

GCE 2004

June Series



Mark Scheme

Spanish

(Unit 2)

Mark schemes are prepared by the Principal Examiner and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation meeting attended by all examiners and is the scheme which was used by them in this examination. The standardisation meeting ensures that the mark scheme covers the candidates' responses to questions and that every examiner understands and applies it in the same correct way. As preparation for the standardisation meeting each examiner analyses a number of candidates' scripts: alternative answers not already covered by the mark scheme are discussed at the meeting and legislated for. If, after this meeting, examiners encounter unusual answers which have not been discussed at the meeting they are required to refer these to the Principal Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of candidates' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Dr Michael Cresswell Director General.

Unit 2

Assessment Criteria

	% of AS	Total marks	Question	
			1/2	3
AO2 Response to written language	10	30	12	18
AO3 Knowledge of grammar	5	15	6	9
AO4 Knowledge of society	15	45	18	27
TOTAL	30	90	36	54

Questions 1/2	Reaction/Response (AO2)	Question 3
11-12	Good personal reaction to the topic and the particular question, usually well justified and illustrated.	15-18
8-10	Clear evidence of personal reaction, but not consistently maintained. Variable justification and illustration.	11-14
5-7	Some reaction is evident and some points made, but justification and illustration weak.	7-10
2-4	Limited reaction. No justification or illustration for points made.	3-6
0-1	Little or no critical reaction to the topic.	0-2

Questions 1/2	Knowledge of Grammar (AO3)	Question 3
5-6	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.	8-9
4	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.	6-7
3	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.	4-5
2	The level of manipulation of structures and the number of errors make comprehension difficult.	2-3
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.	0-1

Questions 1/2	Content/Knowledge of Society (AO4)	Question 3
15-18	Relevant points are clearly made with evidence of reading around the topic. The answer is focused on the question and offers ideas which are logically and coherently developed and do not depend on the preliminary material.	23-27
11-14	The answer is generally on the subject, with a number of points made relevant to the specific issues in the question and showing some independence from the preliminary material. The answer has a degree of coherence.	17-22
7-10	Some relevant points are made, ideas are not clearly organised. The answer generally lacks a clear focus, but some attempt is made to address the question. Relies heavily on the preliminary material.	11-16
3-6	The answer tends to address the topic area rather than the specific question. A limited number of points made, many of which are vague or irrelevant. Relies almost entirely on the preliminary material.	5-10
0-2	There is little or nothing of relevance either to the topic area or to the question set. A zero score will automatically result in zero for the question as a whole.	0-4

The following conventions will be used by examiners marking scripts:

- C written in the margin to indicate information relevant to AO4 and derived from the Preliminary Material.
- © written in the margin to indicate information relevant to AO4 derived from a source other than the Preliminary Material.
- Rep written in the margin to indicate repetition of information relevant to AO4 or AO2.
- R written in the margin to indicate reaction/response relevant to AO2 when no justification is given.
- ® written in the margin to indicate reaction/response relevant to AO2 where this includes reason/justification of opinion.
- | vertical line in the margin = irrelevant/inappropriate material.

The mark for AO4, AO2 and AO3 respectively to be written at the foot of the answer accompanied, where the examiner deems it necessary, by a word or phrase quoted from the criteria for assessment as published in the specification.

MARK GRIDS FOR QUESTION 1

A04	Content /Knowledge of Society	Notes	
18 17 16 15	a) Relevant & clear b) Focused on question c) Ideas logical & coherent d) Not dependent on preliminary material; evidence of reading around topic	Many, if not all, points from ©	<i>The most likely points are given below.</i> <i>NB it is not essential to use the preliminary material</i> Agree C
14 13 12 11	a) Generally relevant b) Number of specific points relevant to question c) Ideas have degree of coherence d) Some independence from preliminary material	If only 2 media covered can be in this band BUT only if thorough coverage	<ul style="list-style-type: none"> • Watch TV 193 mins a day on average (Text 2) • Programmes, ads often unsuitable (Text 2) • Waste class time texting (Text 3) • Spend money on phone cards (Text 3)
10 9 8 7	a) Some relevant points b) Some attempt to address specific question c) Lacks clear focus. Ideas not clearly organised d) Relies heavily on pre-release (<i>or non target culture</i>) material	Not above this band if entirely PM Only a few points & usually from C One or two generalisations	© <ul style="list-style-type: none"> • Further details & egs of above • Specific SP. egs of dangers of Internet • Specific Sp. egs of TV/computer addicts • Egs from press (eg Sp. mags often sexually explicit)
6 5 4 3	a) Limited points made; b) Addresses topic area rather than specific question c) Many points vague or irrelevant d) (Almost) entirely pre-release (<i>or non target culture</i>) material	Generalisations about young people and media (little/no reference to Spain)	Disagree C <ul style="list-style-type: none"> • Can get to know people on net (Text 1) • With texting can make easier to say things (Text 2)
2 1 0	a) Little or no relevance NB Zero score here results in zero for whole question		© <ul style="list-style-type: none"> • Computers / TV help learn (Sp egs)

A02	Reaction/response	Notes	
12 11	i) Good personal reaction to topic & particular question ii) Usually well justified & illustrated	<i>(Almost) all points commented on (i) with reasons & examples (ii)</i>	<p><i>With reference to the points in A04 grid:</i></p> <p>NB Needs to keep focus on whether agrees/disagrees with fact media bad influence on young.... Needs more than a list of what Spanish youth do/don't do with media or whether media good/bad in general.</p> <p>R Brief comment on each A04 point eg <i>es bueno/interesante</i></p> <p>Upper end will keep focus on whether point is for/against statement</p> <p>Ⓡ will include</p> <ul style="list-style-type: none"> • expansion of why A04 points are for / against eg <i>porque ...</i> • specific Spanish examples/illustrations of media form that has good/bad influence
10 9 8	i) Clear evidence of personal reaction but not consistently maintained ii) Variable justification & illustration	<i>50% or more of points commented on (i) with reasons & examples (ii)</i>	
7 6 5	i) Some reaction is evident and some points made ii) Weak (or non <i>Spanish</i>) justification & illustration	<i>Less than 50% of points commented on (i) with reasons & examples (ii)</i> <i>Not above 6 if no Ⓡ</i>	
4 3 2	i) Limited reaction ii) No justification or illustration for points made	<i>1 or 2 brief comments, at most</i>	
1 0	Little or no critical reaction to the topic	<i>1 comment</i>	

Q1	Knowledge of Grammar (AO3)
5-6	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
4	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
3	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Total for Question 1 = 36 marks

MARK GRIDS QUESTION 2

A04	Content /Knowledge of Society	Notes	
18 17 16 15	a) Relevant & clear b) Focused on question c) Ideas logical & coherent d) Not dependent on preliminary material; evidence of reading around topic	Many, if not all, points from ©	<i>The most likely points are given below.</i> <i>NB it is not essential to use the preliminary material</i> Agree C Cleaning up, protecting coastline (Text 4) Checking on new building schemes on coast (Text 4) Promoting use of renewable energy (Text 4) 'Policing' plans to protect trees/plants/water/animals (Text 5) Promoting 3 erres (recycling) (Text 6)
14 13 12 11	a) Generally relevant b) Number of specific points relevant to question c) Ideas have degree of coherence d) Some independence from preliminary material		© might include further eggs. of above not from PM <ul style="list-style-type: none"> • eggs of wind/solar power • cooperating with Seprona (egs such as <i>oso pardo</i>) • cleaning up oil slicks (Prestige etc)
10 9 8 7	a) Some relevant points b) Some attempt to address specific question c) Lacks clear focus. Ideas not clearly organised d) Relies heavily on pre-release (<i>or non target culture</i>) material	Not above this band if entirely PM Only a few points & usually from C One or two generalisations in evidence	
6 5 4 3	a) Limited points made; b) Addresses topic area rather than specific question c) Many points vague or irrelevant d) (Almost) entirely pre-release (<i>or non target culture</i>) material	Generalisations the norm. About environment generally. Little/no reference to Spanish issues	
2 1 0	a) Little or no relevance NB Zero score here results in zero for whole question		

A02	Reaction/response	Notes	<p>Question requires a personal opinion of effectiveness etc of projects. Beware of general comments on environment.</p> <p><i>With reference to A04 points made:</i></p> <p>R Brief comment/opinion on each point made to show what thinks or project. eg <i>es bueno / ayuda mucho</i></p> <p>Ⓜ</p> <ul style="list-style-type: none"> • Reasons <u>why</u> feels projects effective or otherwise eg <i>porque</i> ...with Spanish illustrations • Specific Spanish examples to prove point
12 11	i) Good personal reaction to topic & particular question ii) Usually well justified & illustrated	<i>(Almost) all points commented on (i) with reasons & examples (ii)</i> Clear opinion on (almost) all points mentioned. Examples all have Spanish relevance.	
10 9 8	i) Clear evidence of personal reaction but not consistently maintained ii) Variable justification & illustration	50% or more of points commented on (i) with reasons & examples (ii)	
7 6 5	i) Some reaction is evident and some points made ii) Weak justification & illustration	Less than 50% of points commented on (i) with reasons & examples (ii) NB Maximum 6 if no Ⓜ	
4 3 2	i) Limited reaction ii) No justification or illustration for points made	1 or 2 brief comments, at most	
1 0	Little or no critical reaction to the topic	1 comment	

Q2	Knowledge of Grammar (AO3)
5-6	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
4	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
3	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2	The level of manipulation of structures and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Total for Question 2 = 36 marks

MARK GRIDS FOR QUESTION 3

A04	Content /Knowledge of Society	<i>Notes</i>	
27 26 25 24 23	a) Relevant & clear b) Focused on question c) Ideas logical & coherent d) Not dependent on preliminary material; evidence of reading around topic	Many if not all points from ©	<i>Possible points are given below</i> <i>NB It is not essential to use the preliminary material</i> Many points will probably be ©, especially with opportunities for youth and hopes for future. What done
22 21 20 19 18 17	a) Generally relevant b) Number of specific points relevant to question c) Ideas have degree of coherence d) Some independence from preliminary material	Fewer examples from © and/or less specific	C <ul style="list-style-type: none"> • Euro makes business easier (Text 8) • Euro helps tourism (Text 8) • Prices clearer with Euro (Text 8) • Feel more European (Text 7)
16 15 14 13 12 11	a) Some relevant points b) Some attempt to address specific question c) Lacks clear focus. Ideas not clearly organised d) Relies heavily on pre-release (<i>or non target culture</i>) material	Not above this band if only PM used Limited number of points. Some generalisations	© <ul style="list-style-type: none"> • Opportunities; work; no need for work permits • Opportunities; studies; Erasmus and other projects • Dearer cost of living • Easier for trade and tourism • Funding for infrastructure, environment etc
10 9 8 7 6 5	a) Limited points made; b) Addresses topic area rather than specific question c) Many points vague or irrelevant d) (Almost) entirely pre-release (<i>or non target culture</i>) material	Generalisations which could apply to any country. Little/no attempt to relate to Spain	
4 3 2 1 0	a) Little or no relevance NB Zero score here results in zero for whole question		

A02	Reaction/response	Notes	
18 17 16 15	i) Good personal reaction to topic & particular question ii) Usually well justified & illustrated	<i>(Almost) all points commented on (i) with reasons & examples (ii)</i>	<p>Much of answer will depend on personal interpretation of effects of EU membership on Spain.</p> <p>R Brief comments on each A04 point made eg <i>es bueno para España; ayuda mucho</i></p> <p>Ⓜ Any further examples and reasons</p>
14 13 12 11	i) Clear evidence of personal reaction but not consistently maintained ii) Variable justification & illustration	<i>50% or more of points commented on (i) with reasons & examples (ii)</i>	
10 9 8 7	i) Some reaction is evident and some points made ii) Weak justification & illustration	<i>Less than 50% of points commented on (i) with reasons & examples (ii)</i> Maximum 9 if no Ⓜ	
6 5 4 3	i) Limited reaction ii) No justification or illustration for points made	<i>2 brief comments, at most</i>	
2 1 0	Little or no critical reaction to the topic		

Q 3	Knowledge of Grammar (AO3)
8-9	The manipulation of most structures is good. There are still some inaccuracies, but these tend to occur in attempts at more complex structures.
6-7	The manipulation of basic structures is generally sound. There are attempts to use more complex structures, often successfully.
4-5	There is some awareness of structure but basic errors are still frequent. Communication is generally maintained.
2-3	The level of manipulation of structure and the number of errors make comprehension difficult.
0-1	Shows little or no grasp of grammatical structure. Errors are such that communication is seriously impaired.

Total for Question 3 = 54 marks

Total for Paper = 90 marks