

General Certificate of Education  
June 2003  
Advanced Subsidiary Examination



**SOCIAL SCIENCE: CITIZENSHIP**  
**Unit 1 The Citizen and the State**

**SSC1**

Tuesday 3 June 2003 Morning Session

**In addition to this paper you will require:**  
an 8-page answer book.

Time allowed: 1 hour

**Instructions**

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is SSC1.
- Answer Question 1 and **either** Question 2 **or** Question 3.

**Information**

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

**Advice**

- Where appropriate you should use local and/or national and/or international examples and/or case studies.

Answer Question 1 and **either** Question 2 or Question 3.

Each question carries 30 marks.

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1 Read **Sources A** and **B**, and answer parts (a) to (c) which follow.

Source A (adapted from the *Guardian*, 27 October 2001) is not reproduced here due to third-party copyright constraints.

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**1 (cont.)**

Your answers should refer to the sources as appropriate but you should also include other relevant information.

- (a) Explain **two** reasons why some citizens might find it difficult to participate fully in “common social activities” (**Source B**). *(4 marks)*
- (b) Briefly examine some of the arguments for **and** against the proposed “citizenship classes and language lessons” (**Source A**). *(10 marks)*
- (c) Critically examine how far the state protects the rights of citizens as employees **or** as consumers of state services. *(16 marks)*

**EITHER**

- 2 (a) Using **at least one** example, briefly explain how the state provides for the welfare of its citizens. *(10 marks)*
- (b) Explain what is meant by the term ‘active welfare state’ and consider whether there is an active welfare state in Britain today. *(20 marks)*

**OR**

- 3 (a) Briefly explain how the jury system provides opportunities for active citizenship. *(10 marks)*
- (b) “The law claims to balance the need for the police to have sufficient powers to investigate crime with the need to protect the liberties of the citizen.”  
  
Assess how far this balance has been successfully achieved. *(20 marks)*

**END OF QUESTIONS**