

General Certificate of Education
January 2008
Advanced Subsidiary Examination



PSYCHOLOGY (SPECIFICATION A) PYA1
Unit 1 Cognitive Psychology and Developmental Psychology

Thursday 10 January 2008 9.00 am to 10.00 am

For this paper you must have:

- an 8-page answer book.

Time allowed: 1 hour

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is PYA1.
- In Section A, answer **one** question. You should attempt **all** parts of the question you choose.
- In Section B, answer **one** question. You should attempt **all** parts of the question you choose.
- Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 62.
Two of these marks will be awarded for using good English, organising information clearly and using specialist vocabulary where appropriate.
- The marks for questions are shown in brackets.

SECTION A: COGNITIVE PSYCHOLOGY

Answer **one** question from this section. You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 1 (a) Describe findings **and/or** conclusions of research into the nature of short-term memory (STM). (6 marks)
- (b) Describe the findings and conclusions of **one** study of the role of leading questions in eyewitness testimony (EWT). (6 marks)
- (c) Outline and evaluate research into the role of emotional factors in memory. (18 marks)

Total for this question: 30 marks

- 2 (a) Describe **one** explanation of forgetting in long-term memory (LTM). (6 marks)
- (b) Describe the procedures and findings of **one** study of reconstructive memory. (6 marks)
- (c) Describe and evaluate **one** alternative to the multi-store model of memory (eg levels of processing, working memory). (18 marks)

SECTION B: DEVELOPMENTAL PSYCHOLOGY

Answer **one** question from this section. You should attempt **all** parts of the question you choose.

Where the term **research** appears in a question, you may refer to theories and/or studies as appropriate.

Total for this question: 30 marks

- 3 (a) Describe the findings and conclusions of **one** study into the effects of privation. *(6 marks)*
- (b) Outline findings of research into the effects of day care on children's social development. *(6 marks)*
- (c) Outline and evaluate research into individual differences in attachment (eg Ainsworth). *(18 marks)*

Total for this question: 30 marks

- 4 (a) Describe stages in the formation of attachments (eg Schaffer). *(6 marks)*
- (b) Outline findings **and/or** conclusions of research into cross-cultural variations in attachment. *(6 marks)*
- (c) 'Some children seem to recover from the effects of privation, but others do not.'
- Outline research into the effects of privation and consider the extent to which the effects of privation can be reversed. *(18 marks)*

END OF QUESTIONS

There are no questions printed on this page