

Centre Number						Candidate Number				
Surname										
Other Names										
Candidate Signature										



General Certificate of Secondary Education  
June 2013

# Citizenship Studies

**41051**

## Unit 1

**Friday 17 May 2013 1.30 pm to 2.30 pm**

You will need no other materials.

### Time allowed

- 1 hour

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- This paper is divided into **two** sections.  
In **Section A**, answer **all** questions.  
In **Section B**, answer **one** question.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 40.

### Advice

- You are advised to spend approximately 30 minutes on each section.

For Examiner's Use	
Examiner's Initials	
Question	Mark
1	
2	
3	
4	
5	
<b>TOTAL</b>	



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**41051**

**Section A**

Answer **all** parts of the questions in this section.

This section carries 20 marks.

You are advised to spend approximately 30 minutes on this section.

**Total for this question: 10 marks**

**1 (a)** Identify **two** different forms of mass media.

.....

.....

(1 mark)

**1 (b)** What is meant by the term 'a target group' in relation to pressure group activity?

.....

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(1 mark)

**1 (c)** Identify **one** twentieth-century struggle to secure rights.

.....

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(1 mark)

**1 (d)** Outline the work of a named community group known to you.

.....

.....

(1 mark)

**1 (e)** Identify **one** devolved body in the United Kingdom.

.....

.....

(1 mark)



**1 (f)** What is meant by the term 'discrimination'?

.....  
.....  
(1 mark)

**1 (g)** Identify **two** forms of direct action.

1 .....  
2 .....  
(1 mark)

**1 (h)** What is meant by the phrase 'national minimum wage'?

.....  
.....  
(1 mark)

**1 (i)** Why do some pressure groups use publicity stunts?

.....  
.....  
(1 mark)

**1 (j)** Identify an issue you could take to an Employment Tribunal.

.....  
.....  
(1 mark)

10
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**Turn over for the next question**

**Turn over ►**



**Total for this question: 10 marks**

- 2** Read **Sources A** and **B** and answer parts (a), (b) and (c) which follow.

**Source A**

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**Source B**

This extract cannot be reproduced here due to third-party copyright constraints.

- 2 (a)** Identify **three** ways by which pressure groups such as Surfers Against Sewage raise their income.

- 1 .....
- .....
- 2 .....
- .....
- 3 .....
- .....

**(3 marks)**

**2 (b)** Identify **three** ways by which Surfers Against Sewage tries to achieve its aims.

1 .....

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2 .....

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3 .....

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(3 marks)

**2 (c)** Outline a case you would make to young people, asking them to support Surfers Against Sewage.

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(4 marks)

*Extra space* .....

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10

**Turn over for Section B**

**Turn over ►**



## Section B

Answer Question 3 **or** Question 4 **or** Question 5.

Each question comprises three parts.

This section carries 20 marks.

You are advised to spend approximately 30 minutes on this section.

**Total for this question: 20 marks**

### 3 Theme 2 – Being a Citizen in the UK: Democracy and Identity Migration and e-petitioning

Read **Sources C** and **D** and answer parts (a), (b) and (c) which follow.

#### Source C

##### Record migration

A total of 252 000 more migrants arrived in the UK than left in 2010 – the highest figure ever.

This was due to a huge fall in the number of people emigrating, especially Britons, who left at their lowest rate for more than a decade.

The world economic crisis was blamed for fewer people looking abroad for work and fewer Britons looking for a retirement in the sun.

Foreign students also arrived in the UK in record numbers, while Eastern European workers are moving back to the UK at three times the rate they did at the height of the recession.

Source: adapted from *www.telegraph.co.uk*, 24 November 2011

#### Source D

##### Public opinion on migration

The campaign group Migrationwatch launched an e-petition calling on the Government to take all necessary measures to keep the population below 70 million. Within a week, it had 100 000 signatures. This is a remarkable success. The public have at last been given an opportunity to express their opinion on immigration, and have done so in unmistakable terms.

Source: adapted from *www.telegraph.co.uk*, 8 November 2011

**3 (a)** Identify **two** reasons why the 2010 migration figures for the UK differ from past years.

- 1 .....
- .....
- 2 .....
- .....

(2 marks)



[illegible]

Extra space .....

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(12 marks)

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20





Total for this question: 20 marks

**4 Theme 3 – Fairness and Justice**  
**Human rights in the UK**

Read **Sources E** and **F** and answer parts (a), (b) and (c) which follow.

**Source E**

**Convicted criminal gains right to stay in the UK**

Mr A convinced judges not to deport him – even though the Home Secretary wanted him removed from the country after he was jailed for five years in 2007 for possessing a revolver, supplying Class A drugs, carrying a blade in public and being in possession of stolen property.

He was allowed to stay on the grounds that his human right to a family life would be harmed by being deported, because he has two children in Britain.

The case highlights growing concerns over the use of human rights legislation by foreign criminals.

Government ministers have launched a review of Article 8 of the Convention on Human Rights, which guarantees a right to a family life.

Source: adapted from *www.telegraph.co.uk*, 26 November 2011

**Source F**

**‘I served my time.’**

The judges said Mr A had ‘devoted himself to the well-being of his family’ since being released from prison.

Mr A has rarely had a job since his conviction and has had to turn down job offers since coming out of prison because he has been under a curfew.

Deporting him would be ‘disproportionate’ under Article 8, the judges concluded.

Mr A added: ‘I served my time. I’ve done my punishment. I regretted what I did. Everyone makes mistakes.’

Source: adapted from *www.telegraph.co.uk*, 26 November 2011

**4 (a)** Identify **two** human rights of UK citizens.

1 .....

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2 .....

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(2 marks)

Turn over ►



[illegible]

*Extra space* .....

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[illegible]

(12 marks)

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**Total for this question: 20 marks****5 Theme 4 – Global Issues and Making a Difference  
The Commonwealth**

Read **Sources G** and **H** and answer parts **(a)**, **(b)** and **(c)** which follow.

**Source G****The Commonwealth**

Formerly known as the British Commonwealth, the Commonwealth of Nations is a loose association of former British colonies, dependencies and other territories – and Mozambique, which has no historical ties to Britain.

The Commonwealth has no constitution or charter, but the heads of government of its member states hold Commonwealth Heads of Government Meetings (CHOGM) every two years to discuss issues of common interest. The Queen is head of the Commonwealth.

The London-based Secretariat takes responsibility for carrying out programmes agreed during the various meetings.

Source: adapted from *www.bbc.co.uk*, 8 February 2011

**Source H****Key facts about the Commonwealth**

Founded: 1931

Members: 53 states

Headquarters (Secretariat): Marlborough House, London

Population: 1.8 billion (30% of world population)

Key bodies: Commonwealth Foundation, Commonwealth of Learning

Source: adapted from *www.bbc.co.uk*, 8 February 2011



**5 (a)** Identify **two** member countries of the Commonwealth which are **not** mentioned in the sources.

1 .....

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2 .....

.....

(2 marks)

**5 (b)** How does the Commonwealth help and support member countries?

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(6 marks)

*Extra space* .....

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**Question 5 continues on the next page**

**Turn over ►**



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20

**END OF QUESTIONS**



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ANSWER IN THE SPACES PROVIDED**

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