

General Certificate of Education
January 2004
Advanced Subsidiary Examination



RELIGIOUS STUDIES
Unit 3 An introduction to the New Testament

RS03

Thursday 15 January 2004 Morning Session

In addition to this paper you will require:

an 8-page answer book.

You are permitted the use of a Bible, which may include the Apocrypha.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is RS03.
- Answer **two** questions: **Question 1** and **one** other question.

Information

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Answer **Question 1** and **one** other question.

1 Read the passage and answer questions (a) and (b) which follow.

“Both Paul and the Gospel writers record accounts of the resurrection of Jesus. However, they present their accounts in different ways, reflecting their different aims and interests. Paul tries to prove the resurrection, whilst Matthew just gives an account of the events.”

- (a) Explain why it was important for Paul to try to prove the resurrection. *(10 marks)*
- (b) With reference to Matthew’s account of the resurrection, outline the evidence for the resurrection of Jesus as a physical event. *(10 marks)*

2 (a) What evidence is there to support the view that Matthew’s account of the parable of The Great Feast was written for Jews, and Luke’s account of the same parable was written for non-Jews? *(15 marks)*

(b) “Jesus’ parables are difficult to interpret and understand.”

With reference to the parable of The Sower, explain why this statement might be made, and assess how far it is true. *(25 marks)*

3 (a) How does Matthew’s account of the healing of the Centurion’s Slave differ from Luke’s account? *(15 marks)*

(b) (i) Examine the teaching about the person of Jesus in these accounts. *(10 marks)*

(ii) Assess the extent to which the differences between these accounts raise problems for 21st century readers. *(15 marks)*

END OF QUESTIONS