

# General Certificate of Education 

## Statistics 6380

## SS02 Statistics 2

## Mark Scheme

2010 examination - January series

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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## Key to mark scheme and abbreviations used in marking

| M | mark is for method |  |  |
| :--- | :--- | :--- | :--- |
| m or dM | mark is dependent on one or more M marks |  |  |
| A | mark is is for method |  |  |
| B | mark is independent of M or m marks and is for method and accuracy |  |  |
| E | mark is for explanation |  |  |
| Vor ft or F | follow through from previous <br> incorrect result |  |  |
| CAO | correct answer only | MC | mis-copy |
| CSO | correct solution only | MR | mis-read |
| AWFW | anything which falls within | RA | required accuracy |
| AWRT | anything which rounds to | FW | further work |
| ACF | any correct form | ISW | ignore subsequent work |
| AG | answer given | FIW | from incorrect work |
| SC | special case | BOD | given benefit of doubt |
| OE | or equivalent | WR | work replaced by candidate |
| A2,1 | 2 or 1 (or 0 ) accuracy marks | formulae book |  |
| $-x$ EE | deduct $x$ marks for each error | NOS | not on scheme |
| NMS | no method shown | graph |  |
| PI | possibly implied | c | candidate |
| SCA | substantially correct approach | dp | significant figure(s) |

## No Method Shown

Where the question specifically requires a particular method to be used, we must usually see evidence of use of this method for any marks to be awarded. However, there are situations in some units where part marks would be appropriate, particularly when similar techniques are involved. Your Principal Examiner will alert you to these and details will be provided on the mark scheme.

Where the answer can be reasonably obtained without showing working and it is very unlikely that the correct answer can be obtained by using an incorrect method, we must award full marks. However, the obvious penalty to candidates showing no working is that incorrect answers, however close, earn no marks.

Where a question asks the candidate to state or write down a result, no method need be shown for full marks.
Where the permitted calculator has functions which reasonably allow the solution of the question directly, the correct answer without working earns full marks, unless it is given to less than the degree of accuracy accepted in the mark scheme, when it gains no marks.

Otherwise we require evidence of a correct method for any marks to be awarded.

SS02

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 1(a) <br> (b) |  | B1 | 1 | CAO |
|  | short term variability about upward linear trend | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \end{aligned}$ |  | short term variability upward |
|  |  | E1 | 3 | linear <br> allow random variation about upward non-linear trend |
| (c) | $`(-156-216-143) / 3=-172$ | M1 |  | attempt to find mean deviation from line or by calculation |
|  |  | A1 |  | $-172(-168 \sim-175)$ <br> ignore sign |
|  |  | A1 | 3 | negative sign |
| (d) | $880-172=708$ | B1 |  | m.a. for Question 3 estimated from trend line |
|  | Estimated expenditure $£ 708 \mathrm{~m}$ | M1 |  | seasonal effect subtracted from their trend |
|  | s.c. B2 for answer within range with no or unclear method | A1 | 3 | 710 ( $705 \sim 715$ ) allow 700 ignore units disallow if more than 3 sf given |
|  | Total |  | 10 |  |
| 2(a)(i) | Although there had been a reduction in recorded crime nearly half the | E1 |  | reduction in recorded crime |
|  | large increase. Only a very small proportion (4\%) correctly thought that there had been a decrease. | E1 | 2 | most respondents believe there is at least as much |
| (ii) | The media highlight particularly horrific crimes, giving the impression there is | E2(1) | 2 | E2 (1) Both marks for any valid well |
|  | Stories about crime are passed on from person to person and become exaggerated so that people think there is more crime than is actually the case. <br> People whose friends or relatives experience a crime pay more attention to this than to national statistics. Amount of recorded crime may not accurately reflect the actual amount of crime. |  |  | in (b)(ii) |
| (iii) | The answers are divided into four nonnumerical discrete categories. | E1 | 1 | box and whisker requires numerical data |
| 2(b)(i) | Although only a small proportion of crimes reported to the police (6\%) are | E1 |  | small proportion of reported crimes are violent |
|  | violent in nature the great majority of respondents ( $78 \%$ ) believed that over $30 \%$ of crime involved violence or the threat of violence. | E1 | 2 | majority of respondents overestimate the proportion of crimes which are violent |
| 2(b)(ii) | (ii) as (a)(ii) | E1 | 1 | any valid reason not used in (a)(ii) - may be earned in (a)(ii) |
|  | Total |  | 8 |  |

SS02 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 3(a) | $\mathrm{H}_{0}: \mu=90 \quad \mathrm{H}_{1}: \mu>90$ | B1 |  | one hypothesis correct |
|  | $\bar{x}=109.56$ | B1 |  | both hypotheses correct |
|  |  | M1 |  | use of $55 / \sqrt{9}$ |
|  | $\mathrm{z}=(109.56-90) /(55 / \sqrt{9})$ | $\mathrm{m} 1$ |  | correct method for z - ignore sign |
|  |  |  |  |  |
|  | c.v. for $5 \%$ test is 1.6449 | B1 |  | 1.6449 (1.64~1.65) - ignore sign |
|  | Accept $\mathrm{H}_{0}$. Conclude no significant evidence that the mean waiting time for | A1 $\checkmark$ |  | conclusion - must compare correct tail of $z$ |
|  | calls made to Northgas exceeds 90 seconds. | A1 $\checkmark$ |  | conclusion in context |
|  | ( p -value 0.143 ) |  | 8 |  |
| (b) | $\mathrm{H}_{0}: \mu=90 \quad \mathrm{H}_{1}: \mu>90$ | M1 m1 |  | use of $12 / \sqrt{ } 85$ method for z - ignore sign |
|  | $\begin{aligned} \mathrm{z} & =(94-90) /(12 / \sqrt{ } 85) \\ & =3.07 \end{aligned}$ | A1 |  | $3.07 \text { (3.07~3.08) }$ |
|  | c.v. for $5 \%$ test is 1.6449 | A1 $\checkmark$ |  | conclusion - must compare correct tail |
|  | Reject $\mathrm{H}_{0}$. Conclude there is significant evidence that mean waiting time for calls made to Southgas exceeds 90 seconds. ( $p$-value 0.00107 ) | A1 $\checkmark$ | 5 | of $z$ conclusion in context |
|  | Apply mark scheme for (a) to (b) and vice versa if more favourable to candidate. |  |  |  |
| (c)(i) | Sample mean in (a) greater than in (b) but population mean accepted as equal to 90 | E1 |  | sample mean greater in (a) than (b) |
|  | in (a) but concluded to be greater than 90 in (b). | E1 | 2 | comparison of conclusions |
| (ii) | Larger sample in (b) makes any difference from 90 more likely to be detected / More variable sample in (a) makes any difference from 90 less likely to be detected. | E1 | 1 | sample size or variability |
|  | Total |  | 16 |  |

SS02 (cont)


SS02 (cont)

| Q | Solution | Marks | Total | Comments |
| :---: | :---: | :---: | :---: | :---: |
| 6(a) | Number examiners 000 to 399 | B1 |  | 400 examiners - may be implied |
|  |  | E1 |  | valid numbering |
|  | Select 3 digit random numbers | E1 |  | select 3 digit random numbers |
|  | Ignore repeats and greater than 399 | E1 |  | ignore repeats and out of range |
|  | Continue until 40 selected choose corresponding examiners | E1 | 5 | select 40 and choose corresponding examiners |
| (b)(i) | Cluster sampling | B1 | 1 | cluster sampling |
| (ii) | More geographically localised - less travelling | E1 | 1 | less travelling |
| (iii) | Views will differ between regions e.g. examiners from South East likely to prefer London and examiners from North West likely to prefer Manchester | $\begin{aligned} & \text { E1 } \\ & \text { E1 } \end{aligned}$ | 2 | views likely to be more homogeneous in context |
| (iv) | No - examiners from regions with small number of examiners e.g. North West | B1 |  |  |
|  | more likely to be selected than those from regions with a large number of examiners. | E1 | 2 | explanation <br> allow B1 for no, examiners in regions not chosen have no chance |
| (c) | (i) (b)(ii) no longer valid since no travelling required <br> (ii) (b)(iii) still valid - using telephone | E1 |  | no travelling needed |
|  | email does not affect it. | E1 | 2 | views will still differ between regions allow E1 for (i) no (ii) yes without explanation |
|  | Total |  | 13 |  |
|  | TOTAL |  | 75 |  |

