

General Certificate of Education
June 2003
Advanced Subsidiary Examination



SOCIAL SCIENCE: CITIZENSHIP
Unit 3 The Citizen, Society and the Community

SSC3

Tuesday 3 June 2003 Morning Session

In addition to this paper you will require:
an 8-page answer book.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is SSC3.
- Answer Question 1 and **either** Question 2 **or** Question 3.

Information

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Advice

- Where appropriate you should use local and/or national and/or international examples and/or case studies.

Answer Question 1 and **either** Question 2 or Question 3.

Each question carries 30 marks.

1 Read **Sources A** and **B**, and answer parts (a) to (c) which follow.

Sources A and B (adapted from the *Guardian*, 20 February 2002) are not reproduced here due to third-party copyright constraints.

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The full copy of this paper can be obtained by ordering SSC3□
from AQA Publications □

Tel: 0161 953 1170□

1 (cont.)

Your answers should refer to the sources as appropriate but you should also include other relevant information.

- (a) Explain **two** reasons why the Cefn Croes group is opposed to further wind turbine developments in their area (**Source A**). *(4 marks)*
- (b) Briefly examine some of the tactics which the Cefn Croes group could use to gain media coverage in support of their campaign. *(10 marks)*
- (c) Assess how far it might be possible to reach a solution that satisfies both the Cefn Croes group and the British Wind Association. *(16 marks)*

EITHER

- 2 (a) Briefly examine some of the ways in which the content of the mass media may be biased. *(10 marks)*
- (b) Assess the extent to which members of different social groups may experience unequal life chances. *(20 marks)*

OR

- 3 (a) Briefly examine some of the effects of poverty on individuals and families. *(10 marks)*
- (b) Assess the ways in which governments can attempt to reduce discrimination against particular social groups. *(20 marks)*

END OF QUESTIONS