

General Certificate of Education
June 2008
Advanced Subsidiary Examination



PSYCHOLOGY (SPECIFICATION A) PYA1R
Unit 1 Cognitive Psychology and Developmental Psychology

Friday 16 May 2008 1.30 pm to 2.30 pm

For this paper you must have:

- an 8-page answer book.

Time allowed: 1 hour

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PYA1 R.
- In Section A, answer **one** question. You should attempt **all** parts of the question you choose.
- In Section B, answer **one** question. You should attempt **all** parts of the question you choose.
- Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 62.
Two of these marks will be awarded for using good English, organising information clearly and using specialist vocabulary where appropriate.
- The marks for questions are shown in brackets.

SECTION A: COGNITIVE PSYCHOLOGY

Answer **one** question from this section. You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 1** (a) Describe **one** alternative to the multi-store model of memory. (6 marks)
- (b) (i) Explain what is meant by the term *reconstructive memory*. (3 marks)
- (ii) Outline the procedures of **one** study of reconstructive memory. (3 marks)
- (c) Discuss **one or more** explanations of forgetting in long-term memory. (18 marks)

Total for this question: 30 marks

- 2** (a) (i) What is meant by the term *repression*? (3 marks)
- (ii) What is meant by the term *flashbulb memory*? (3 marks)
- (b) Outline the procedures and findings of **one** study into the nature of short-term memory. (6 marks)
- (c) “Psychologists have suggested that the accuracy of eyewitness testimony can be affected by the way questions are asked.”
- Discuss research into the role of leading questions in eyewitness testimony. (18 marks)

SECTION B: DEVELOPMENTAL PSYCHOLOGY

Answer **one** question from this section. You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 3** (a) Briefly outline **two** explanations of attachment (eg learning theory, Bowlby's theory).
(3 marks + 3 marks)
- (b) Describe stages in the formation of attachments (eg Schaffer). (6 marks)
- (c) "Research has shown that there are both positive and negative outcomes of day care."
Outline and evaluate research into the effects of day care on children's cognitive **and/or** social development. (18 marks)

Total for this question: 30 marks

- 4** (a) Describe the procedures and findings of **one** study into the effects of privation. (6 marks)
- (b) Outline Bowlby's maternal deprivation hypothesis. (6 marks)
- (c) Outline and evaluate research into individual differences in attachment. (18 marks)

END OF QUESTIONS

There are no questions printed on this page