General Certificate of Education January 2007 Advanced Level Examination



PSYCHOLOGY (SPECIFICATION A)
Unit 4 Social Psychology, Physiological Psychology,
Cognitive Psychology, Developmental
Psychology and Comparative Psychology

Tuesday 23 January 2007 9.00 am to 10.30 am

For this paper you must have:

• a 16-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PYA4.
- Answer three questions in total. These must be taken from at least two different sections.
- Where the term research appears in a question, you may refer to theories and/or studies as appropriate.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 76.
- Four of these marks will be awarded for using good English, organising information clearly and using specialist vocabulary where appropriate.
- The marks for questions are shown in brackets.

Answer three questions in total. These must be taken from at least two different sections.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

SECTION A: SOCIAL PSYCHOLOGY

1 Discuss social and/or cultural stereotyping.

(24 *marks*)

- 2 Discuss the nature of relationships in different cultures. Use research studies in your answer.

 (24 marks)
- 3 Outline and evaluate research studies relating to media influences on anti-social behaviour.

 (24 marks)

SECTION B: PHYSIOLOGICAL PSYCHOLOGY

4 Discuss lateralisation of function in the cerebral cortex.

(24 marks)

- 5 Discuss the role of endogenous pacemakers **and** exogenous zeitgebers in biological rhythms.

 (24 marks)
- **6** (a) Outline and evaluate **one** physiological theory of emotion (eg James–Lange theory). (12 marks)
 - (b) Outline and evaluate **one** combined physiological/psychological theory of emotion (eg Schachter's cognitive labelling theory). (12 marks)

SECTION C: COGNITIVE PSYCHOLOGY

7 Outline and evaluate **one or more** explanations of divided attention. (24 marks)

8 Discuss one or more theories of visual perception. (24 marks)

9 Critically consider research into social **and/or** cultural aspects of language use. (24 marks)

SECTION D: DEVELOPMENTAL PSYCHOLOGY

- 10 Discuss factors associated with the development of measured intelligence. (24 marks)
- 11 Critically consider **two or more** explanations of personality development. (24 marks)
- Outline and evaluate **two or more** theories of development in early adulthood **and/or** middle adulthood. (24 marks)

SECTION E: COMPARATIVE PSYCHOLOGY

- 13 Outline and evaluate evidence for intelligence in non-human animals. (24 marks)
- 14 Discuss research studies of language in non-human animals. (24 marks)
- 15 Discuss the relationship between human reproductive behaviour and sexual selection.

(24 *marks*)

END OF QUESTIONS

There are no questions printed on this page