given you any reason to attack them and, if it comes to the point, we shall defend the town by force. But we would much rather avoid bloodshed altogether if we can and make your acquaintance as friends.'

Livy, Chapter 3, page 53

	y, G	apto. o, pago oo
6 (a) (i)	How did these negotiators deliver the message to the Gauls?	
		(1 mark)
6 (a) (ii)	What did they do later which caused the Gauls to attack Rome?	
		(2 marks)
6 (a) (iii)	What happened to these men when the Gauls complained about them?	
0 (a) (III)	What happened to these men when the Gadis complained about them:	
		(1 mark)
		(1 many



(b)	Explain why the Romans lost the battle at the River Allia.
	(3 marks)
	(o markey
(c)	Which Romans do you think were brave when the Gauls attacked? Give reasons for your answer.
	(3 marks)



Question 7		
7 (a)	How did Tarquin the Proud become King of Rome?	
	(4 marks)	



7 (b)	Why did the Romans admire Romulus so much?
	(4 marks)





7 (c)	What do you like and/or dislike about Tarquin the Proud?
	(5 marks)



Question 8		
8 (a)	How did Cloelia escape from the Etruscans and what happened when she returned to their camp?	
	(4 marks)	



 	 	(4



8 (c)	Do you agree that Tullia was an evil woman? Give reasons for your answer.
	(5 marks)

END OF TOPIC B



Sophocles, fr.524

TOPIC C ATHENS AND SPARTA

Answer **all** questions on this topic in the spaces provided.

Do **not** answer questions on this topic if you have answered questions on Topic A or Topic B.

Question 9

Read the following passage and answer the questions below.

'It is my belief that young women in their fathers' homes live the sweetest life of all. For ignorance always keeps children secure and happy. But when we reach womanhood and reach some understanding, we are thrust out and sold away from our ancestral gods and our parents.'

9 (a) How did an Athenian girl's education prepare her for adult life? (3 marks) 9 (b) State **two** ways in which Spartan girls were treated differently from Athenian girls. (2 marks)



Both Athenian and Spartan women had important management roles.		
9 (c) (i)	What did Athenian women run?	
9 (c) (ii)	(1 mark) What did Spartan women run?	
9 (d)	(1 mark) What do you think were the good and bad aspects of being a Spartan wife and mother?	
	(3 marks)	

Turn over for the next question



Question 10		
Answer the following questions about dinner parties (symposia) held by the Athenians.		
10 (a)	State two types of entertainment at a <i>symposium</i> (dinner party).	
	1	
	2(2 marks)	
10 (b)	The symposiarch (president) had important decisions to make. State two of these.	
	1	
	2	
	(2 marks)	
10 (c)	What trades found in and around Athens would have been necessary for a <i>symposium</i> (dinner party) to be held? Give reasons for your answer.	
	(3 marks)	



10 (d)	What would you have liked and what would you have found embarrassing about attending a <i>symposium</i> (dinner party)? Give reasons for your answer.
	(3 marks)

Turn over for the next question



Question 11				
11 (a)	What sort of things did sophists teach?			
	(A mondo)			
	(4 marks)			



11 (b)	Why did the Greeks think it was important to teach physical education?
	(4 marks)



11 (c)	Would you prefer to attend a school run like those in Athens in the 5 th century BC or a modern school? Give reasons for your answer.
	(5 mark



Question 12		
12 (a)	What did a Spartan hoplite look like?	
	(4 marks)	



 	 •••••
	(4



12 (c)	What would you have disliked about the life of an adult male Spartan? Give reasons for your answer.
	(5 marks)

END OF TOPIC C





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TOPIC D HISTORY OF ROMAN BRITAIN

Answer **all** questions on this topic in the spaces provided.

Do not answer questions on this topic if you have answered questions on Topics A, B or C.

Question 13

Read the following passage and answer the questions below.

When Caligula reached the Ocean, as if he were about to advance into Britain, he drew up his soldiers on the beach. He then embarked on a trireme, putting out from the shore and then sailing back again. Then he took his seat on a lofty platform, and gave the soldiers the signal as for battle, ordering the trumpeters to urge them on.

13 (a) (i)	Why did Julius Caesar leave Britain in 54 BC?	,
	(1	mark)
13 (a) (ii)	Why did he never return?	
	(1	 mark)
13 (b)	What order did Caligula give immediately after this passage and why?	
	(2 r	marks)



13 (c)	Explain why the Emperor Claudius invaded Britain.
	(3 marks)
13 (d)	Do you admire Cogidubnus' behaviour when the Romans invaded Britain? Give reasons for your answer.
	(3 marks)
	(o mano)

Turn over ▶



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	IDSTINN	7	4

Read the following passage and answer the questions below.

Suetonius, however, with extraordinary courage, marched through hostile country to Londinium... He was uncertain whether he should choose this place as a base for the war; but, after considering the smallness of his army and the clear enough lesson to be learned from the check to Petilius' rash action, he decided to sacrifice a single town and preserve the province as a whole.

Tacitus, Annals, 14.33

14 (a)	Where was Suetonius Paulinus when the Boudiccan rebellion began?
14 (b)	(1 mark) Who was Petilius (line 4) and what had happened to him?
	(3 marks)



14 (c)	Why was it easy for the Britons to destroy Colchester, London and St. Albans?
	(3 marks)
14 (d)	'Boudicca's troops were a cruel, disorganised mob.' How far do you agree with this statement? Give reasons for your answer.
	(3 marks)

Turn over ▶



Question 15		
15 (a)	What happened at the battle of the River Medway?	
	(4 marks)	



15 (b)	How did the Romans capture Caratacus and why didn't they kill him?
	(4 marks)





5 (c)	Do you think Caratacus was a hero? Give your reasons.
	(5 marks



Question 16		
16 (a)	How did Agricola try to make the Britons accept the Romans?	
	(4 marks)	



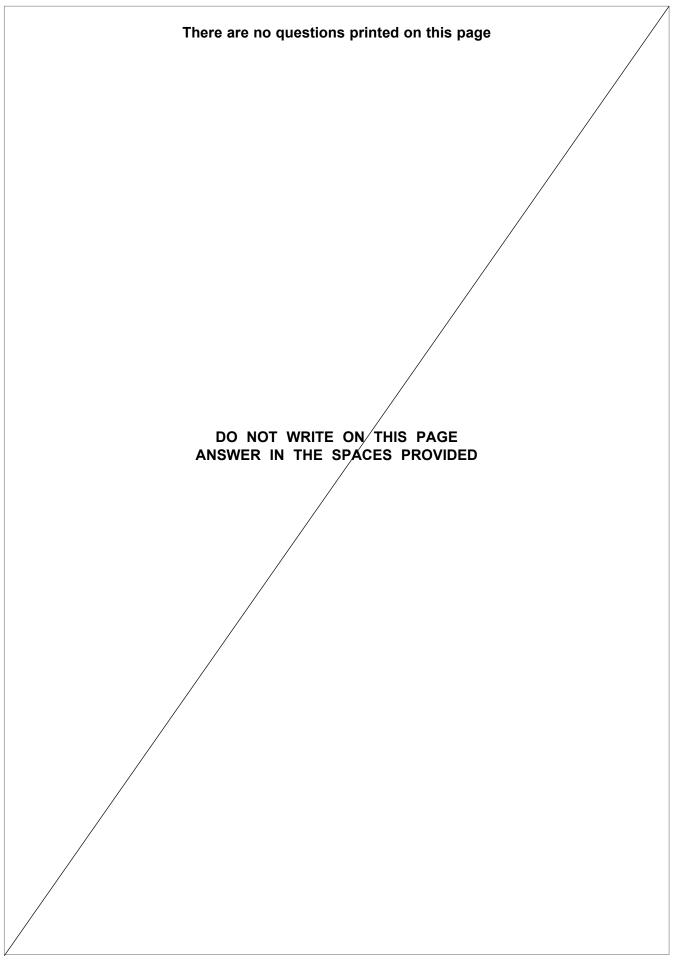
		(4



16 (c)	What do you admire about Agricola as a general? Give your reasons.
	(5 marks)

END OF QUESTIONS











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