

General Certificate of Education
June 2007
Advanced Level Examination



SOCIOLOGY
Unit 6

SCY6

Wednesday 27 June 2007 9.00 am to 10.30 am

For this paper you must have:

- a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is SCY6.
- This paper is divided into **two** Sections. Choose **one** Section and answer **all** parts of the question from that Section.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 60.
- The marks for questions (or part questions) are shown in brackets.
- Parts (b) and (c) of your chosen question should be answered in continuous prose. In these part questions you will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

Choose **one** Section and answer **all** parts of the question from that Section.

SECTION A: CRIME AND DEVIANCE

Total for this section: 60 marks

1 Read **Item A** and answer parts (a) to (c) which follow.

Item A

According to official crime statistics, men commit about four times as many crimes as women. However, self-report studies suggest that the difference is much smaller. For example, Graham and Bowling (1995) found that, among 14–25 year olds, the ratio was 2.33 offences committed by males to every one offence committed by a female.

Women are more likely than men to be victims of certain crimes, such as domestic violence and sexual assault, yet such offences are under-reported and under-prosecuted. Furthermore, according to Walklate (1995), when rape cases do go before a court, it is the victim not the offender who ends up on trial, having to prove her ‘respectability’ in order to get her evidence believed. 5

- (a) Identify and briefly explain **two** problems of using official statistics in the study of suicide. (8 marks)

This part of the question includes assessment of your understanding of the connections between Crime and Deviance and sociological methods.

- (b) Examine the relationship between crime and deviance and **two or more** of the following areas: families and households; health; mass media; education; wealth, poverty and welfare; work and leisure; power and politics; religion; world sociology. (12 marks)

This part of the question includes assessment of your understanding of the connections between Crime and Deviance and other substantive topics you have studied.

- (c) Using material from **Item A** and elsewhere, assess sociological explanations of gender differences in patterns of offending, victimisation and punishment. (40 marks)

This part of the question includes assessment of your understanding of the connections between Crime and Deviance and sociological theory.

SECTION B: STRATIFICATION AND DIFFERENTIATION

Total for this section: 60 marks

- 2 Read **Item B** and answer parts (a) to (c) which follow.

Item B

Gender differences appear to exist in all human societies. Some people claim that these have biological causes, such as hormonal differences between males and females. However, most sociologists regard gender differences as socially constructed, and see behavioural differences between males and females as the result of socialisation into socially defined gender roles and identities. 5

Many feminist sociologists argue that gender inequality is the most fundamental and important form of social stratification. However, there are disagreements among feminists about the causes of gender difference and gender inequality, and about the relationship of gender to other forms of stratification, such as class and ethnicity.

- (a) Identify and briefly explain **two** ways in which ethnicity is relevant to **one or more** of the following areas: power and politics; religion; world sociology. (8 marks)

This part of the question includes assessment of your understanding of the connections between Stratification and Differentiation and other substantive topics you have studied.

- (b) Examine some of the problems of defining and measuring social class. (12 marks)

This part of the question includes assessment of your understanding of the connections between Stratification and Differentiation and sociological methods.

- (c) Using material from **Item B** and elsewhere, assess sociological explanations of gender difference and gender inequality in society. (40 marks)

This part of the question includes assessment of your understanding of the connections between Stratification and Differentiation and sociological theory.

END OF QUESTIONS

There are no questions printed on this page