

GCE 2004  
*June Series*



# Mark Scheme

## Religious Studies Specification

### *RS03: An introduction to the*

### *New Testament*

### *(Subject Code 5061/6061)*

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*Dr Michael Cresswell Director General*

## Examination Levels of Response

### Religious Studies (Advanced Subsidiary) AS Level Descriptors

[Marks for 15-mark questions are shown in brackets]

Level	AS Descriptors for Quality of Written Communication in AO1 and AO2	AS Descriptor AO1	Marks	AS Descriptor AO2	Marks
5	Appropriate form and style of writing, clear and coherent organisation of information, with appropriate and accurate use of specialist vocabulary; good legibility and high level of accuracy in spelling, punctuation and grammar.	A thorough treatment of the topic within the time available. Information is accurate, and good understanding is demonstrated through use of appropriate evidence / examples.	<b>13-15</b> <b>[9-10]</b>	A very good response to the issues raised. Different views are clearly explained with supporting evidence and arguments and are critically analysed. A process of reasoning leads to an appropriate conclusion.	<b>13-15</b>
4	Appropriate form and style of writing; generally clear and coherent organisation of information, mainly appropriate and accurate use of specialist vocabulary; good legibility and fairly high level of spelling, punctuation and grammar.	A fairly thorough treatment within the time available; information is mostly accurate and relevant. Understanding is demonstrated through the use of appropriate evidence / examples.	<b>10-12</b> <b>[7-8]</b>	A good response to the issues raised. Different views are explained with some supporting evidence and arguments and some critical analysis. A conclusion is drawn which follows from some of the reasoning.	<b>10-12</b>
3	Mainly appropriate form and style of writing, some of the information is organised clearly and coherently; there may be some appropriate and accurate use of specialist vocabulary. Satisfactory legibility and level of accuracy in spelling, punctuation and grammar.	A satisfactory treatment of the topic within the time available. Key ideas and facts are included, showing reasonable understanding.	<b>7-9</b> <b>[5-6]</b>	Main issues are addressed and views are considered, with some supporting evidence. There is some attempt at analysis or comment. Evaluation may not be fully supported by reasoning or evidence.	<b>7-9</b>
2	Form and style of writing appropriate in some respects; some clarity and coherence in organisation; there may be some appropriate and accurate use of specialist vocabulary; legibility and level of accuracy in spelling, punctuation and grammar adequate to convey meaning.	An outline account, including some relevant material. Limited in depth or breadth. Answer may show limited understanding. Some coherence.	<b>4-6</b> <b>[3-4]</b>	A simple argument, with some evidence in support.	<b>4-6</b>
1	There may be little clarity and coherence in organisation; little appropriate or accurate use of specialist vocabulary. The legibility and level of accuracy in spelling, punctuation and grammar may be very limited.	Isolated elements of accurate and relevant information. Slight signs of understanding.	<b>1-3</b> <b>[1-2]</b>	A few basic points which are relevant, but no real argument.	<b>1-3</b>
0	There may be little clarity and coherence in organisation; little appropriate or accurate use of specialist vocabulary. The legibility and level of accuracy in spelling, punctuation and grammar may be very limited.	Nothing of relevance.	<b>0</b>	No attempt to engage with the question or nothing of relevance.	<b>0</b>

**RS03: An Introduction to the New Testament**

1 **Read the passage and answer questions (a) and (b) which follow.**

***“The Early Church preached that Jesus was the Messiah, anointed by God to bring in the Kingdom of God. The miracles that Jesus performed were seen both as part of this message of the coming of the Kingdom, and as a revelation of Jesus’ relationship with God and man.”***

**(a) Explain what the miracle of Calming the Storm teaches about Jesus’ relationship with God and man.**

Matthew 8<sup>23–27</sup>; Mark 4<sup>35–41</sup>; Luke 8<sup>22–25</sup>

God attributes: Controls sea (Psalms) / rebuked wind / waves obey / link with end times

United to God: at peace / asleep

Helper to man: stills the storm / saves / disciples (especially in Matthew) / faith

Human: asleep

Maximum Level 3 if not referred to text.

Maximum Level 3 if only one of God and man discussed.

**(10 marks) AO1**

**(b) According to the Kerygma in the Book of Acts, what did the Early Church preach about Jesus?**

Acts 2<sup>14–39</sup>, 13<sup>13–48</sup>

Old Testament fulfilment by Jesus / Messianic Age had arrived

Brief account of the ministry of Jesus especially being descended from David, miracles, his death and resurrection

Jesus exalted to God’s right hand

Holy Spirit’s presence in Church

Jesus will return / Parousia

Salvation and forgiveness available if people repent and are baptised.

Level 5 if four areas discussed well. Must be related to preaching about Jesus.

Maximum Level 3 if just listing contents.

**(10 marks) AO1**

2 **(a) Explain what may be learned about the person of Jesus from Luke’s Birth narrative.**

Titles: Jesus (God saves) / Son of Most High / Son of God / Messiah

Events: Born of God / born of virgin / human / worshipped / humble / superior to John, etc.

Maximum Level 3 if not clearly related to text.

**(15 marks) AO1**

- (b)(i) *Explain how the Jesus that John presents in his Prologue (John 1<sup>1-18</sup>) differs from the Jesus that Luke presents in his Birth narrative.*

To explain statement

John: divine portrayal / universal / pre-existent / creator / Logos

Luke: human / humble / historical place and time

Maximum Level 2 if only one Gospel discussed.

Maximum Level 3 if differences not identified.

(10 marks) AO1

- (ii) *Assess the view that such differences between the Gospel writers show that nothing can be known about the real Jesus.*

**Yes:** Consider above points relating to truth of statement

**No:** Evidence from text that John has humanity of Jesus, etc., and Luke has universal aspects and divine presentation of Jesus. Different emphasis / different purposes / source, form, redaction.

Allow for material other than Birth narrative.

(15 marks) AO2

- 3 (a) *Explain what Luke shows about the person and work of Jesus in his account of Jesus' crucifixion and death.*

**Person:** Christ / King of Jews / God as Father / in control / innocent / concern for others, etc.

**Work:** forgiveness / saviour / brings in Kingdom / darkness – curtain of Temple

Maximum Level 3 if just giving summary of account without comment to relevant question focus.

Maximum Level 4 if only one of Person and Work.

(15 marks) AO1

- (b) *“For 21<sup>st</sup> century readers Jesus' crucifixion is more of a problem than his resurrection.”*

*Explain why this statement might be made, and assess how far it is true.*

**Explain**

Death of God versus the supernatural event of resurrection

Theological problems of dying for world and sin, etc.

Maximum Level 3 for one point fully discussed.

(10 marks) AO1

**Assess**  
Problem

**Yes:** As above.

**No:** Symbolic not literal / theologically makes sense / didn't die / accounts unreliable

Discussion about 21<sup>st</sup> century reader

Discussion about “more” of a problem / both problematic.

**(15 marks) AO2**