

General Certificate of Education
June 2006
Advanced Subsidiary Examination



PSYCHOLOGY (SPECIFICATION A) PYA2
Unit 2 Physiological Psychology and Individual Differences

Thursday 25 May 2006 1.30 pm to 2.30 pm

For this paper you must have:

- an 8-page answer book

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PYA2.
- In Section A answer **one** question. You should attempt **all** parts of the question you choose.
- In Section B answer **one** question. You should attempt **all** parts of the question you choose.
- Do all rough work in the answer book. Cross through any work you do not want marked.
- Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Information

- The maximum mark for this paper is 62.
2 of these marks are for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

SECTION A: PHYSIOLOGICAL PSYCHOLOGY

Answer **one** question from this section.

You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 1** (a) Outline **one** method of managing the negative effects of stress. *(6 marks)*
- (b) Describe the findings and conclusions of **one** study of the workplace as a source of stress. *(6 marks)*
- (c) Outline and evaluate research into the effects of stress on the immune system. *(18 marks)*

Total for this question: 30 marks

- 2** (a) Describe the General Adaptation Syndrome. *(6 marks)*
- (b) Outline strengths and weaknesses of **one** method of stress management. *(6 marks)*
- (c) 'Some individuals are more able than others to cope with stressful situations.'

Discuss research into the role played by personality in modifying the effects of stressors. *(18 marks)*

SECTION B: INDIVIDUAL DIFFERENCES

Answer **one** question from this section.

You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 3** (a) Outline **one** explanation of anorexia nervosa. *(6 marks)*
- (b) Outline **one or more** assumptions of the cognitive model relevant to the causes of abnormality. *(6 marks)*
- (c) ‘To define abnormality, we first have to be clear about what we mean by normality.’
- Outline **two or more** definitions of abnormality and consider the limitations of these definitions. *(18 marks)*

Total for this question: 30 marks

- 4** (a) Outline the clinical characteristics of bulimia nervosa. *(6 marks)*
- (b) Describe the procedures and findings of **one** study of eating disorders. *(6 marks)*
- (c) Outline the behavioural model of abnormality and consider its strengths and limitations. *(18 marks)*

END OF QUESTIONS

There are no questions printed on this page