



General Certificate of Education

Religious Studies (5061/6061)

**RS03 *An introduction to the
New Testament***

Mark Scheme

2007 examination - June series

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Examination Levels of Response

Religious Studies (Advanced Subsidiary) AS Level Descriptors

[Marks for 10-mark questions are shown in brackets]

Level	AS Descriptors for Quality of Written Communication in AO1 and AO2	AS Descriptor AO1	Marks	AS Descriptor AO2	Marks
5	Appropriate form and style of writing, clear and coherent organisation of information, with appropriate and accurate use of specialist vocabulary; good legibility and high level of accuracy in spelling, punctuation and grammar.	A thorough treatment of the topic within the time available. Information is accurate, and good understanding is demonstrated through use of appropriate evidence / examples.	13-15 [9-10]	A very good response to the issues raised. Different views are clearly explained with supporting evidence and arguments are critically analysed. A process of reasoning leads to an appropriate conclusion.	13-15
4	Appropriate form and style of writing; generally clear and coherent organisation of information, mainly appropriate and accurate use of specialist vocabulary; good legibility and fairly high level of spelling, punctuation and grammar.	A fairly thorough treatment within the time available; information is mostly accurate and relevant. Understanding is demonstrated through the use of appropriate evidence / examples.	10-12 [7-8]	A good response to the issues raised. Different views are explained with some supporting evidence and arguments and some critical analysis. A conclusion is drawn which follows from some of the reasoning.	10-12
3	Mainly appropriate form and style of writing, some of the information is organised clearly and coherently; there may be some appropriate and accurate use of specialist vocabulary. Satisfactory legibility and level of accuracy in spelling, punctuation and grammar.	A satisfactory treatment of the topic within the time available. Key ideas and facts are included, showing reasonable understanding.	7-9 [5-6]	Main issues are addressed and views are considered, with some supporting evidence. There is some attempt at analysis or comment. Evaluation may not be fully supported by reasoning or evidence.	7-9
2	Form and style of writing appropriate in some respects; some clarity and coherence in organisation; there may be some appropriate and accurate use of specialist vocabulary; legibility and level of accuracy in spelling, punctuation and grammar adequate to convey meaning.	An outline account, including some relevant material. Limited in depth or breadth. Answer may show limited understanding. Some coherence.	4-6 [3-4]	A simple argument, with some evidence in support.	4-6
1	There may be little clarity and coherence in organisation; little appropriate or accurate use of specialist vocabulary. The legibility and level of accuracy in spelling, punctuation and grammar may be very limited.	Isolated elements of accurate and relevant information. Slight signs of understanding.	1-3 [1-2]	A few basic points which are relevant, but no real argument.	1-3
0	There may be little clarity and coherence in organisation; little appropriate or accurate use of specialist vocabulary. The legibility and level of accuracy in spelling, punctuation and grammar may be very limited.	Nothing of relevance.	0	No attempt to engage with the question or nothing of relevance.	0

RS03: An introduction to the New Testament

- 1 **Read this passage and answer parts (a) and (b) which follow.**

‘There are a number of critical approaches used to study the New Testament. For example, source criticism attempts to identify which sources have been used by the gospel writers. Redaction critics concentrate on establishing the particular interests of each of the gospel writers.’

- (a) **Outline what is suggested by source criticism about the sources used by the writers of the Synoptic Gospels (i.e. the gospels of Matthew, Mark and Luke).**

Expect reference to “Q” and synoptic relationship.

Maximum Level 3 for basic two source theory explained.

Level 5 for four source theory explained.

(10 marks) AO1

- (b) **Identify and explain the particular interests of Matthew in his account of the miracle of Calming the Storm (Matthew 8²³⁻²⁷).**

Expect reference to redaction criticism findings, e.g. discipleship, eschatology, and some reference to text to support.

Maximum Level 3 if no reference to text.

Maximum Level 3 if not explained.

(10 marks) AO1

- 2 (a) **Explain what may be learned about the person of Jesus from Matthew’s Birth narrative.**

Text: Matthew 1¹ – 2²³

Expect some of the following:

Special in some way – angels / worshipped / Virgin birth / link with Holy Spirit / divine.

Titles may reveal person – Christ (Messiah) / Jesus – name means ‘the Lord saves’

Saviour – from sin / Immanuel – God with us / son / King of the Jews – ruler / shepherd.

Historical – human figure (born of Mary / Bethlehem), Jewish / Parallel with Moses.

Maximum Level 4 (10 marks) if no reference to text material.

Level 5 possible for breadth or depth.

(15 marks) AO1

- (b)(i) **Explain how the Jesus that John presents in his Prologue (John 1¹⁻¹⁸) differs from the Jesus that Matthew presents in his Birth narrative.**

Prologue: Logos / divine / God / creator / life / grace and truth / at Father's side.

Maximum Level 3 if listed John's presentation rather than how differed from Matthew.

(10 marks) AO1

- (ii) **Assess the view that such differences between the Gospel writers show that nothing can be known about the real Jesus.**

For (can't know real Jesus)

Differences show contradiction / different sources

Changes made (form / redactional) show early church / evangelists' changes made to original

Stories are myth not fact.

Against (can know real Jesus)

Differences are not contradictory / also have agreements

Sources show reliability / agreement

Different emphasis / purpose / readership

Critical approaches wrong

Findings of critical approaches helpful rather than problematic / shows we can find actual words of Jesus.

(15 marks) AO2

- 3 (a) **Examine the teaching about the person and work of Jesus in Luke's Resurrection narrative.**

Luke 24¹⁻⁵³

Person

Son of Man / fulfilled Scripture / prophet / Christ / Lord / Resurrected – not ghost / worshipped / ascended / powerful in words and deeds.

Work

Overcame death / redeem Israel / must suffer and enter glory / Eucharist / repentance / forgiveness of sins / sending Holy Spirit / Ascension.

Expect overlap

Maximum Level 4 (10 marks) if no reference to text.

(15 marks) AO1

- (b)(i) ***Outline the reasons why many people would claim that the Resurrection narratives are not historically accurate.***

General reasons, e.g. myth, supernatural rejection
Specific from text, e.g. differences, apparent contradictions
Critical approaches – sources questioned, early church creations, redactional changes.

Level 5 possible if only one area fully explained.

(10 marks) AO1

- (ii) ***'Jesus' crucifixion is more of a problem for 21st century readers than his resurrection.'***

Assess this view.

Agree

Can God die? / Can God die for world and sin?

Disagree

Resurrection more of a problem – supernatural event / accounts contradict
Crucifixion not a problem.

Discussion about 21st century readers.

Discussion about 'more' – both problematic.

(15 marks) AO2