

General Certificate of Education
January 2005
Advanced Subsidiary Examination



RELIGIOUS STUDIES
Unit 6 An introduction to Religion and Science

RS06

Monday 17 January 2005 Morning Session

<p>In addition to this paper you will require: an 8-page answer book.</p>
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Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is RS06.
- Answer **two** questions: **Question 1** and **one** other question.

Information

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Answer **Question 1** and **one** other question.

1 Read the passage and answer questions (a) and (b) which follow.

“A miracle may be defined as an event which interrupts the processes of nature and cannot be explained by natural laws. God is seen as an interventionist God, but such a view is not without its philosophical and religious difficulties.”

(a) With reference to miracles, outline the difficulties raised by the idea of an ‘interventionist God’.
(10 marks)

(b) Briefly outline Hume’s argument against miracles. (10 marks)

2 (a) Outline **one** religious understanding of ‘creation’ and **one** scientific understanding of the origin of the universe. (15 marks)

(b) “There is no conflict between a religious understanding of ‘creation’ and a scientific understanding of the origin of the universe.”

Explain why this claim might be made, and assess how far you agree with it. (25 marks)

3 (a) Explain how the evidence of apparent order and purpose in the world is used to support the design argument for the existence of God. (15 marks)

(b) Explain how science challenges the design argument, and assess how far these challenges are successful. (25 marks)

END OF QUESTIONS