

General Certificate of Education  
June 2006  
Advanced Level Examination



**RELIGIOUS STUDIES**  
**Unit 10 Studies in Religion and Culture**

**RS10**

Wednesday 21 June 2006 9.00 am to 10.30 am

**For this paper you must have:**

- an 8-page answer book

Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is RS10.
- Choose **one section** only.  
Section A Buddhism page 2  
Section B Christianity page 3  
Section C Hinduism page 4  
Section D Islam page 5  
Section E Judaism page 6  
Section F Sikhism page 7
- Answer **two** questions from your chosen section.

**Information**

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

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**SECTION A BUDDHISM**

Answer **two** questions.

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- 1 (a) Examine the ways in which the Eightfold Path has been interpreted by Buddhists. *(20 marks)*
- (b) Outline the meaning of the five moral precepts, and assess the claim that Buddhist teachings about morality are too vague for society and more relevant to the individual. *(30 marks)*
- 2 (a) Explain the Mahayana concept of Tri-kaya. *(20 marks)*
- (b) Outline Nagarjuna's teachings regarding 'Sunyata', and assess the claim that the idea of 'Sunyata' is unacceptable today. *(30 marks)*
- 3 (a) Explain how Buddhism established itself in the west. *(20 marks)*
- (b) Outline the main features of Theravada Buddhism in the west, and assess the claim that Theravada Buddhism has become very popular in the west because it has preserved its cultural roots rather than adapting to western society. *(30 marks)*

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**SECTION B CHRISTIANITY**

Answer **two** questions.

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- 4 (a) Examine the variety of forms of ministry which are found within the Christian Church. *(20 marks)*
- (b) Outline the nature of Christian mission in inner-city areas today, and assess the claim that mission in inner-city areas is the most important form of ministry for Christian churches today. *(30 marks)*
- 5 (a) Examine the diversity of forms of Christian overseas mission. *(20 marks)*
- (b) ‘In today’s global society, there is no justification for Christian mission overseas.’  
Outline the reasons why this claim might be made, and assess how far it is true. *(30 marks)*
- 6 (a) Explain what is meant by ‘patriarchal structures and androcentric language’ in the context of the Christian Church. *(20 marks)*
- (b) Outline the ways in which feminist theology has challenged these patriarchal structures and androcentric language, and assess the success of this challenge. *(30 marks)*

**Turn over for Section C**

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**SECTION C HINDUISM**

Answer **two** questions.

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- 7 (a) Explain the importance of marriage and family life within Hinduism. *(20 marks)*
- (b) Examine the concept of dharma in relation to moral behaviour, and assess the view that Hinduism is more a way of life than a religion. *(30 marks)*
- 8 (a) Explain the meaning of non-dualism in the Advaita philosophy of Shankaracharya. *(20 marks)*
- (b) Explain the nature of moksha in Advaita philosophy, and assess the view that moksha is an unattainable goal for most Hindus. *(30 marks)*
- 9 (a) Examine the nature of the Hindu community in Britain. *(20 marks)*
- (b) Outline the ways in which the Hindu community in Britain maintains and preserves its religious traditions, and assess the view that it is impossible to be a Hindu in a non-Hindu environment. *(30 marks)*

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**SECTION D ISLAM**

Answer **two** questions.

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- 10** (a) Examine how Shari'a law can be seen as both divine and human. *(20 marks)*
- (b) Explain the Islamic understanding of the role and status of women, and assess the claim that the status of women can never be equal to the status of men in Islam. *(30 marks)*
- 11** (a) Explain the Islamic understanding of God as immanent. *(20 marks)*
- (b) Explain what Islam teaches about the transcendence of God, and assess the claim that, in Islamic thought, human beings have no freedom because God controls everything. *(30 marks)*
- 12** (a) Explain the difficulties that Muslims may face in practising Islam in Britain. *(20 marks)*
- (b) Explain how Muslims seek to maintain their unity and religious identity in Britain, and assess the claim that the divisions within Islam are the biggest threat to the future of Islam in Britain. *(30 marks)*

**Turn over for Section E**

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**SECTION E JUDAISM**

Answer **two** questions.

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- 13** (a) Explain the Jewish beliefs and practices associated with marriage. *(20 marks)*
- (b) (i) Explain what Judaism teaches about divorce and how it should be conducted.
- (ii) ‘Jewish beliefs and teachings about marriage and divorce conflict with each other.’
- Assess this claim. *(30 marks)*
- 14** (a) Examine **both** the origins and the development of Zionism. *(20 marks)*
- (b) Explain the chief concerns of Zionism in the 21<sup>st</sup> century, and assess how relevant Zionism is for the majority of Jews today. *(30 marks)*
- 15** (a) Explain Jewish views on the role and status of women within the Jewish community. *(20 marks)*
- (b) Outline Jewish views about identity and assimilation, and assess how far issues about Jewish identity and assimilation have caused problems for Jews living in Britain. *(30 marks)*

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**SECTION F SIKHISM**

Answer **two** questions.

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- 16** (a) Examine the concepts of sahajdhari and patit. *(20 marks)*
- (b) Explain why the Rahit Maryada was written, and assess the claim that the Rahit Maryada stops many Sikhs from committing themselves to God. *(30 marks)*
- 17** (a) Examine Guru Nanak's teachings of nam japo and kirt karo. *(20 marks)*
- (b) Examine the concepts of maya and haumai, and assess the claim that a Sikh can obey Guru Nanak's teachings and still have money and possessions. *(30 marks)*
- 18** (a) Examine the issues facing Sikhs in Britain today. *(20 marks)*
- (b) Outline the changing role of the Gurdwara in Britain, and assess how far Gurdwaras in Britain meet the needs of Sikhs today. *(30 marks)*

**END OF QUESTIONS**

**There are no questions printed on this page**